



PRESENTER BIOS

Danielle Aldawood, Arizona State University, USA

Danielle has worked in the field of education for the past fourteen years as an ESL instructor. She graduated from Columbia International University in 2002 and has worked abroad as well as in many universities throughout the Western United States. In 2009, she obtained a second Master's degree in Social Justice and Human Rights from Arizona State University, after which she helped a non-profit create human rights modules for the university classroom. In 2012, she began her PhD studies at Arizona State University and intends to graduate in 2016 with a degree in Justice Studies, concentrating on human rights education.

Kayum Ahmed, South African Human Rights Commission

Monira Ahsan, PhD Candidate, Policy and Governance Program, Crawford School of Public Policy, The Australian National University - *The challenges and prospects of nourishing human rights culture for children and young people's capabilities for freedom of expression: evidence from Bangladesh*

Emily Alemika, Kogi State University, Nigeria

Dr. (Mrs.) E.I. Alemika is a Reader-an Assoc. Professor of Law with the Department of Public Law University of Jos-Nigeria.; and presently on one year Sabbatical at Kogi State University. She obtained her first degree in Law and PhD Law and Diplomacy (with specialization in Human Rights and criminal Justice) University of Jos-Nigeria. 1989 and 2010.respectively; BL-Nigerian Law School Lagos-Call as Solicitor and Advocate of Supreme Court of Nigeria (1991); Master in Info Sc. University of Ibadan-Nigeria (1995); MSc.Criminal Justice-St. Joseph Univ. Phil-USA (1985); She has worked in various capacities as Investigating Officer (Youth Corp mandatory National Service) with Criminal Investigation Department (CID) Nigeria Police Force,1985 -1986. Law Librarian1991 -1996 and Head of Law Library, University of Jos, 1996- 2004. Taught Criminal Justice Admin. (with focus on Police, Court and Prison) 1998-2000; Human Rights Law; International Humanitarian Law (Post Graduate level 2013), Currently, she teaches Legal Research Methodology, Criminology in Law, (Introduction to Law Enforcement, Contemporary Legal Issues and Techniques on Corrections at Salem University-Nig. as a Visiting Lecturer) Former HOD Public Law Department (2008-2010). Member of Editorial Board Faculty of Law Journal, University of Jos 2009. Editor-In-Chief and Chair Person, Editorial Board, Journal of Public Law Constitutional Practice 2009-2014. Senate Member 2008-2010; Member of Senate Committee on Gender Issues 2007-2010; Initiator of the development of curriculum for Bachelor's degree in Criminal Justice Faculty of Law Nigeria, now approved as a Degree program. She is a Human Rights Activist and member of several of professional bodies and Associations which include; Nigerian Bar Association (NBA); Nigerian Association of Law Teachers (NALT); National Association of Women Academics (NAWACS); International Association of Women Lawyers (FIDA- Member of Provono Service Jos Chapter). International Association of Law Libraries (IALL) since 2003; Dr. Alemika has also attended several workshops, seminars and conferences both nationally and at international level and also presented papers. As a Human Rights Teacher/Activist, She loves service to humanity especially, youth and development, and reaching out to the Disadvantaged and Vulnerable people groups. She is also engaged in several national, international and community services. Serves as Patron, Member of Board of Trustees, Resource Persons, rapporteur and Legal Adviser to Law and non-law organizations; Students Associations, community based Associations, Member of *Probono* of FIDA (Female Lawyers, Nigeria Chapter since 1999 till date)

Elizabeth Andersen, Director, joined the ABA ROLI in September 2014

Elizabeth Andersen has more than 20 years of experience in international law, international human rights and rule of law development. She previously served for eight years as executive director and executive vice president of the American Society of International Law; for three years as director of ABA ROLI's Europe and Eurasia Division (previously known as ABA CEELI); and for eight years at Human Rights Watch, as a researcher, as director of advocacy and, ultimately, as executive director of its Europe and Central Asia Division. Ms. Andersen began her legal career in clerkships with Judge Kimba M. Wood of the U.S. District Court for the Southern District of New York and with Judge Georges Abi-Saab of the International Criminal Tribunal for the former Yugoslavia. She is an expert in international human rights law, international humanitarian law and international criminal law, and teaches these subjects as an adjunct professor at the American University Washington College of Law. Ms. Andersen received a B.A. from Williams College, an M.P.A. from Princeton University's Woodrow Wilson School of Public and International Affairs, and a J.D. from Yale Law School. She currently serves as a member of the Board of Trustees of Williams College, as well as a on the governing and advisory boards of several international non-profit organizations

Usha Ajithkumar, Hansraj Jivandas College of Education, India with Sumathi Balachandran, K.B. College of Arts & Commerce

Angela Ajodo-Adebanjoko, Department of Political Science, Federal University Lafia, Nasarawa State, Nigeria - Gender Based Violence and Human Rights in Developing Countries: A Case Study of Nigeria

Hina Anwar Ali, Pakistan and Georgetown University, USA

HINA ANWAR ALI belongs to Lahore, Pakistan an presently a graduate student at Georgetown University. She did her BBIT from Curtin University Australia & M.A. in Political Science from Punjab University, Lahore. Further to this she is working in the development sector as General Manager in an Architectural & Engineering Consulting firm. A result oriented professional with proven abilities in premeditated planning, managing projects, and improving efficiency of operations, team building, & detailing project information to determine effective process for operations. Earlier, she has worked as an instructor with FAST University. Active in youth affairs, Hina has served as a coordinator for Youth Alliance for Human Rights. She has also worked as a facilitator with the UNFPA, Pakistan. Involved in various social causes, Hina serves as Secretary General of Society for Welfare Activities, Vice President of Mashal-e-Rah and President of The Awareness Network. Previously, she has worked & been associated with various national & international NGOs which focus on education, human rights advocacy, women empowerment, gender & youth issues. Additionally, she has been the founding lead coordinator of the Indo-Pak Youth Forum For Peace (IPYFP) which aims at fostering peace initiatives, consolidating democracy, good governance, building the capacity of young people within these two countries to understand the nature of conflict, identifying their role and taking positive actions for bridging the gaps focusing attitude and behaviour change for peace and conflict management. Her various research publications include Commonwealth-Asia Regional Symposium on HIV/AIDS and Drug/Substance Abuse 23-29, November, 2004, Mumbai, India, on 'Drug Trafficking', Intergenerational Conference: Human Rights as a Tool for Social Change, organized by the UNESCO Chair & Institute of Comparative Human Rights at the University of Connecticut, 7-13 August 2005 USA, on 'Juvenile Justice in Pakistan', "Women as Global Leaders", 12-14 March, 2006 Abu Dhabi, UAE, SANA-Society for the Anthropology of North America, "Anthropology in an Uncertain Age", NY UA April, 2006, Human Rights: A Growing World Without Them, University of James Madison, Virginia, USA, March 30-31 2006. And Journal Publication in the Muslim Public Affairs Journal, April 2006, Published by Muslim Public Affairs Council, Islamic Affairs Review: The Crisis of Thought & Ijtihad. Her fields of interest include Interfaith harmony, Economic, Social & Cultural Rights, Foreign Affairs and Women Development. She plans to continue further studies & work for the cause of human rights development in Pakistan.

Layla Attia, Tavaana E-Learning Institute for Iranian Civil Society & E-Collaborative for Civic Education, Iran

Layla Attia is Program Manager at Tavaana: E-Learning Institute for Iranian Civil Society. She brings six years of experience in civil society capacity building for the Middle East and North Africa. Layla was previously a project manager at the Center for Liberty in the Middle East's Online Activism Institute, which trained 90 women in Egypt and Jordan in civic activism through web-based and in-person training. Layla has studied Arabic at the American University in Cairo and the University of Jordan. She graduated Phi Beta Kappa with a BA in history from the University of Texas at Austin.

Bayan Azizi, Kurdistan-Iraq - Honor Killing in the Middle East Countries

Zehlia Babci-White, University of California Berkley, USA

Zehlia Babaci-Wilhite has a Doctorate in International Education and Development from the University of Oslo, Norway. Her doctoral research had a specific focus on Africa in the field of international education. The dissertation was entitled "Local Languages in Schooling as a Human Right in Education: A Case Study of Curriculum Reform in Zanzibar, Tanzania." Her current research interests include Language and Human Rights in Education, Development Aid, African Higher Education and Science Literacy. With more than 20 years of teaching experience in a number of countries including USA, Norway, Japan, India, and France, her strength lies in international learning, development, and human rights. She has supervised numerous master theses in Comparative and International Education and evaluated PhD theses in international education. She is the author of many published articles in tier one academic journals and book chapters. Dr. Babaci-Wilhite has presented her papers at several prestigious international conferences and has been an invited guest lecturer at several universities around the world. She was a member of the Language of Instruction in Tanzania and South Africa (LOITASA) team of researchers, and, as LOITASA member, has presented her work at workshops in Tanzania and South Africa. Currently, she is a visiting associate professor at the Language and Literacy and Culture (LLC) Department, Graduate School of Education and at the Lawrence Hall of Science, University of California-Berkeley, where she has extended her work on language and science literacy in Tanzania and Nigeria. She teaches a course on "Language, Culture and Human rights" at the LLC and co-teaches a course with professor Mchombo on "Language and Education in Africa" at the African-American Studies Department. She is also an Adjunct Professor at the International and Multicultural Education (IME) Department at the School of Education, University of San Francisco where she teaches "Research in First and Second Language Acquisition" and a Development Associate at TutorWorks & CurriculaWorks (California, USA). She is fluent in French, English, Norwegian, Japanese and Berber with knowledge of Arabic, Portuguese, German, Spanish and Swahili.

Jesse Bach, The Image Foundation, USA

Jesse Bach is the Executive Director of The Imagine Foundation, a non-profit located in Cleveland, OH dedicated to spreading awareness and promoting solutions for building a more free world. He is currently writing his dissertation for his PhD in Urban Education through Cleveland State University where he studies the systems and institutional agents associated with domestic sex trafficking. He first became interested in ending sex trafficking after seeing children sold on the streets of Havana, Cuba and then subsequently working with human trafficking survivors in Kathmandu, Nepal.

Marina Bach, The Image Foundation, USA

Marina Bach is a current graduate student of Reading/Writing/Literacy at the University of Pennsylvania. She has been involved in The Imagine Foundation since its conception and serves as an active member of the board, specializing in educational programs and community outreach.

Anusheh Aziz Bakht, Member of the UN Secretary General's Global Education First Initiative's Youth Advocacy Group - Global Citizenship Education: Values to be Taught in the light of rising identity crisis

Boguslawa Bednarczyk, Institute of Political Science and International Relations Jagiellonian University, Krakow and Director, Human Rights Center, University College

Prof. Boguslawa Bednarczyk, Ph.D. Dean of the Department of International Relations(2002-2012) and the Director of the Human Rights Center(2006-present) at the A. F. Modrzewski University in Krakow /Poland/. She has also been(until 2014) a professor at the Institute of Political Science and International Relations, Jagiellonian University /Krakow/Poland. Her academic and research interests focus on legal and political aspects of human rights protection and promotion, history of political ideas and international relations. She has published numerous articles on different aspects of human rights in various journals and has spoken on international issues at international conferences through Europe, the USA, Asia and Africa.

Rosemary Blanchard, Associate Professor of Education Emeritus, California State University, Sacramento Adjunct Instructor, Peace Studies Program, University of New Mexico, USA

Rosemary Ann Blanchard is the Chair of the Human Rights Education Community of the National Council for the Social Studies and the Co-Vice Chair of Human Rights Educators USA. She is an Associate Professor of Education Emeritus with California State University Sacramento and an Adjunct Instructor in the Peace Studies Program of the University of New Mexico. She is a president of the board of the Albuquerque Chapter of United Nations Association USA. She has a Ph.D. in Educational Policy (University of Illinois, 2001) and a J.D. (University of Connecticut School of Law, 1972).

Dr. Blanchard has experience with community controlled indigenous education, having worked as a policy analyst for the Division of Diné Education (Navajo Nation) in the 1980s, acted as a consultant to grassroots Navajo education organizations in the 1990s and having served as Dean of Instruction to Navajo Technical College, a Navajo-chartered institution of higher education, in the mid 2000s. Dr. Blanchard has extensive experience in legislative process, as a legislative staffer, professional lobbyist and has been involved in researching and drafting legislation and regulations in the fields of human rights, education, mental health and services to persons with disabilities. She has experience in community college education, as an instructor, dean and consultant. Dr. Blanchard's current research and advocacy interests include curricular research and policy advocacy to support incorporating human rights and humanitarian law into core American social studies education.

Santiago A. Canton is the Executive Director of RFK Partners for Human Rights at the Robert F. Kennedy Center for Justice and Human Rights (www.rfkcenter.org)

At the RFK Center, Mr. Canton manages programs around the globe that promote and protect human rights and strengthen democratic processes through strategic litigation, capacity building, and advocacy initiatives. Mr. Canton is also an Adjunct Professor at American University's Washington College of Law, the Georgetown University Law Center, and the Universidad de Buenos Aires. In 2013, Mr. Canton served as a member of the World Bank Panel of Experts on Human Rights, part a process that reviewed the Bank's environmental and social safeguard policies. From 2001 to 2012, Mr. Canton was the Executive Secretary of the Inter-American Commission on Human Rights. In 1998, he was elected as the first Special Rapporteur for Freedom of Expression in the Inter American System. From 1994 to 1998 Mr. Canton was Director for Latin America and the Caribbean for the National Democratic Institute for International Affairs. Mr. Canton was a political assistant to President Carter in democratic development programs in countries in Latin America. In 2005, Mr. Canton was awarded the Chapultepec Grand Prize for his contributions to the promotion, development, strengthening, and defense of the principles of freedom of expression throughout the Americas. Mr. Canton holds a law degree from the University of Buenos Aires and a Master degree in International Law from the Washington College of Law of American University. His writings and interviews have been featured in numerous news outlets, including CNN Español, the Miami Herald, National Public Radio, The New York Times, El Pais, Voice of America, The Washington Post, and newspapers throughout Latin America.

Elizabeth A. "Lili" COLE, Senior Program Officer, United States Institute for Peace

Dr. Elizabeth A. Cole is a Senior Program Officer in the Center for Applied Research on Conflict at the U.S. Institute of Peace, where she leads the Reconciliation research area. Prior to joining USIP, she was Assistant Director, Education, Asia Society; Senior Program Officer in Research and Studies at the Carnegie Council on Ethics and International Affairs, where she developed a research program on political reconciliation and history education; and Director of Research and Religion Programs, Center for the Study of Human Rights, Columbia

University. Her publications include “Ourselves, Others and the Past that Binds Us: Teaching History for Citizenship and Peace,” in *Education for Citizenship and Peace: Policy and Implementation*, Margaret Sinclair, Ed., Doha, Education Above All, June 2012; co-author, with Karen Murphy, “History Education Reform, Transitional Justice and the Transformation of Identities,” in *Identities in Transition: Challenges for Transitional Justice in Divided Societies*, ed. Paige Arthur (2011, Cambridge University Press); and Editor, *Teaching the Violent Past: History Education and Reconciliation* (2007, Rowman and Littlefield). Her research interests focus on education and conflict, transitional justice and reconciliation.

Dr. Sylvie Condette, Assistant Professor, Lille 3 Charles de Gaulle University, France

Dr. Sylvie Condette (PhD) is an assistant Professor at Lille University (North of France). She teaches in the department of educational sciences. She is involved in a national master dedicated to school management (M@dos) (in association with 6 universities and the Ministry of Education) and is responsible for the master “Human Resources in Educational Institutions” (RHIE) (at Lille University). She is the director of the University Service for Student Guidance. Her research themes are focused on school policies and leadership renewal in France and in foreign countries. She is interested in school organization and studies the relationships between the different actors. She particularly gives attention to pupils’ well-being and various ways of participation; she values citizenship education and Human Rights education. She mainly uses qualitative research methodologies and develops a comprehensive sociology. She belongs to scientific associations (AFEC: Francophone Association for Comparative Education; AECSE: Association of Researchers in the Educational Association; ACT: Association for Citizenship Teaching). She is a member of scientific committees. She is a volunteer in charitable and educational institutions.

Maribelle Corpuz-Uminga, Department of Justice, The Philippines –*Transitional Justice and teaching the youth about the Martial Law Era*

Filomena Critelli, University at Buffalo School of Social Work, USA

Filomena M. Critelli, LCSW, Ph.D. is an Associate Professor in the School of Social Work at the University at Buffalo. She received a Master’s in Social Work from the University at Buffalo and her PhD in Social Welfare from the University at Albany. She is also Co-Director of the Institute for Sustainable Global Engagement. Prior to entering academia she developed extensive experience in social work, ranging from casework, community organizing, supervision, training, grant writing, and senior management in diverse communities and organizations in New York City that stimulated an interest in social welfare and human rights from a global perspective. She teaches courses in social welfare policy, community social work and international social welfare. Her research is focused on women’s rights and gender-based violence and in domestic as well as international contexts and child welfare and child rights. A newer area of interest is disability and human rights. Another area of research is devoted to human rights of immigrants and refugees and global migration.

Leonardo Díaz Abraham, Universidad Autónoma Metropolitana, Mexico City

Professor and Researcher at Universidad Autonoma Metropolitana, Cuajimalpa, based in Mexico City. Doctorate in Political Science and Master of Arts in International Cooperation by the Universidad Complutense de Madrid. Has published several national and international specialized publications in Mexico, Colombia, Spain, France and Argentina. Member of the Advisory Council of the Mexican Association of Offices of International Affairs of the States (AMAIE). Has been advisor to various local governments in Europe and Latin America, as well as the European Commission and worked with NGO’s from Colombia, Argentina, Mexico, France, Spain and Ukraine. Member of the National System of Researchers (Mexico), grade 1.

Robert Dinerstein, Professor of Law and Associate Dean for Experiential Education, American University Washington College of Law

Robert D. Dinerstein is professor of law, associate dean for experiential education (including director of the clinical program) and director of the Disability Rights Law Clinic at American University, Washington College of Law (WCL), where he has taught since 1983. The Disability Rights Law Clinic, which began operation in August 2005,

handles cases in such disability-related areas as special education, admission/commitment of people with intellectual disabilities, employment discrimination, alternatives to guardianship, access of people with physical disabilities to public accommodations, social security disability, and related areas. For nearly thirty years, he has taught a law and disability seminar that explores constitutional, statutory, regulatory and international law regarding people with disabilities. He is the author of many publications (law review articles, book chapters, etc.) and has made numerous presentations related to the field of clinical legal education and lawyering, disabilities law (including issues of consent/choice, capacity and alternatives to guardianship), the Americans with Disabilities Act, legal representation of clients with mental disabilities, the UN Convention on the Rights of Persons with Disabilities, disability and international human rights and other subjects. Among his publications, he is co-editor and co-author, with (Herr and O'Sullivan), of *A GUIDE TO CONSENT* (AAMR, 1999); author of "Guardianship and Its Alternatives," in *ADULTS WITH DOWN SYNDROME* (Siegfried M. Pueschel, ed., 2006); and co-author (with Ellmann, Gunning, Kruse & Shalleck) of *LAWYERS AND CLIENTS: CRITICAL ISSUES IN INTERVIEWING AND COUNSELING* (Thomson West 2009). Prof. Dinerstein serves on the board of directors for a number of disability and civil/human rights organizations. His awards include the William Pincus Award for contributions to clinical legal education (AALS 2010), the Egon Guttman Casebook Award (WCL 2011), American University Scholar/Teacher of the Year (2013), and the Paul G. Hearne Award for Disability Rights (ABA Commission on Disability Rights, 2013). He has an A.B. degree from Cornell University and a J.D. degree from Yale Law School.

Kristina Eberbach, Institute for the Study of Human Rights, Columbia University, USA

Kristina Eberbach is the director of ISHR's human rights education programs, which include a M.A. program, an undergraduate human rights major and concentration, and a human rights summer certification program. She developed and teaches an introductory human rights workshop for the summer program and has lectured on topics including transitional justice, human rights education, right to development, international humanitarian law, and women's rights. Prior to assuming her current role, she was program coordinator for ISHR's human rights capacity-building program. In addition to her work at ISHR, Kristina focuses on human rights capacity-building and education in situations of conflict and transition. She has designed and facilitated human rights capacity-building trainings for members of civil society and government officials in Iraq and Colombia. Kristina has also undertaken research, reporting, advocacy, and project management work with the Appeals Chamber of the International Criminal Tribunals for the Former Yugoslavia and Rwanda in the Netherlands, International Crisis Group in Kenya, the Institute for Research and Debate on Governance in South Africa, and Charity for Peace Foundation in Northern Uganda. She holds a Master of International Affairs from Columbia University's School of International and Public Affairs and a Bachelor of Science in Foreign Service from Georgetown University.

Majda El Muhtaj, Center for Human Rights Studies, State University of Medan, North Sumatra

Chairperson of the *Pusat Studi Hak Asasi Manusia Universitas Negeri Medan* (Center for Human Rights Studies at the State University of Medan, North Sumatra, Indonesia). Education : Bachelor in Islamic Law from the *Institut Agama Islam Negeri Sumatera Utara* (State Institute of Islamic Studies of North Sumatra); Bachelor in Criminal Law from the *Universitas Alwashliyah* (University of Alwashliyah); Master in Constitutional Law from the *Universitas Sumatera Utara* (University of North Sumatra) (2004). Publications : Hundreds of articles about human rights and also published two books on human rights as book reference in Indonesia's students, namely *Hak Asasi Manusia dalam Konstitusi Indonesia* (Human Rights in Indonesian Constitution, 2005) and *Dimensi-Dimensi HAM; Mengurai Hak-Hak Ekonomi, Sosial dan Budaya* (Human Rights Dimension; an Explanation of Economic, Social and Cultural Rights, 2008).

Uchenna Emelonye, Senior Human Rights Advisor, Office of the High Commissioner for Human Rights, Kenya

Dr. Uchenna Emelonye is the Senior Human Rights Adviser, United Nations Office of the High Commissioner for Human Rights, Kenya. He holds a doctorate degree in law (LL.D) from the University of Helsinki Finland; a master's degree in human rights law (LL.M) from the Central European University Budapest Hungary; master's degree in law (LL.M) and bachelor's degree in law (LL.B) from Abia State University Nigeria. He is a barrister and

solicitor of the Supreme Court of Nigeria and has researched and published extensively in the area of human rights, protection and rule of law.

Julia Ernst, University of North Dakota School of Law, USA

Julia L. Ernst is an Assistant Professor at the University of North Dakota School of Law, where she teaches Constitutional Law, Legislation, Health Law, and Gender and the Law. She has published numerous articles, including in the *Northern Illinois University Law Review*, the *North Dakota Law Review*, the *Melbourne Journal of International Law*, the *University of Pennsylvania Journal of Constitutional Law*, and the *Michigan Journal of Gender & Law*. Professor Ernst completed her LL.M. with a Certificate in International Human Rights at Georgetown Law, her J.D. and M.A. in political science at the University of Michigan, and her B.A. in political science at Yale University. She has taught as a Visiting Associate Professor of Law at Georgetown Law and as a lecturer at the Georgetown University main campus. She also served as Executive Director of the Women's Law and Public Policy Fellowship Program and the Leadership and Advocacy for Women in Africa Fellowship Program, as Legislative Counsel for U.S. Congresswoman Louise M. Slaughter, as Legislative Counsel for a public interest legal organization in Washington, DC, and as an environmental lawyer with a law firm in Detroit, Michigan. She is a member of Sharon Lutheran Church and lives in Grand Forks, ND with her husband and daughter.

Hilda Felipe San Gabriel, Director, Institute for Social Sciences and Development & Concurrent Chief, Center for HR and Gender Studies, Polytechnic University of the Philippines

Hilda Felipe San Gabriel is the Director of the Polytechnic University of the Philippines (PUP) and Chief of the Center for Human Rights and Gender Studies with the mandate to implement and establish Human Rights Action Center and the Rule of Law. Prof. San Gabriel is currently attending to her doctoral studies and she holds a Masters Degree in Community Development major in Planning and Administration from the University of the Philippines. She was a former faculty member at the University of Asia and the Pacific. She teaches research and project feasibility studies at the PUP College of Social Sciences and Development. She has been doing consultancy works in social development and impact evaluation for corporations and international development agencies. She has been awarded multiple fellowships and study grants from Hanns Siedel Stiftung in Germany (2000), International Cooperative Alliance, National Trade Union Congress Income Insurance-Singapore (2004) Japan Consumers Cooperative Institute (2005) CIRIEC Social Sciences and Humanities Council of Canada, and the International Development Research Centre (2007). She was research presenter at the UNICEF and Asian Institute of Management Pinoy Youth Barometer Conference on Youth, Labor and Migration (2013). Prof. San Gabriel is also a research fellow of the Urban Research Consortium of the Ateneo De Manila University.

William Fernekes, Lecturer-Rutgers Graduate School of Education, Social Studies Program

William R. Fernekes (B. A., M. A., Ed. D., Rutgers University) taught social studies and Spanish from 1974-1987 at Hunterdon Central Regional HS in Flemington NJ, and then served as supervisor of social studies at Hunterdon Central from August 1987 to his retirement in December 2010. He received his doctorate in social studies education and curriculum in 1985, working under the tutelage of Jack L. Nelson, a leading scholar in social studies and issues-centered education. Co-author with Beverly C. Edmonds of *Children's Rights: A Reference Handbook* (Santa Barbara CA: ABC-CLIO: 1996), he has published widely in the fields of Holocaust and genocide studies, human rights education, and issues-centered social studies education. His 2002 publication for Greenwood Press of Westport CT, *The Oryx Holocaust Sourcebook*, was recognized as an outstanding reference book by *Choice* magazine. He has served as a consultant to the Education Department of the U.S. Holocaust Memorial Museum, the New Jersey Commission on Holocaust Education, and numerous other scholarly institutions. In Dec. 2011, he received the Mel Miller Award from the National Social Studies Supervisors Association as the outstanding social studies supervisor in the United States, and in March 2012, he received the Distinguished Service Award from the Rutgers Graduate School of Education Alumni Association. He is a founding member of Human Rights Educators-USA, and currently teaches courses in social studies methods, global education and human rights and education as a lecturer in the social studies education program at the Rutgers Graduate School of Education

Robert K. Goldman, Professor of Law American University Washington College of Law and Vice Chair of the International Commission of Jurist

Robert K. Goldman is Louis C. James Scholar; co-director, Center for Human Rights and Humanitarian Law; faculty director, the War Crimes Research Office; and professor of law. He holds expertise in international and human rights law; U.S. foreign policy; terrorism; and law of armed conflict. From 1996 to 2004 he was a member of the Organization of American States' Inter-American Commission on Human Rights, and its president in 1999. From July 2004 to July 2005, Goldman was the UN Human Rights Commission's Independent Expert on the protection of human rights and fundamental freedoms while countering terrorism. In October 2005, the International Commission of Jurists named him one of the eight jurists on the Eminent Jurists Panel on Terrorism, Counter-Terrorism and Human Rights. In 2008, Goldman was elected Commissioner and member of the Executive Committee of the International Commission of Jurists. He is author of *The Protection of Human Rights: Past, Present and Future* (1972); coauthor of Middle East Watch's book, *Needless Deaths in the Gulf War*, a 1991 publication that assessed civilian casualties during the 39-day air campaign and assigned responsibility for violations of the laws of war; and coauthor of *The International Dimension of Human Rights: A Guide For Application in Domestic Law* (2001). He is also the author of scores of reports, papers and articles on human rights and humanitarian law related issues.

Claudio Grossman, Dean, American University Washington College of Law & the Raymond Geraldson Scholar for International and Humanitarian Law; and Chair, United Nations Committee Against Torture

Claudio Grossman is Professor of Law and Dean of American University Washington College of Law (WCL) and the Raymond Geraldson Scholar for International and Humanitarian Law. Dean Grossman serves as Chairperson of the United Nations Committee against Torture (since April 2008), as a Committee member (elected in November 2003), and as chair of the ten United Nations Human Rights Treaty Bodies (elected in May 2013 for a one-year term). He is a member of numerous associations including the American Law Institute and the Inter-American Institute for Human Rights (IHR), and in January 2014 was selected as the IHR's President. He previously served as a member of the Inter-American Commission on Human Rights (1993-2001) and was twice elected its President (1996 and 2001). Dean Grossman has written many publications on international law and human rights, and has received numerous awards for his contributions to these fields and to legal education (*see* <http://www.wcl.american.edu/dean/cv.cfm>). He is graduate of the law school of the University of Chile and received a Doctor of the Science of Law (*Doctor in de Rechtsgeleerdheid*) from the University of Amsterdam.

Marissa Gutiérrez--Vicario, Harvard

Marissa brings over a decade of experience of working for social justice on the ground and around the world: she worked on a documentary film on labor rights in Mexico; volunteered for women's rights nonprofits in Guatemala and Senegal; and documenting minority rights abuses in India. In her adopted home of New York City, Marissa has worked with several non-profit organizations dedicated to youth development, community organization, and leadership building. As a graduate of the Harvard Graduate School of Education, Marissa has a master's degree in arts education. She has also received a master's degree in public administration from New York University and a bachelor's degree in political science and international relations from the University of Southern California

Hadar Harris, Professor of Law, American University Washington College of Law

Professor Hadar Harris is an International Human Rights attorney and specializes in issues of civil and political rights, gender equality, and domestic implementation of international norms. Since 2002, she has served as the executive director of the WCL Center for Human Rights & Humanitarian Law. As such, she is responsible for an annual program of 50-70 events and conferences, a variety of grant-funded programs and approximately 20 ongoing collaborative projects with students and NGOs around the world. These include current projects focused on the human rights of persons with disabilities, the integration of human rights approaches and legal arguments into the work of legal service providers (poverty lawyers) in the United States; follow-up and implementation of the work of

the UN Special Rapporteur on Torture; and the launch of a key web-based resource for the human rights community: hrbrief.org. In addition, Prof. Harris has worked extensively in assessing and reviewing national compliance with international human rights treaties, working both with NGOs and governmental bodies and advising on implementation of recommendations. She has assisted in developing shadow reports, government reports or trained government and civil society representatives on a variety of treaties in various parts of the world including Botswana, Israel, Lao PDR, Macedonia, Kosovo, and the United States. She has also worked on projects in Pakistan, India, Morocco, Qatar and beyond. She teaches courses in Global Disability Rights as well as Gender, Cultural Difference and International Human Rights.

Nalin Hewawasam, Attorney General's Department & University of Peradeniya, Sri Lanka - Human Rights Education for Law Enforcement Officials

Abadir Ibrahim, St. Thomas University Intercultural Human Rights Law Program (J.S.D. Candidate); Maney and Gordon P. A. International Law Consultant

Abadir M. Ibrahim is a J.S.D. Candidate at St. Thomas University School of Law LL.M./J.S.D. Program in Intercultural Human Rights, has two LL.M. degrees one in international law and one in human rights law and received an LL.B. from the University of Addis Ababa. Mr. Ibrahim has practiced criminal law and constitutional law in Ethiopia. He has held adjunct and guest teaching positions in the United States and Ethiopia. He lectures in the areas of human rights law, human rights and religion, constitutional law, administrative law, legal ethics, private international law, public international law and legal history. He is currently an international law consultant at the law firm of Maney & Gordon P.A. and also represents victims of human rights violations at the African Commission on Human and Peoples' Rights. His research interests include human rights in Islam, human rights education, and human rights and democracy in Africa.

Meetali Jain, Senior Researcher, Institute for International and Comparative Law in Africa (ICLA) and Centre for Human Rights (CHR), University of Pretoria and Director, South African Constitutional Literacy and Service Initiative (CLASI) - A Pedagogy for Facilitating Human Rights Education in the Pursuit of Social Justice

Jae-Eun Joo, EdD, Associate Professor-in-Residence and Director, Neag Online Programs, Department of Educational Psychology, Neag School of Education, University of Connecticut, USA

Dr. Jae-Eun Joo is Associate Professor In-Residence and Director of Online Programs at the University of Connecticut's Neag School of Education. Dr. Joo's research focuses on the social and cultural dimensions of technology-mediated teaching and learning, especially on the topics related to human rights and social justice, and instruction and leadership development through global large-scale online programs. Dr. Joo's previous works include developing and researching a global online professional education program, WIDE World, for over 25,000 educators at the Harvard Graduate School of Education where she received a Master of Education degree in Technology in Education, a Certificate of Advanced Study in the Department of Human Development and Psychology, and a Doctorate of Education in the Department of Learning and Teaching.

Kyohairwe Kay, COHRE (coalition for human rights Education)- Human rights education and human rights of the specific groups in Uganda

Peter G. Kirchsclaeger, Co-Director of the Centre of Human Rights Education, University of Teacher Education Lucerne; Lecturer at the University of Fribourg (Switzerland)

Peter G. Kirchsclaeger is Co-Director of the Centre of Human Rights Education (ZMRB) of the University of Teacher Education Lucerne, Switzerland; Private Lecturer at the University of Fribourg; Member of the Board of the Swiss Centre of Expertise in Human Rights; Fellow at the Raoul Wallenberg Institute of Human Rights and Humanitarian Law; and Research Fellow at the University of the Free State, Bloemfontein, South Africa. He is a consultative expert for international organizations (e.g. UN, UNESCO, OSCE, Council of Europe, European Union), governments, companies, and NGOs. 2013 he was visiting-fellow at the University of Technology Sydney, and

2013-2014 visiting-professor at the University of Leuven. He studied in Lucerne, Rome, Jerusalem, and Zurich. He received his MA Theology from the University of Lucerne 2001, his MA Philosophy from the University of Zurich 2003, his PhD from the University of Zurich 2008 (2005-2006 at the University of Chicago Divinity School with a research-scholarship from among others the Swiss National Science Foundation), and his habilitation from the University of Fribourg 2012. His main research interests lie in the fields of human rights education, social ethics, human rights-ethics, and business-ethics.

Vladimir Leposavic, Faculty of Law University of Belgrade and a Fulbright Visiting Research Fellow at American University Washington College of Law

Laura A. Lewis, Instructor, Director of Field Education, Co-director of the Institute for Sustainable Global Engagement, School of Social Work; University of Buffalo, Buffalo, New York, USA

As the Director of Field Education at the University at Buffalo School of Social Work, Dr. Lewis is responsible for the administration of the practicum component of the MSW Curriculum, supervising key staff, and ensuring quality placements for over four hundred students annually. This position entails developing collaborative relationships with community partners, identifying innovative developments in social work practice, and expanding field opportunities for students regionally and internationally. Dr. Lewis has focused on cross-cultural competence in her teaching, creating globally networked classrooms around cross-cutting issues in social work. Dr. Lewis was the recipient of the 2012 Council on Social Work Education Leadership Scholarship, and the University at Buffalo Internationalization Award in 2011. Dr. Lewis has presented and published in the areas of international program development and partnership, collaboration and social work field education.

Jingyi Li, Macquarie Law School, NSW, Australia & Shandong University, China (PhD candidate) - Copyright Exemptions to Facilitate Access to Information and Communication Technologies for the Print Disabled: Challenges and opportunities

Tatiana Lozano, University of Western Sydney, Australia

Tatiana Lozano currently heads up the Equity and Diversity education work of the University of Western Sydney. In this role she develops, implements and evaluates human rights education initiatives to challenge discrimination practices such as racism, homophobia, sexism and workplace bullying. Tatiana is deeply committed to bringing about personal and societal change through education, particularly that which is explicitly transformative. Prior to her work in the area of education, Tatiana practiced as a community lawyer for over 10 years, assisting disadvantaged communities and individuals to assert their rights through the Australian legal system. Tatiana holds a science and law degree, as well as master in education. She is on the management committee of the Australian Human Rights Education Council and a long standing member of Amnesty International.

Lena Lybæk, Buskerud and Vestfold University College, Norway

Lena Lybæk is Associate Professor in Religion and Ethics at Buskerud and Vestfold University College, Norway, where she teaches on and coordinates the MSc Program Human Rights and Multiculturalism. She holds a PhD from Durham University in the UK, and has worked with moral, intercultural and interreligious education in teacher education colleges in Norway since 1999. Dr. Lybæk's particular research interests are cultural and religious diversity and human values. At present she is working on a research project on "Preserving and developing Yarsan culture and identity in the Scandinavian Diaspora." Lybæk is the faculty's contact person to the National Centre for Multicultural education in Norway and presently serves as an advisor to several schools in development projects connected with young adult immigrants and their reception into the Norwegian educational system.

Abraham Magendzo, Coordinator of the Unesco Chair in HRE, Universidad Academia de Humanismo Cristiano, Chile - Human rights education in a controversial perspective

Claudia Martin, Professorial Lecturer in Residence and Co-Director, Academy on Human Rights and Humanitarian Law, American University Washington College of Law

Claudia Martin is a professorial lecturer in residence. She teaches and specializes in international law and international protection of human rights. She holds a JD from the University of Buenos Aires and an LLM degree from WCL. She is co-director of the Academy on Human Rights and International Humanitarian Law which sponsors the Summer Program, the Inter-American Moot Court Competition and the Annual Meeting on Human Rights, among others.

Gillian MacNaughton, School for Global Inclusion & Social Development, University of Massachusetts Boston

Gillian MacNaughton is an international human rights lawyer and an Assistant Professor in the School for Global Inclusion and Social Development at the University of Massachusetts Boston. MacNaughton works on economic and social rights, particularly the rights to health, education and decent work. She is also involved in developing human rights impact assessment methodology and indicators. Prior to joining the UMass Boston, MacNaughton was the Executive Director of the Program on Human Rights and the Global Economy at Northeastern University School of Law and a Senior Researcher at the Human Rights Centre at the University of Essex. She has taught at the University of Oxford, the University of Sarajevo and Brandeis University and has consulted on projects for UNICEF, UNDP, The World Bank, the UN Special Rapporteur on the right to health, and several nongovernmental organizations. MacNaughton received her DPhil in Law from the University of Oxford and her MPA from Harvard University. She is a member of the Vermont Bar.

Faraaz Mahomed, Senior Researcher, South African Human Rights Commission, South Africa

Faraaz Mahomed is a Research Fellow at the Gauteng City Region Observatory, a partnership of the Gauteng Provincial Government, the University of the Witwatersrand and the University of Johannesburg. He is also Senior Researcher, responsible for Equality, at the South African Human Rights Commission, where his work entails research related to non-discrimination and the rights of vulnerable groups. Areas of focus include racial equality, gender equality and the rights of persons with disabilities. In addition, Faraaz is a Clinical Psychologist working in private practice. Faraaz holds Master's degrees from the University of the Witwatersrand, Johannesburg, in Clinical Psychology, and from the Middlebury Institute of International Studies at Monterey, California, in International Policy Studies, with a specialization in Development and Human Rights, obtained as a Fulbright scholar. Faraaz's work experience ranges from working on Amnesty International USA's Demand Dignity campaign at their New York headquarters to providing treatment to HIV/AIDS patients in South Africa's public health sector in community health settings. He has worked with numerous non-governmental organisations, particularly in relation to the reduction of stigma related to HIV/AIDS and the mental health implications of HIV/AIDS. In 2012, Faraaz worked for the City of Cape Town's HIV/TB/STI Unit, where he worked with Medecins sans Frontieres Khayelitsha to produce a manual on disclosure of HIV/AIDS status to children under the age of twelve. He is an avid travel enthusiast and writes occasional travel columns for South Africa's Sunday Times and Travelstart.

Christina Marin, Emerson College, USA

Christina Marín, Ph.D. is an Assistant Professor of Performing Arts at Emerson College. She is an international practitioner of Theatre of the Oppressed and a professional theatre director who focuses on plays addressing human rights violations. She has articles and chapters published in several academic journals and books. Her international work with youth and educators through theatre spans both school and community settings and ranges from elementary school through higher education. She is currently the Theatre Teacher-in-Residence for the Hyde Square Task Force youth group ¡ACCIÓN! Community Theatre.

David Matas, University of Manitoba, Faculty of Law, Canada

David Matas is a lawyer in Winnipeg practising international human rights, immigration and refugee law. He has produced ten different books including *Bloody Harvest: the Killing of Falun Gong for their Organs* co-authored with David Kilgour in November 2009 and *State Organs: Transplant Abuse in China* in August 2012 co-edited with

Torsten Trey. He is a member of the Order of Canada. In 2010, he and David Kilgour were nominated for the Nobel Peace Prize for their work on Falun Gong and organ transplant abuse."

Jody Lynn McBrien, College of Education, University of South Florida, USA

Dr. Jody Lynn McBrien is an associate professor in the College of Education at the University of South Florida, Sarasota-Manatee campus. She teaches courses in critical pedagogy and international education. Dr. McBrien's research primarily focuses on children and families affected by war – resettled refugees in the Southeastern United States and New Zealand; and post-war rebuilding in Lira, Uganda. She recently returned to the US after a 7-month fellowship working with the Ministry of Business, Innovation, and Employment and the Ministry of Education on a new refugee resettlement strategy in New Zealand.

Jane McPherson, College of Social Work, Florida State University, USA

Jane McPherson, MSW, MPH, LCSW, is a doctoral candidate at Florida State University. Her work is located at the intersection of human rights and social work. Recent projects include designing a framework for human rights practice in social work, developing scales to measure human rights exposure and engagement in social workers, incorporating human rights activism into the social work classroom, and examining models of rights-based social work intervention in Brazil. Ms. McPherson is clinical social worker with over twenty years of experience in the field. Motherhood, trauma, torture, and the special treatment needs of women have been her areas of clinical specialization. Her work has been global and local in scope, extending from rural Florida to New York City, Egypt and Brazil.

Andrea Mellon, everyONEcounts & University of KwaZulu, Natal, South Africa

Andrea sits on the KZN Provincial Human Trafficking, Prostitution, Pornography and Brothel Task Team (HPPB), is a passionate counter-trafficking researcher and social justice and human rights activist. Having obtained her law degree (LLB) in 2013 at the University of KwaZulu-Natal (UKZN) in Durban, South Africa, she is now reading toward a Research Masters in Law (LLM), where the focus of her research has been various legal frameworks of trafficking in persons. Whilst studying, and after 2 years of dedicated volunteer service, Andrea became the only employee for the organisation Students for Law and Social Justice (SLSJ) as their National Coordinator for the National Executive Committee and General Administrator. She has been working for them since 2012 as well as working for the university as a research assistant. She has also been involved in many community organisations, most notably everyONEcounts, who use art as a vehicle to campaign against social issues, and the Rotaract Club of Durban. In January 2015, Andrea begins her 2 years articles of clerkship in becoming an attorney, at Livingston Leandy Incorporated in La Lucia, Durban. She is also an avid runner and surfer.

Errol Mendes, Professor of International & Constitutional Law, Faculty of Law, University of Ottawa, Canada

Professor Mendes is a lawyer, author, professor and has been an advisor to corporations, governments, civil society groups and the United Nations where he assisted in the development of the UN Global Compact. He has acted as a human rights Tribunal and Boards of Inquiry adjudicator in Canada, acted as an international arbitrator on several occasions, served in the highest levels of the Canadian federal public service in the Privy Council Office of the Government of Canada and most recently served as a Visiting Professional at the International Criminal Court. He was recently appointed as a Visiting Fellow at Harvard Law School for the fall of 2013. His areas of expertise include private and public sector governance and social responsibility, international law, constitutional law and human rights law and policy. He has taught in these areas at law schools across Canada and is presently a full professor of Law at the University of Ottawa in the nation's capital, a Commissioner on the Ontario Human Rights Commission and National Vice President of the International Commission of Jurists, Canadian Sections. He has been a Project Leader for conflict resolution, governance and justice projects in China, Thailand, Brazil and Sri Lanka. He has given media commentaries in his areas of expertise across Canada and the world and has lectured on these topics in the United States, Europe, Asia and Latin America. He is the author, co-author or editor of eleven books in his area of expertise. His most recent is titled "Global Governance, Human Rights and International Law, Combating the Tragic Flaw" published by Routledge, New York and London. Born in Kenya, East Africa, Professor

Mendes obtained his Bachelor of Law degree from the University of Exeter, England, where he ranked first in his graduating class. He obtained his Master of Laws degree from the University of Illinois in the United States. He became a Barrister and Solicitor in Ontario, Canada in 1986.

Adalberto Mendez, University of La Salle, School of Law, Mexico

Mai Abu Moghli, Institute of Education/University of London – *The Application of Human Rights Education in Disasters Context – The Case of the Occupied West Bank/Palestine*

Chrissie Monaghan, Curry School of Education, University of Virginia, USA

Chrissie Monaghan is a doctoral candidate in Social Foundations of Education at the Curry School of Education, University of Virginia. She specializes in Education in Emergencies. Her research examines the development and implementation of policies and programs for refugee education in protracted situations with a focus on Kenya's Kakuma and Dadaab refugee camps. She is also conducting research on human rights education and global citizenship education for resettled refugee students. Chrissie currently holds two doctoral fellowships at the Institute of the Humanities and Global Cultures and the Virginia Foundation of the Humanities

Meredith Morelle, Capitol Hill Campus, Cesar Chavez Public Charter School for Public Policy & Columbia University, USA

Meredith Morelle received her B.A. in Journalism with minors in Literature and Theater from American University in 1999. After college, she worked in television news before transitioning to a career as an educator--she became a teacher because she is passionate about issues of justice and equality and she believes that education is undoubtedly human rights work. This belief led Meredith to earn her M.A. in Human Rights Studies with a focus on race and ethnicity from Columbia University in 2009. Ms. Morelle has taught high school English in Prince George's County, MD, as well as English as a foreign language in Barcelona, Spain, and in the Chinatown neighborhood of Manhattan. She also spent two years teaching sixth grade humanities in East Harlem, NYC, and two years as a Center Director for the DC Metro Affiliate of Higher Achievement, a year-round academic enrichment program for middle school students. In 2011, Meredith joined the faculty of the Cesar Chavez Public Charter School for Public Policy in the Capitol Hill neighborhood of Washington, DC as the English Instructional Lead Teacher. She is now the school's Literacy Coach and a member of the instructional leadership team. In addition, Meredith has spent several of her summer breaks volunteering abroad, including teaching English and ballet at a children's center in Ecuador, conducting human rights research for a non-profit organization in Ghana, and working at an elementary school in South Africa. In her spare time, Ms. Morelle enjoys traveling, reading, exercising, and spending time with her daughter Eliana.

Richard Mosdell, Tokyo University of Foreign Studies, Japan

A Canadian with long-term residency in Japan, Richard developed parallel careers as a professional karate coach and as an international education facilitator that finally melded together when he completed a Masters in Global Studies at Sophia University in Japan, with his graduation thesis titled, 'The Globalization of Karate'. This research into karate's expanding worldwide popularity revealed people in conflict societies learn karate not just for attaining necessary self-defense skills, but also for a comprehensive communal activity where human rights and personal dignity in both training & competition are more important than fighting prowess. To understand this phenomenon further, Richard began to study human rights education teaching methods and then entered the Tokyo University of Foreign Studies - Peace & Conflict Studies PhD program, with his thesis tentatively titled 'Beyond Sport for Peace; the transformative results of learning karate as a vehicle for inspiring human rights in post-conflict societies'. Richard now lives in Victoria, Canada coaching full-time at Kenzen Sports Karate while completing his PhD studies.

Mehrnoush NajafiRagheb, Lawyer and Head of Human Rights Commission of Hamedan Bar Association, Iran – *Victims of Landmines and Humanitarian Law*

Fernanda Nicola, Professor and Director, International Organizations, Law and Diplomacy, American University Washington College of Law

Fernanda G. Nicola is Professor of Law at the Washington College of Law, American University. Her teaching and research interests range from Tort Law, Comparative Law, European Union Law and Local Government Law. She received her PhD from Trento University and her SJD degree from Harvard Law School where she was the recipient of the Mancini Prize in European Law, and the Justice Welfare and Economics fellowship at the Weatherhead Center for International Affairs. Professor Nicola is the author of several articles on European integration including *Invisible Cities in EU Law* (2012) and *Transatlanticisms: The Selective Reception of U.S. Law and Economics in the Formation of European Private Law* (2008). She recently published *Family Law Exceptionalism in Comparative Law* (2010) and *Intimate Liability: Emotional Harm, Family Law, and Stereotyped Narratives in Interspousal Torts* (2013). Professor Nicola is a member of the [American Society of Comparative Law](#) (ASCL) Executive Board, she supervises PhD candidates at the European University Institute (Florence) and she is a fellow at the [CDCT](#) (Turin, Italy).

Rebecca Norlander, New Knowledge Organization, New York, USA

Rebecca Joy Norlander holds a doctorate in Human Science from the School of Psychology and Interdisciplinary Inquiry at Saybrook University. With a specialization in Transformative Social Change, she has also completed certificates in International Conflict Resolution and Building a Sustainable World. Currently Dr. Norlander is a researcher at New Knowledge Organization, a non-profit think tank based in New York City that addresses large scale social issues. She also serves as the NYC Regional Representative of the Human Rights Educators USA Network. Her doctoral research focus was the use of digital communications technology for human rights education at Amnesty International.

Benjamin Ogwo, Kogi State University, Nigeria

Dr. Benjamin Ogwo is a senior lecturer with the Department of Public Law and a Dean of Student Affairs, Kogi State University Anyigba. He obtained his first degree in Law from Ahmadu Bello University Zaria Nigeria (ABU 1987); BL-Nigerian Law School Lagos-Call to Bar as Barrister at Law and Solicitor of Supreme Court of Nigeria (1988); Masters of Law (LLM 2005) and PhD Law (2012) Benue State University – Nigeria. He has worked in various capacities as a Private Practitioner (1988 – 2000); HOD Public International Law and currently the HOD Public Law Department, Kogi State University Anyigba. Member of Editorial Board Faculty of Law Journal, Senate Member, Editor-In-Chief and Chair person Editorial Board, Kogi State University BI-Annual Journal of Public Law. Member of several of professional bodies and Associations which include; Nigerian Bar Association (NBA) and Nigerian Association of Law Teachers (NALT) Dr. Ogwo has also attended several workshops, seminars and conferences both nationally and at international level and also presented papers. These include; Law and Justice Conference in Sri – Lanka. He is engaged in several national, international and community services. Serves as, National Director of Full Gospel Business Men's Fellowship International, Patron to Students Associations, Resource Person to seminar and workshops and Legal Adviser to Law and non-Law organizations; Students Associations, Community based Associations-Ibaji Development Association, Kogi State Nigeria.

Diane Orentlicher, Professor of International Law at American University Washington College of Law

Diane Orentlicher has been described by the *Washington Diplomat* as “one of the world’s leading authorities on human rights law and war crimes tribunals.” She has lectured and published widely on issues of transitional justice, international criminal law and other areas of public international law, and has testified before the United States Senate and House on a range of issues relating to both domestic human rights laws and U.S. foreign policy. Professor Orentlicher has served in various public positions, including as the Deputy for War Crimes Issues in the U.S. Department of State (2009-2011); United Nations Independent Expert on Combating Impunity (on appointment by the UN Secretary-General) and Special Advisor to the High Commissioner on National Minorities of the Organization for Security and Co-operation in Europe (on secondment from the U.S. Department of State).

Audrey Osler, University of Leeds, United Kingdom and Buskerud and Vestfold University College, Norway

Audrey Osler is Professor of Education at Buskerud and Vestfold University College, Norway, where she teaches on the MSc Program Human Rights and Multiculturalism, and Professor Emerita of Citizenship and Human Rights

Education at the University of Leeds, UK. She holds honorary university positions at Birkbeck, London; Iceland; and Hong Kong Institute of Education, China. She was visiting professor at the University for Peace, Costa Rica (2014) and Utah State University (2010), teaching HRE at masters and doctoral levels. Dr Osler is interested in how nationalism and identity operate within education to include/exclude and has research expertise in post-conflict contexts, including Ethiopia; Aceh, Indonesia; Cyprus; and Kurdistan, Iraq. She works as expert for UNESCO and the Council of Europe. She is widely published, including 18 books, and translated into Japanese, Mandarin and various European languages. She is currently writing *Human Rights and Schooling: cosmopolitan ideals and everyday realities* for Teachers College Press (Multicultural Education Series: Editor James A. Banks).

Ugochukwu Osuagwu, HR Attorney & Advocate in Anti-corruption in Nigeria

Dr. Reinhild Otte, Former Chair of the Ad hoc Advisory Group on Education for Democratic Citizenship and Human Rights, Council of Europe, Strasbourg, France

Dr. Reinhild Otte has a background in Economics, Law and Social Sciences. She has professional experience in industry in Germany and abroad, in vocational training, as well as in university teaching and research (economics, law, education). For 25 years she worked as a civil servant in the Ministry of Education, Youth and Sports in the German Land of Baden-Württemberg. She has also represented the Federal Republic of Germany in numerous international bodies and committees. Since the 1980s, she has contributed to various Council of Europe (CoE) inter-governmental cooperation- programmes. Reinhild Otte is a CoE Expert in Education for Democracy and Human Rights and Former Chair of the Ad-Hoc Advisory Group on EDC/HRE; she was awarded the “Pro Merito Medal “ of the CoE.

Dr. Sev Ozdowski, Director, Equity and Diversity, University of Western Sydney; Honorary Professor, Centre of Peace and Conflict Studies, University of Sydney; and President, Australian Council for Human Rights Education

Dr Seweryn (Sev) Ozdowski OAM convened the series of International Human Rights Education Conferences with the 1st IHREC held in Sydney in November 2010. Currently Sev is Director, Equity and Diversity at the University of Western Sydney, Hon. Professor in the Centre of Peace and Conflict Studies at Sydney University and President of the Australian Council for Human Rights Education since 2006. He played a major role in the development of federal multicultural and human rights policies and institutions in Australia. As the Australian Human Rights Commissioner (2000-05) he conducted the ground-breaking *National Inquiry into Children in Immigration Detention* “A last resort?” and the *National Inquiry into Mental Health Services* “Not for Service”. Dr Ozdowski has an LLM and MA in Sociology degrees from A Mickiewicz University, Poznan, Poland and a PhD from the University of New England, Armidale, Australia. As a Harkness Fellow, Sev spent 1984-86 on research at Harvard, Georgetown and Berkeley Universities.

Vassilis Pantazis, University of Thessaly, Greece, with Drossie Angelara, Fotini Vlachou and Georgia Pantazi - Physician Education on Human Rights

Jean-Louis Peta Ikambana, DC Peace & Economic Justice Program, Washington, DC, USA

Jean-Louis Peta Ikambana is Director of the American Friends Service Committee-DC Peace and Economic Justice Program, recipient of the United Nations Association of Washington, DC Chapter, 2010 Community Human Rights Award, and runs the DC Human Rights City Program. He holds Masters Degrees in International Affairs, Political Science and Criminal Justice, as well as a Ph.D. in African American Studies from Temple University. He is also the author of *Mobutu's Totalitarian Political System. An Afrocentric Analysis*, and co-author of *Africa In the 21st Century*. Fluent in Lingala, Kikongo, Swahili, French, Spanish and English, Mr. Ikambana is well known for his dedication to advancing human dignity in international, national and local organizations in Africa, Europe, North and South America. He led a coalition responsible for Washington, D.C. being declared as the first human rights city in the U.S. and he continues to expand human rights learning in D.C. public and private schools.

Leonel Pérez Expósito, Autonomous Metropolitan University, Mexico

Leonel Pérez Expósito is Associated Professor of sociology and education at the Department of Social Relations, Autonomous Metropolitan University (Campus Xochimilco) in Mexico. His main research interests are citizenship and political education, school democratization and educational evaluation, on which he has published in Mexican and international peer reviewed journals. He also collaborates as a consultant with UNICEF-México.

Dr. N. Chaitanya Pradeep, Assistant Professor, School of Law, Christ University, Bangalore, India and B. Chandra Sekhara Rao, Head, Centre for Human Rights, University of Hyderabad

N. Chaitanya Pradeep is currently associated with Centre for Human Rights, University of Hyderabad, India and a past Research Fellow of Bureau of Police Research and Development (BPRD, New Delh). He holds a Ph.D. (2012) and M.Phil. (2006) from the University of Hyderabad, a Master's degree in Public Administration (2004) from Andhra University (Vizag), and a Bachelor's degree in Public Administration (2001) from Acharya Nagarjuna University (Guntur). He served in Administrative Staff College of India (ASCI) from 2005-2009. He has published widely in the field of Law Enforcement with particular interest in Human rights, has lectured on the topics like police integrity and morale.

Elizabeth Presley North East Ohio, USA

Elizabeth C. Presley, M.Ed. is an Instructor of Education and Literacy Specialist at a private college in Northeast Ohio. Prior to higher education, Presley taught AYA Integrated Language Arts for several years, also founding a high school's Drama & Musical Program and not-for-profit community theatre troupe. In addition to her work as an educator and curriculum designer, Presley directs, choreographs, and sings professionally.

Dr. Ana Maria Rodino, Education Expert of the Inter-American Institute for Human Rights, Costa Rica and Professor, Master Program on Human Rights, University of La Plata, Argentina

Dr. Ana María Rodino is a dual national Argentinian - Costa Rican and an educator, researcher, and author of scientific and didactic publications in the fields of Sociolinguistics, Pragmatics and Applied Linguistics; Semiotics and mass media communication; production of educational materials (printed, audio-visual and electronic), and human rights and citizenship education. She currently works as a senior researcher at the State Distance University, Costa Rica, and as the main educational consultant for the Inter-American Institute of Human Rights in San Jose, Costa Rica. She has been associated with the IIHR since 1992, and from 2000 to 2009 directed its Educational Unit; was long-standing Pedagogical Coordinator of the *Interdisciplinary Course on Human Rights* and conducted the research of the series *Inter-American Report on Human Rights Education*. She also teaches in the Master's Program on Human Rights at the University of La Plata (Argentina). She has her Licentiate in Literature and Linguistics by the University of Rosario (Argentina); Master in Linguistics by the University of Costa Rica, and Educational Doctor by Harvard University. She is member of the Board of Human Rights Education Associates, HREA, and of the *Report on the State of Costa-Rican Education*, produced by Costa-Rican National Council of Rectors.

Jayesh Rathod, Associate Professor of Law, Director, Immigrant Justice Clinic, Washington College of Law

Jayesh Rathod is an Associate Professor of Law at American University Washington College of Law, and founding Director of the law school's Immigrant Justice Clinic. His areas of expertise and scholarly interests include immigration law, labor and employment law, occupational safety and health, and clinical legal education. Prior to joining the faculty, he was a Staff Attorney at CASA of Maryland, representing low-wage immigrant workers on employment law and immigration matters, and participating in worker education, organizing, and advocacy efforts. He also practiced in the litigation section at Wilmer, Cutler & Pickering LLP, and was law clerk to the Honorable Louis F. Oberdorfer, of the United States District Court for the District of Columbia. He is a graduate of Columbia Law School and Harvard College.

Professor Rathod has been recognized for his innovative teaching, including the use of technology and the promotion of bilingual education within U.S. law schools. His scholarship, covering a range of topics relating to immigration

law, labor & employment law, and legal pedagogy, has been featured in a variety of prominent journals. Professor Rathod has been invited to speak on these topics at institutions across the United States, and has served as a commentator in local and national media (including CNN, NBC News, and National Public Radio) on immigration and workplace law topics.

Over the course of his career, Professor Rathod has worked with numerous non-governmental organizations to advance the civil and human rights of communities in the United States and abroad. He currently serves on the Board of Directors of South Asian Americans Leading Together (SAALT).

Dr. Clara Ramirez-Barat, Senior Research Associate, International Centre for Transitional Justice

Dr. Clara Ramírez-Barat is a senior associate for the Research Unit of the International Center for Transitional Justice (ICTJ), where she was previously a Fulbright Research Fellow. Before joining ICTJ, she was a postdoctoral researcher at Spanish High Council of Research (CSIC), where she collaborated on a study about the Politics of Memory in the European Union commissioned by the European Commission. She obtained a Ph.D. in Political Philosophy at the University Carlos III of Madrid in 2007, with a thesis on transitional justice. She holds a B.A. in Humanities from the same university, an M.A. in Philosophy from Columbia University, and a graduate degree on Constitutional Law and Political Sciences from the Center of Political and Constitutional Studies of Spain. She was the recipient of several grants during her graduate studies and did research and field work in Oxford University, Cape Town, and New York. For the past ten years, her research has focused on different aspects of transitional justice, human rights, and democratic theory, and she has authored several publications in these topics. At ICTJ her most recent research has focused on outreach programs for transitional justice measures and the relationship between transitional justice and the socio-cultural sphere (including media, culture, and education).

Diego Rodríguez-Pinzón, Professorial Lecturer in Residence and Co-Director, Academy on Human Rights and Humanitarian Law, American University Washington College of Law, USA

Diego Rodríguez-Pinzón (J.D., LL.M., S.J.D.) is Professorial Lecturer in Residence and Co-Director of the Academy on Human Rights and Humanitarian Law at American University, Washington College of Law. He teaches courses in the fields of international law and human rights law. His most recent books are *Advocating for Human Rights* (with Claudio Grossman & Claudia Martin)(Brill Publishers Spring 2008), *The Prohibition of Torture and Ill-treatment in the Inter-American Human Rights System* (with Claudia Martin) (2006), published in three languages – English, Spanish and Portuguese--, and *Derecho Internacional de los Derechos Humanos (International Human Rights Law)*, (co-editor), (2004). He co-authored (with Claudio Grossman, Robert K. Goldman and Claudia Martin) the casebook *The International Dimension of Human Rights: A Guide for Application in Domestic Law* published by the Inter-American Development Bank (IADB 2001). He is also co-author of the human rights casebook bestseller, *La Dimensión Internacional de los Derechos Humanos, Guía para la Aplicación de Normas Internacionales en el Derecho Interno* (with Claudia Martin and Tomas Ojea Quintana) (IADB, 1999), as well as the *Repertorio de Jurisprudencia del Sistema Interamericano de Derechos Humanos, La Corte Interamericana de Derechos Humanos (Inter-American Human Rights Digest)*(with Claudio Grossman, Robert Goldman and Claudia Martin) (Vol. I and Vol. II, 1998). His recent articles include *The Inter-American Human Rights System: Selected Examples of its Supervisory Work* (with Claudia Martin)(2010), *La Comisión Interamericana de Derechos Humanos*(2009), *Basic Facts of the Individual Complaint Procedure of the Inter-American Human Rights System*(2009), *Las Obligaciones Internacionales de los Estados de la Organización de los Estados Americanos en la Lucha Contra el Terrorismo*(2008), *Reparations of the Inter-American Human Rights System in Cases of Gross and Systemic Violations of Human Rights: The Colombian Case* (2007), *The International Human Rights Status of Elderly Rights* (with Claudia Martin) (2003), *Jurisdiccion y Competencia en las Peticiones Individuales del Sistema Interamericano de Derechos Humanos* (2001), *The 'Victim' Requirement, The Fourth Instance Formula and the Notion of 'Person' in the Individual Complaint Procedure of the Inter-American Human Rights System* (2001); and *Presumption of Veracity, Nonappearance, and Default in the Individual Complaint Procedure of the Inter-American System on Human Rights* (1998). He was recently appointed *Ad Hoc* Judge to sit in the Inter-American Court on Human Rights of the Organization of American States. As correspondent for the British periodical Butterworths Human Rights

Cases, Professor Rodríguez-Pinzón covers the Americas; he also reports on the inter-American system for the Netherlands Human Rights Quarterly. He has served as international legal consultant for the Inter-American Development Bank (IADB) and the Organization of American States (OAS), among other institutions. He was also staff attorney at the Inter-American Commission on Human Rights of the OAS and Officer for Latin America at the International Human Rights Law Group, a Washington DC based non-governmental organization.

Kristi Rudelius-Palmer, Human Rights Center Co-Director, Humphrey Fellowship Program Co-Director, & Adjunct Associate Professor of Law, University of Minnesota Law School, USA

Kristi Rudelius-Palmer is Co-Director of the University of Minnesota's Human Rights Center and Director of the Law School's Humphrey Fellowship Program. She is an adjunct professor at the University of Minnesota Law School and serves as the professional and academic advisor for the Fulbright Humphrey Law & Human Rights Fellows cohort each year. She also teaches courses on human rights education and the integration of human rights into organizational leadership through the College of Education and Human Development. Rudelius-Palmer obtained her B.A. from Lawrence University and her M.A. in comparative international development education from the University of Minnesota. Rudelius-Palmer has served as co-director of the Human Rights Center since 1989. With more than 25 years of experience in the field of Human Rights Education, she has designed and taught courses at the university, primary and secondary school, and community levels. Rudelius-Palmer has collaborated with hundreds of human rights activists and educators, working to create innovative models of human rights teaching and training in classrooms and communities in diverse settings, including Canada, Egypt, Mexico, Mongolia, Morocco, Russia, and South Africa. She also edits and publishes the Human Rights Center's Human Rights Education Topic Book Series and has written numerous articles on human rights education and training.

Mauro Saccol, University of Genoa – *Raising Healthcare Awareness- Towards Right to Health Protection?*

Susana SáCouto, Professorial Lecturer-in-Residence, American University Washington College of Law

Susana SáCouto is Professorial Lecturer-in-Residence at WCL, where she teaches courses on advanced topics in international criminal law and procedure, gender and human rights law and international legal responses to women affected by conflict. She is also Director of the War Crimes Research Office (WCRO), which promotes the development and enforcement of international criminal and humanitarian law, and Director of WCL's Summer Law Program in The Hague, which offers JD and LLM students the opportunity for intensive study in international criminal law in The Hague. In addition, Ms. SáCouto has served as a faculty member at the Summer Program of WCL's Academy on Human Rights and Humanitarian Law, where she co-taught a course on international justice for violations of human rights and humanitarian law. Ms. SáCouto's background includes extensive practical and academic experience in the fields of human rights law, international humanitarian law and international criminal law. Prior to joining the WCRO, Ms. SáCouto directed the Legal Services Program at Women Empowered Against Violence and clerked for the Office of the Prosecutor at the International Criminal Tribunal for the former Yugoslavia and the Center for Human Rights Legal Action in Guatemala. She also served as co-chair of the Women's International Law Interest Group of the American Society for International Law (2006-2009 term), and was awarded The Women's Law Center 22nd Annual Dorothy Beatty Memorial Award for significant contributions to women's rights.

Her most recent publications include: *Victim Participation at the International Criminal Court and the Extraordinary Chambers in the Courts of Cambodia: A Feminist Project?*, 18 MICH. J. GENDER & L. (forthcoming Jan. 2012) and *Introduction to Amicus Brief on The Practice of Cumulative Charging before International Criminal Bodies*, submitted by the War Crimes Research Office to the Appeals Chamber of the Special Tribunal for Lebanon, 22 CRIM. L. FORUM (online Jun. 2011; hardcopy Sept. 2011).

Sahar Sattarzadeh, University of Maryland College Park, USA

Sahar D. Sattarzadeh is a Ph.D. candidate in the international education policy program at the University of Maryland, College Park, specializing in minority groups and indigenous peoples' equal and equitable access to "quality" higher education according to international human rights law. She is an adjunct professor of sociology at Montgomery College and a researcher for the Graduate School of Education and Human Development at the George

Washington University. Sattarzadeh also works as a pro bono researcher for the former UN Independent Expert on Minority Issues and Minority Rights Group International (MRG), an international non-governmental organization that has consultative status with the United Nations Economic and Social Council (ECOSOC) and observer status with the African Commission on Human and Peoples' Rights (ACHPR). Her research and advocacy areas of interest include: dynamics of (in)equality, human rights, transformation of vulnerable and marginalized peoples and groups, critical studies, critical discourse analysis, decolonial thought, and identity studies. Sattarzadeh is also a seasoned football player and an avid lover of the "beautiful game."

David Shiman, Professor emeritus of Education, University of Vermont and member of the national steering committee of Human Rights Educators USA.

David Shiman has been Professor Emeritus of Education at University of Vermont for 43 years, where he directed the Center for World Education and served as faculty union president. He has conducted human rights education workshops in many countries, including South Africa, Poland, Guyana, and Israel and the Palestinian territories. He has written curriculum resource books entitled The Prejudice Book, Teaching Human Rights, Economic and Social Justice: A Human Rights Perspective, and coauthored Human Rights Here and Now.

Sandra Sirota, Doctoral Fellow, Teachers College, Columbia University, USA

Sandra Sirota is a second-year doctoral fellow in International Educational Development at Columbia University Teachers College, focusing on peace and human rights education. She is co-founder of the Advocacy Lab, a nonprofit organization providing human rights education to NYC high school students. Sandra holds a Master's degree in International Human Rights from the University of Denver Korbel School of International Studies and a Bachelor's Degree in Anthropology from Cornell University. Her research interests include human rights education and social movements. She is currently conducting research on human rights education in South Africa and the United States.

Carol Anne Spreen, Associate Professor, Department of Humanities and Social Sciences, New York University, USA

Dr. Spreen is an Associate Professor of International Education in the Department of Humanities and Social Sciences at New York University. Her scholarship and policy work focus on issues of human rights in education, school reform, and educational equity. Her current research focuses on teacher's lives and work both globally and locally, and using participatory action research to study the impacts of poverty and inequality on educational opportunities. Dr. Spreen received her Ph.D. in Comparative Education in 2001 from Teachers College, Columbia University. She also holds an M.Phil. in Educational Policy Studies from Teachers College, an M.Ed. in Instructional Leadership from the University of Illinois, and a B.Ed. in International Educational Development from the American University.

Behnaz Tavakoli, Humboldt University of Berlin, Germany and Iran

Behnaz Tavakoli, was born in 1987 in Tehran, Iran. After earning her Bachelor degree, she began to work voluntarily in society for protecting the rights of the child (SPRC) in Iran. This experience motivated her to academically deepen her knowledge in the field through studying "European Master of Childhood Studies and Children's Rights" at Free University of Berlin. Currently, she is doing her Ph.D. at Humboldt university of Berlin, under the supervision of Prof. Dr. Detlef Pech, and Prof. Dr. Claudia Lohrenscheit.

Felisa Tibbitts, Founder and Senior Advisor, Human Rights Education Associates (HREA) and Co-founder of Human Rights Educators USA

Dr. Felisa Tibbitts is the Founder and Senior Advisor of Human Rights Education Associates (HREA – www.hrea.org), which she directed from 1999-2010. She is an Affiliated Professor with the Institute for Reconciliation and Social Justice at the University of the Free State (South Africa). In the past, she has been an adjunct faculty member at Harvard University, Columbia University and the UN University for Peace. She has

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Jonathan Todres, Professor of Law, Georgia State University College of Law, USA – *Children's Rights in Children's Literature: How Popular Narratives Teach Human Rights.*

Tiffany Touma, Colegio Menor San Francisco de Quito, Ecuador

Tiffany Touma is the 12th grade English and AP Language and Composition teacher at Colegio Menor San Francisco de Quito, an international school in Quito, Ecuador. She has a B.A. in English with a concentration in Irish Literature from the University of Connecticut and her M.A. in Teaching of English from Teachers College, Columbia University. Her previous studies have focused on Embodied Writing, a topic she recently presented at the Conference on College Composition and Communication.

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Fabiola Tsugami is originally a Polish citizen but has spent the last 25 years studying and working in Asia. At present she is a PhD candidate in International Studies at Waseda University's Graduate School of Asia Pacific Studies in Tokyo with research focused on the areas of international human rights, social development and human trafficking. She is fluent in her native Polish as well as in Mandarin, Japanese, English, and Russian.

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Yvonne Vissing, PhD, Professor of Sociology & Director, Center for Childhood and Youth Studies, Salem State University, USA

Yvonne Vissing, PhD, is Professor of Sociology and Founding Director of the Center for Childhood & Youth Studies at Salem State University (MA, USA). Author of six books and countless chapters, articles, professional papers, and award winning videos, she was a National Institute of Mental Health Post-Doctoral Research Fellow and Whiting Foundation Fellow. She recently presented at the United Nation's 25th Anniversary of the Convention on the Rights of the Child and has been invited to be a Chair of the UNCRC Policy Committee for her university. Dr. Vissing is on the board of the National Coalition for the Homeless and is a member of the New Hampshire Juvenile Parole Board. She is also working with cities and the state in Massachusetts to promote child rights initiatives.

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GAO WEI

Gao Wei owns master degrees in Law Theories with Wuhan University and in Human Rights Law with Central European University. She is now working as researcher and program manager with Wuhan University Public Interest and Development Law Institute. During the past four years, she has been in charge of the Legal Empowerment in China – Theories and Practice project, which aims to empower the disadvantaged communities in China to use legal tools through research, community legal education and clinic legal education. Since 2014, she has taken charge of the projects on disability rights research and disability rights education in law schools.

Cornelia Weiss, independent scholar and Colonel, US Air Force Reserve Judge Advocate General Corps

Cornelia Weiss is a colonel in the US Air Force Reserve Judge Advocate General Corps. She holds a Bachelor of Arts in Women's Studies from the University of Utah, a Master's degree in Security and Defense Studies from Chile's National Academy of Strategy and Policy Studies, and a Juris Doctor from Vanderbilt University School of Law. A graduate of the Inter-American Defense College, she has served in Latin America, the Pacific, and Europe. She has lectured and been published in Germany, Colombia, the US, and New Zealand. Given her concerns about human rights abuses by military members, she studied, as an Ian Axford Fellow in New Zealand in 2012, military respect for human rights and the rule of law in operations. In 2013, the US Air Force recognized her with the Keenan Award as the Air Force lawyer who has made the most notable contribution to the development of international law. Her most recent pending publications are chapters in books from Oxford University Press and Cambridge University Press. And, while no longer a competitive athlete, she is happy to report that she performed 64 push-ups in one minute in her 2014 physical fitness test.

Cher Weixia Chen, New Century College, George Mason University, USA

Sarah West, Cleveland State University, USA

Sarah M. West is a third year doctoral student in Urban Education at Cleveland State University, where she also works in the Office of Undergraduate Studies as an instructor and programming specialist for the First Year Experience Program. A licensed 7-12 educator in English Language Arts, her teaching experience includes both middle and high school as well as university level courses in English and humanities. Her dissertation focuses on the history and leadership styles of Catholic women religious in educational settings.

Rick Wilson, Professor of Law and Director of the International Human Rights Law Clinic, Washington College of Law.

Richard J. Wilson is Professor of Law and founding director of the International Human Rights Law Clinic at American University's Washington College of Law, in Washington, D.C, where he has taught since 1989. Professor Wilson was a Peace Corps volunteer in the Republic of Panama from 1966-1968, and a 1972 graduate of the

University of Illinois College of Law. He began his legal career as a public defender in Illinois, and was director of the Defender Division at the National Legal Aid and Defender Association in Washington from 1980-85. He taught at CUNY Law School in New York City from 1985-1989. Professor Wilson has taught in the law school's summer Human Rights Academy and in the Oxford International Human Rights Law Program. He was the director of the law school's summer study program in Chile in 1995 and 1996, and director of the law school's clinics from 1999-2003. He has been a Visiting Lecturer in law at Daito Bunka University in Tokyo, Japan, and at the Catholic University in Lima, Peru. He was a Fulbright Scholar in the Republic of Colombia in 1987, and served as Legal Advisor to the Consulate of the Republic of Colombia in Washington during 1998. He has lived or consulted in several Latin American countries and has lectured or consulted in the United States, Eastern and Western Europe, and Asia. Professor Wilson has presented three cases at the Inter-American Court of Human Rights in San Jose, Costa Rica and authored the friend-of-court briefs for the European Union in the United States Supreme Court successfully arguing that international law prohibits capital punishment for juveniles and for persons with mental retardation. Prof. Wilson serves as President of the Board of Directors of the World Organization for Human Rights, U.S.A., and on the Board of Ensaaf, a human rights NGO with focus on impunity in India, particularly in Punjab. He is a co-editor of textbooks on international human rights law and practice; defense in international criminal law; and international criminal law and procedure. His scholarly interests include the globalization of public interest law, the death penalty and international law, the role of the defense in international war crimes trials, and clinical legal education in developing or transitional countries.

Stephanie Yamniuk, University of Manitoba, Winnipeg, Canada

Stephanie Yamniuk is an instructor at the University of Manitoba, focusing on children's rights, family resilience, cross-cultural education, relationships between schools and families, and multicultural families. She was a guest speaker on the child's rights to participate at the Centre for Human Rights Research and Canadian Museum for Human Rights, 2011 Critical Conversation lecture series, The Idea of a Human Rights Museum. She has spoken on cultural competence and the CAGE issues (class, ability, gender, ethnicity/race). She is completing her Doctorate in Education, with a focus on resilience in refugee children and families. Her research is titled, *A Phenomenological Inquiry into the Resilience of Refugee Youth in Manitoba Schools: A Sociocultural and Social Ecological Perspective*. She worked in the White House during the Clinton Administration, and was Chair for Manitoba Democrats Abroad in 2006/07.

Jeswynn Yogaratnam, Charles Darwin University & Australian Council for HRE, Australia

Deborah Young, Naropa University/ The Americas Association for the Care of Children (NGO) with Beit Gorski (SPAN (Safehouse Progressive Alliance for Nonviolence), Kenny Yingling (Elm Tree early childhood center), and Laurene Phillips (Naropa University)

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Natalie Zirngast is a PhD Candidate in the Victoria Institute of Strategic Economic Studies located within the College of Business at Victoria University, Melbourne. Her research interests include feminist history and philosophy, women's international human rights, the politics of gender and economic gender inequalities. Her current PhD work considers whether ratification of the CEDAW treaty would provide potential benefits or risks to women's rights in the US. This follows on from her Masters thesis exploring the moral authority of women's human rights.