Washington College of Law is the result of the vision of two remarkable women, Ellen Spencer Mussey and Emma M. Gillett. In 1896 they established WCL to ensure that women, as well as men, had the opportunity to study law. The faculty, staff, and students of WCL are proud to carry on their legacy.

**American University Washington College of Law is a leading center for feminist legal scholarship and teaching.** This resource guide will introduce you to the programs, student groups, journals, faculty, and staff that make Washington College of Law a unique and exciting institution for the study of gender and law.

**The Women and the Law Program** website features additional resources for students, including information about: courses, internships, externships, LLM specializations, and post-graduate fellowships in Gender and Law; a link to sign up for our listserv; and an events calendar. Please visit us online at wcl.american.edu/gender/wlp/or visit our MyWCL program page for the most up-to-date information.
Studying Gender and Law at WCL

At the Washington College of Law, we take multiple approaches to the study of gender and law. In many general courses, such as Torts or Legal Ethics, our professors select materials and cases that highlight how gender interplays with that specific area of law. In other classes, such as Family Law and Employment Discrimination, the study of gender is a key component of the course.

GENDER AND LAW ELECTIVES AND SEMINARS

WCL offers an extraordinary number of electives and seminars that address the interaction of gender and law in depth. Students who do not have a background in gender studies or women’s rights may benefit from our foundational **Feminist Jurisprudence** and **Gender and International and Comparative Law** courses. Additionally, our professors teach an array of specialized courses each term. In the past these have included courses such as:

- Advanced Family Law: Theory and Policy
- Comparative Family Law
- Children of LGBT Parents Seminar
- Domestic Violence Law
- Gender, Cultural Difference, & Human Rights
- Gender & Health Law & Policy
- Gender, Inequality, & the State
- Advanced Legal Writing: Gender & Law
- Immigrant Women Law & Policy
- Reproductive Rights
- Sexuality & the Law
- Sex-Based Discrimination
- Women & Conflict
- Women, Crime & the Law
- Women’s Legal History

WCL CURRICULUM “PATHWAYS” WEBSITE: WOMEN’S AND LGBTI RIGHTS/ GENDER LAW

The purpose of the “Pathways” guide is to give you specific guidance, provided directly by WCL faculty, as Our Gender and International Law specialization is the first International Legal Studies LLM program focused on women’s rights and gender equality in an international context. Our students write theses that examine international and comparative approaches to women’s rights.

LLM LAW AND GOVERNMENT, SPECIALIZATION IN GENDER AND LAW

The Law and Government specialization in Gender and Law is designed for recent graduates of U.S. and foreign you explore your course planning options through law school. On the website, there is a section devoted exclusively to “Women’s and LGBTI Rights, Gender Law.” This page gives a general introduction to Gender and Law along with lists of “foundational” courses, “key electives,” “experiential” opportunities, and, finally, “related” courses, which may round out your knowledge in this particular field. “Pathways” also lists our faculty members teaching in these areas, with whom you are encouraged to make an appointment for more specific curricular-planning advice.

ADVANCED LEGAL WRITING: GENDER AND LAW

Women and the Law Program faculty guide students in a seminar designed just for students who want to publish papers on a gender and law topic. Join other students as we work together to select interesting and timely topics, develop strong thesis statements, structure compelling arguments, write clear and lively prose, and get published.

Advanced Legal Degrees in Gender and Law

LLM INTERNATIONAL LEGAL STUDIES, SPECIALIZATION IN GENDER AND LAW

law schools who wish to delve deeper into feminist legal theory and policy, as well as experienced practitioners who want to apply their experience in other fields to promote women’s rights in the United States.

DOCTOR OF JURIDICAL SCIENCE (SJD)

The Doctor of Juridical Science (SJD) Program selects outstanding students prepared to write a doctoral-level dissertation in law. Students with an interest in gender and law are encouraged to apply.
Clinical Programs Focused on Gender and Law at WCL

WCL has one of the most highly regarded programs in clinical legal education in the nation. All of the teachers in the clinical program are attentive to how gender operates in each case. We also offer two clinical programs that are specifically focused on the interaction of gender and law.

THE DOMESTIC VIOLENCE CLINIC
Domestic violence is an epidemic, both locally and worldwide. Student attorneys in AUWCL’s Domestic Violence Clinic (DVC) seek to address this problem by representing and advocating for survivors of abuse in civil as well as immigration and criminal matters. DVC students also work towards long-term solutions through involvement in community-based advocacy projects.

Holistic experiences with clients give student attorneys in the Domestic Violence Clinic unparalleled insight into the many complex facets of the problem of domestic violence and allow them to hone a wide range of lawyering skills. Working in teams, student attorneys assume responsibility for all aspects of client representation, including both immediate and long-term needs for safety and support. Student attorneys appear before a variety of tribunals (including the D.C. Superior Court, the U.S. Citizenship and Immigration Services, Immigration Courts, and the D.C. City Council); draft motions and written pleadings; interview, counsel and negotiate on behalf of clients; conduct intensive fact investigation; and often litigate contested matters (including presenting opening and closing statements as well as conducting direct and cross examination) in a fast-paced legal environment.

THE WOMEN AND THE LAW CLINIC
Student attorneys in the Women and the Law Clinic represent clients in cases spanning family law, immigration, public benefits, domestic violence, employment, housing, education, and student debt, all with a focus on how clients’ gender, race, nationality, disability, and economic status affect their experiences in the legal system and within the lawyer-client relationship. Student attorneys treat each client not as a “case” but as a complex person who may be facing one legal problem or many. Students advocate and problem-solve in a wide range of contexts. They represent clients in litigation and administrative actions in courts and agencies in the District of Columbia and in Maryland. They also represent clients outside of court to set up legal frameworks that structure relationships, as when they draft a will or amend a birth certificate.

Students learn to use the work of legal theorists who illuminate experiences of inequality, exclusion, or discrimination in understanding clients’ problems and devising effective solutions. Students challenge assumptions, whether about the legal system, an opposing party, their clients, or themselves. They learn how lawyers can make a difference in the lives of clients and bring about change. They also bump up against the limits of the law.

Students, working in teams, have full responsibility for representing their clients. They have extensive client contact and engage in vigorous fact investigations; negotiate resolution of problems; hone their legal research and writing through client opinion letters, complaints, motions, legal memoranda, and written communications with government agencies and with opposing counsel. Students prepare for and conduct hearings and arguments in court and administrative proceedings.
Outside of the Classroom: WCL Programs and Centers

THE WOMEN AND THE LAW PROGRAM
Director Ann Shalleck founded the Women and the Law Program in 1984 to promote the integration of gender into the curriculum at WCL and at law schools across the United States. The program:

- Hosts **OFFICE HOURS** each Tuesday from 2:00 to 3:00 or by appointment. Students are welcome to stop by to seek advice regarding courses, learn about opportunities to get involved in feminist advocacy, and chat about law school in general;
- Invites speakers and organizes conferences. Students are welcome to participate in conversations with feminist academics, attorneys, and policy makers as they discuss and debate pressing issues;
- Supports experiential learning programs such as the Women and the Law and Domestic Violence Clinics;
- Supports the students enrolled in the Gender and Law Specialization LLM Programs by offering advising and working with the programs to develop innovative courses that meet students’ needs;
- Works with WCL students on events that promote gender equity;
- Disseminates a listserv with events and job opportunities; and
- Coordinates grant-funded projects, including:
  - Comparative Family Law
  - Gender, Health and Justice Project
  - Gender Jurisprudence and International Criminal Law
  - Integrating Gender into Legal Education
  - IP/Gender: Mapping the Connections
  - Student Debt & Education Justice

THE ACADEMY ON HUMAN RIGHTS AND HUMANITARIAN LAW
The Academy hosts the Program of Advanced Studies on Human Rights and Humanitarian Law, an intensive summer education program providing specialized training courses to scholars and activists on international human rights law. It was created to promote practical approaches to human rights and humanitarian law as well as to strengthen links between human rights organizations, practitioners, and educators worldwide. Each year, the Program offers courses in both English and Spanish devoted to women’s human rights.

THE CENTER FOR HUMAN RIGHTS AND HUMANITARIAN LAW
The Center for Human Rights and Humanitarian Law provides a clearinghouse for the wide scope of activity at WCL concentrated on human rights and humanitarian law. The Center works with students, faculty, and the international legal community to support human rights initiatives around the world. Many of the Center’s activities and projects include gender as a key component.

THE NATIONAL IMMIGRANT WOMEN’S ADVOCACY PROJECT (NIWAP)
NIWAP is a national non-profit public policy advocacy organization that develops, reforms, and promotes the implementation and use of laws, policies, and practices to improve legal rights, services, and assistance to immigrant women, children, and victims of domestic and sexual violence and other crimes. NIWAP is also a national resource center that provides technical assistance and training to federal and state professionals (i.e. attorneys, advocates, judges, and law enforcement professionals, etc.) who work with immigrant victims of crime. For more information on how to get involved with NIWAP as a Fellow, Dean’s Fellow, or Intern, visit niwap.org or email niwap@wcl.american.edu, and keep an eye out for the Immigrant Women Law and Policy Seminar being offered at WCL in the spring.
THE IMPACT LITIGATION PROJECT
The Impact Litigation Project (ILP) is an experiential education initiative that promotes and strengthens the rule of law and democracy around the world. Taking a holistic approach, the ILP identifies, pursues, and supports pivotal cases in both international and domestic fora to enhance the development and furtherance of international jurisprudence and standards. These initiatives, among others, contribute to a diverse experiential education and offer writing opportunities for AUWCL law students who choose not to wait for graduation to start contributing to a better world for all. Advancing human rights and dignity is a hallmark of American University Washington College of Law; the Impact Litigation Project embodies this commitment. With longstanding experience in litigating human rights cases, AUWCL faculty, administrators, and students have participated in cases involving a broad range of issues such as freedom of expression, due process of law, gender equality, LGBTI rights, children’s rights, human rights defenders, summary execution, and indigenous populations, among many others.

THE PROJECT ON ADDRESSING PRISON RAPE
The Project on Addressing Prison Rape is committed to eliminating sexual abuse for individuals in custodial settings. The Project on Addressing Prison Rape is a leader in addressing the implications and implementation of the Prison Rape Elimination Act of 2003 (PREA) and its national standards. Since 2000, the Project on Addressing Prison Rape has provided training, technical assistance and legal guidance for correctional agencies, advocates, and survivors who want to effectively prevent, respond, and eliminate sexual abuse in custodial settings.

THE WAR CRIMES RESEARCH OFFICE (WCRO)
(www.genderjurisprudence.org.) WCRO provides research for a variety of international/ized criminal tribunals engaged in the prosecution of war crimes, crimes against humanity, and genocide. Since 2008, WRCO and WILP have collaborated on the “Gender and International Criminal Law Project” to support the use of international law to hold perpetrators of sexual and gender-based violence (SGV) accountable. Project activities include: The Gender Jurisprudence Collection (GJC); legal and technical assistance in the form of public amicus curiae briefs and confidential legal memoranda to a variety of organizations working on SGV issues; and training for justice system actors to build their capacity to seek accountability for SGV in the context of conflict or mass repression.

Resources for 1-L Students
INTEGRATED CURRICULUM ROUNDTABLES
Each year the Women and the Law Program partners with the Integrated Curriculum Program to host a series of roundtable discussions aimed at spotting the often overlooked impact of gender in many areas of law. Past roundtable discussions have included an analysis of the torts case O’Brien v. Cunard, as well as a discussion of gender issues in Constitutional Law. The roundtables are facilitated by Women and the Law Program Director, Professor Ann Shalleck. They are capped at twenty participants to allow time for a thorough examination of the cases. The sessions will be advertised by your 1-L section reps, and on MyWCL.

1-L ELECTIVE IN WOMEN AND THE LAW
Some years, WCL offers a 1-L elective in Women and the Law, which introduces students to some theories of feminist jurisprudence and some of the important developments in the law concerning sex and gender, including constitutional law, employment law, education law, and criminal law. Any one of the areas covered could be covered by a course of its own (and may well be at WCL). Please check with the Office of the Registrar for updates and information on this course offering.

WOMEN AND THE LAW PROGRAM EVENTS
Every semester the Women and the Law Program hosts a variety of events ranging from brown-bag lunches to large-scale international conferences. These events are open to all WCL students free of charge and are an excellent way to get involved with the program and meet experts in the field of gender and law ranging from academics, to practitioners, policy makers and NGO advocates. All events are posted on MyWCL. The best way to stay informed of upcoming events is to join our Listserv.
Get Involved: Student Groups

WCL has an active student body, and it is easy to find groups of students who work together to further women’s and LGBT rights. For more information on how to contact these groups or join their listserves, please consult their student organization page on MyWCL.

AU-WCL- IF/WHEN/HOW

If/When/How trains, networks, and mobilizes law students and legal professionals to work within and beyond the legal system to champion reproductive justice. They work in partnership with local organizations and national movements to ensure all people have the ability to decide if, when, and how to create and sustain a family. As a local chapter of the national organization, WCL If/When/How also takes part in national and regional conferences on reproductive rights law and justice in an effort to create new opportunities to learn from top legal scholars and litigators who bring a reproductive justice lens to all areas of the law. Students also help organize events around campus to engage the WCL community and increase awareness of reproductive justice issues.

HEALTH LAW & POLICY STUDENTS ASSOCIATION

The Health Law & Policy Students Association (HLPSA) is a student-run organization that seeks to promote health law opportunities for WCL students. HLPSA seeks to encourage professional development, explore career opportunities, expand the health law curriculum, and raise awareness of the right to health. HLPSA accomplishes these goals by sponsoring panel discussions with practicing attorneys and professors; organizing community service events; and hosting lunch and learn opportunities on current issues in health law and policy. HLPSA works closely with the Health Law & Policy faculty and other groups to organize conferences and events that complement the health law curriculum.

LAMBDA LAW SOCIETY

The Lambda Law Society, WCL’s lesbian, gay, bisexual, transgender, queer (LGBTQ) and ally student group, was founded in 1984 as a political, educational, and social organization. Our members are diverse and come from all walks of life and every corner of the globe. Membership in Lambda is open to all WCL students, regardless of sexual orientation or gender identity. Our goals include building awareness about LGBTQ legal issues, eliminating stereotypes about LGBTQ individuals, and fostering a supportive LGBTQ and ally community throughout the law school. Each year, we host and participate in panels and symposia, where experts are brought in to discuss current legal issues affecting our community. We participate in community events such as Lambda Alumni Networking events, LGBT Bar Association Mixers, the Walk to End HIV, volunteer opportunities, film screenings, social events, and more. Additionally, 1L students can choose to participate in our mentee-mentor program where 2Ls, 3Ls, and 4Ls provide mentoring, advice, and friendship to 1Ls beginning to learn the ropes of law school. Lambda is affiliated with the National and D.C. LGBT Bar Associations. To learn more about Lambda, please email lambda@wcl.american.edu.

WOMEN’S LAW ASSOCIATION

WLA is a student-run organization with the goal of providing a diverse feminist forum for WCL students. WLA is concerned with the legal, social, cultural, educational, and political issues facing women on both the domestic and international levels and within the law school community. Programs include activities such as panel discussions with professors, alumni, attorneys, government officials, and members of the NGO community; networking and volunteering opportunities; skills training; and mentoring programs for students. To learn more about WLA, please email wla@wcl.american.edu.
Prepare for Practice: Career Resources in Gender and Law

A career in gender and law can take you in many different directions. Is your passion fighting employment discrimination? Preventing domestic violence? Ending human trafficking and forced labor? Ensuring economic equality for women? Guaranteeing reproductive rights and freedoms? Improving public policy for gay and lesbian families? Do you want to litigate? Testify on the Hill? With all of these options in front of you (not to mention a tight labor market) where should you begin? How do you use your time in law school to be best prepared to get a job in women’s or LGBTI rights after law school? Below are some of the many resources at WCL to help you get started.

GENDER LAW FACULTY PRACTICE GROUP
Gender and Law and LGBT Advocacy
The WCL Faculty has organized into “practice groups” to empower students with more subject matter-specific and practice-specific career information and counseling. These groups supplement the work of the Office of Career and Professional Development by offering WCL students strategic career advice, networking ideas and connections, and substantive academic planning. Each group offers at least one major event in the fall and the spring semesters, and each seeks to connect students with full-time faculty members, as well as alumni and adjunct professors, on a continuing basis. The groups are primarily focused on providing resources to upper-level students. WCL has a group dedicated solely to “Gender Law and LGBT Advocacy.” To find out more about the group’s faculty members, events, and activities and to sign up visit the practice group website. If you have questions about the practice group, please email Professor Daniela Kraiem at kraiem@wcl.american.edu.

RESOURCE GUIDES (AVAILABLE ON MyWCL)
The Women and the Law Program has compiled two resource guides to help you get started with your job and fellowship search:
- Guide to Jobs in Women’s and LGBTI Rights
- Guide to Fellowships in Gender and Law

Both guides are available on the Program’s MyWCL page. After you read them, make an appointment with us to discuss your goals!

THE GENDER AND THE PRACTICE OF LAW SERIES
Gender issues touch every area of the practice of law, yet many students feel that if they are interested in using the law to defend and promote women’s rights, it must be in an area of law traditionally associated with women, such as domestic violence or family law. However, there are many ways to plan a meaningful career or find pro-bono opportunities advocating for women’s rights and LGBT equality. Each semester the Women and the Law Program hosts at least one panel featuring WCL alumni and practitioners who share their perspective on a wide variety of practice areas such as Immigration Law, Transactional Law, International Law, and Criminal Law. Watch MyWCL for upcoming panels.

GENDER AND LAW RESUME REVIEW SESSION AND EXTERNSHIP FAIRS
The Women and the Law Program has teamed-up with the WCL Externship Office to offer specialized alumni resume review sessions and externship fairs designed especially for students who want to pursue career opportunities in gender and law. Both the resume review and externship fair are an excellent opportunity to get personalized advice from and connect with practitioners in your field of interest. The resume review and externship fair scheduled for the Fall semester is for 2L, 3L, 4L and LLM students only. The resume review and externship fair in the Spring are open to 1Ls. Watch MyWCL for dates and sign-up information.

WOMEN AND THE LAW PROGRAM WEEKLY LISTSERV
The Women and the Law Program sends out a weekly newsletter containing gender and law related news and events (both at WCL and in the DC community), publication opportunities, and job, internship and fellowship opportunities in gender and law. To sign up, visit our website and click on “Join our Listserv.”
Students at Washington College of Law have the opportunity to work on and publish in student-run journals dedicated to gender equity.

**THE AU JOURNAL OF GENDER, SOCIAL POLICY & THE LAW**
(www.jgspl.org)
The AU Journal of Gender, Social Policy & the Law publishes articles addressing social and political equality under the law. The Journal provides a forum for gender issues and feminist legal studies. By focusing on gender and social policy issues, the Journal is committed to creating a dialogue among disparate social, economic, and gender groups in order to find our common humanity under the law.

**THE HEALTH LAW & POLICY BRIEF**
(www.healthlawpolicy.org)
The Health Law & Policy Brief (HLP), founded and led by students, is dedicated to the rapidly emerging and increasingly prominent field of health law. The publication continues to provide informative works from health care practitioners, attorneys, and students on cutting-edge legal and policy issues such as health care compliance, fraud and abuse enforcement, health insurance payment and reimbursement issues, intellectual property issues, international human rights issues, FDA initiatives and policies, among others, and features columns highlighting important issues in the field as well as health care regulatory updates.

**THE HUMAN RIGHTS BRIEF**
(www.hrbrief.org)
The Human Rights Brief is a highly regarded student-run publication of the Center for Human Rights and Humanitarian Law. For over 10 years, the Brief has served the international human rights community by providing concise analyses of developments in human rights law and their impact on global society. The Brief has published pieces by Supreme Court Justices, noted practitioners, academics, and students from around the world and provides continuous up-to-date content on cutting-edge legal issues.

**THE MODERN AMERICAN**
(www.wcl.american.edu/modernamerican)
The Modern American (TMA) is a student-run publication dedicated to diversity and the law and providing a forum for a frank, yet healthy discussion of the legal system's treatment of racial, sexual, ethnic, and other underrepresented people. The Modern American presents articles dedicated to the cutting-edge analysis of the current social and legal remedies for issues facing these minority communities. Its goal is to feature a broad spectrum of stimulating articles by students, legal scholars, and practitioners from all over the country.

**THE AU LABOR & EMPLOYMENT LAW FORUM**
(www.aulaborlawforum.org)
The AU Labor & Employment Law Forum was founded in 2010 to provide a specific and neutral forum for students, scholars, practitioners, and organizations to explore the complex developments of the law governing the workplace. The Forum serves as a medium that highlights emerging developments in labor and employment law and explores the legal issues that arise under this area of law, including: equal employment opportunity (gender, race and sexual orientation); domestic and international labor law; disability law; immigration law; sports & entertainment law; employee benefits; wage & hour law; public employment law; occupational health & safety law; and worker's compensation law.
Who We Are: Gender and Law Faculty and Staff

WCL staff and faculty members have a wealth of knowledge and experience in gender and law. Many faculty members and programs employ upper-level students as research assistants. Additionally, seminars taught by faculty members who research and write in gender and law topics are excellent venues for writing papers that fulfill the upper-level writing requirement. The faculty and staff members listed below are only a few of the key members of the WCL gender and law community.

Sarah Barnett is the Program Coordinator for the Women and the Law Program at WCL, and a recent graduate from the International Peace and Conflict Resolution Program at the School of International Service at American University. She is passionate about reproductive justice, peace education, and cultural competency as means of building more just and peaceful communities. After finishing her masters, Sarah designed and developed curriculum used in middle schools and high schools around the country as they seek to prevent, respond, and resolve relationship and sexual violence on their campuses. Sarah holds a B.A. in Peace and Conflict Studies and a B.A. in Spanish Language from Guilford College in her home state of North Carolina.

Susan Carle has a particular interest in the history and sociology of gender, race, class and socio-economic status in the legal profession. She teaches Constitutional Law, Employment Discrimination and Legal Ethics. She has published in the areas of sex harassment law and early female public interest lawyers. Professor Carle recently published Defining the Struggle: National Racial Justice Organizing, 1880-1915 (Oxford U. Press 2013).

Janie Chuang teaches courses in international law, human trafficking, labor migration, and international commercial arbitration. In her scholarship, Chuang specializes in international law and policy relating to labor migration and human trafficking. Drawing on this expertise, Chuang has served as an adviser to the U.N. Office of the High Commissioner for Human Rights and the International Labor Organization. Chuang has also served as the U.S. Member of the International Law Association’s Feminism and International Law Committee and as a Member of Executive Council of the American Society of International Law. She is a past recipient of the Open Society Fellowship of the Open Society Foundations and a Rockefeller Foundation Bellagio Conference Grant. Prior to joining AUWCL, Chuang practiced with the law firm of Cleary, Gottlieb, Steen & Hamilton, representing foreign governments in international litigation/arbitration and pro bono clients in asylum and human rights cases. Before her time at Cleary Gottlieb, Chuang worked as an adviser to the U.N. Special Rapporteur on Violence against Women and the U.N. Compensation Commission. Her recent publications include: Giving as Governance: Philanthrocapitalism and Modern-Day Slavery Abolitionism, 62 UCLA Law Rev. 1516 (2015); Exploitation Creep and the Unmaking of Human Trafficking Law 108 American J. of Int’l Law 1 (2014); and The U.S. Au Pair Program: Labor Exploitation and the Myth of Cultural Exchange, 36 HARV. J. L & GENDER 269 (2013).

Claire Donohue is a Practitioner-in-Residence who directs the Domestic Violence Clinic and co-teaches the Women in the Law Clinical Seminar and Ethics. She joins the WCL community from The George Washington University School of Law where she was a Friedman Fellow with the Family Justice Litigation Clinic. Prior to devoting her career to clinical legal education, she worked as a Public Defender. Professor Donohue attended Boston College Law School as Public Interest Scholar. She graduated with a dual degree, a Masters in Social Work from the Boston College Graduate School of Social Work and a Juris Doctorate.

Llezie Green Coleman co-directs the Civil Advocacy Clinic and teaches non-clinical courses in Critical Race Theory and Advanced Civil Procedure. Her primary teaching interests are in clinical education, employment, workplace justice, and civil and human rights, and her scholarship interests lie at the intersection of race and gender in low-wage workers’ rights. Professor Coleman’s most recent articles include: Disrupting the Discrimination Narrative: An Argument for FLSA’s Inclusion in Antisubordination Advocacy forthcoming in the Stanford Journal of Civil Rights and Civil Liberties; Rendered Invisible: African Americans and the Workplace Exploitation Paradigm in The Howard Law Journal; and Exploited at the Intersection: A Critical Race Feminist Analysis of Undocumented Latina Workers and the Role of the Private Attorney General in the Virginia Journal of Social Policy and the Law. Prior to joining the faculty, she was an associate at Cohen, Milstein, Sellers and Toll, PLLC, where she represented plaintiffs in class action civil rights and employment cases, including nationwide class actions alleging gender discrimination.

Christine Haight Farley teaches courses on Intellectual Property Law, Trademark Law, International and Comparative Trademark Law, International Intellectual Property Law, Design Protection Law and Art Law. In addition, she has served as Co-Director of the Program on Information Justice and Intellectual Property. Professor Farley’s scholarly work is in the areas of on intellectual property, international law, and art law. Her current projects study the intersection of art and IP; and the unstable basis of rights in the development of trademark law. Professor Farley collaborates with the Women and the Law Program to develop the annual “IP/Gender” symposium.

Susan D. Franck is an expert in the fields of international economic law, dispute settlement, and the empirical analysis of international law. Professor Franck’s legal experience includes serving at the United Nations Conference on Trade and Development and practicing in international dispute settlement with Wilmer, Cutler & Pickering [now Wilmer...
International Arbitration

Diversity Challenge: Exploring the “Invisible College” of

The role of women in international arbitration, including:

- Law
- received her B.A. in Women’s Studies and graduated from Washington University in St. Louis School of
- Rifkind, Wharton & Garrison LLP, where she focused her
- spent five years as a litigation associate at Paul, Weiss,
- Disabilities Act, Title VII and the Fair Housing Act. She also
- and of individuals with disabilities under the Americans with
- General’s Office where she focused on the rights of women
- Development Act. Prior to joining the Civil Rights Division,
- Beth Frank has litigated cases, including sexual harassment in housing cases, under the Fair Housing Act, the Americans with Disabilities Act, Title II of the Civil Rights Act of 1964 and the Housing and Community Development Act. Prior to joining the Civil Rights Division, Beth Frank spent three years as an Assistant Attorney General in the Civil Rights Bureau of the New York State Attorney General’s Office where she focused on the rights of women and of individuals with disabilities under the Americans with Disabilities Act, Title VII and the Fair Housing Act. She also spent five years as a litigation associate at Paul, Weiss, Rifkind, Wharton & Garrison LLP, where she focused her practice on employment discrimination defense. Beth Frank graduated from Washington University in St. Louis School of Law and received her B.A. in Women’s Studies and Psychology, from the University of Michigan.

Beth Frank is an adjunct professor at WCL teaching Sex-Based Discrimination. She has served as a trial attorney in the Housing and Civil Enforcement Section of the Civil Rights Division of the U.S. Department of Justice since 2010. In the Civil Rights Division, Beth Frank has litigated cases, including sexual harassment in housing cases, under the Fair Housing Act, the Americans with Disabilities Act, Title II of the Civil Rights Act of 1964 and the Housing and Community Development Act. Prior to joining the Civil Rights Division, Beth Frank spent three years as an Assistant Attorney General in the Civil Rights Bureau of the New York State Attorney General’s Office where she focused on the rights of women and of individuals with disabilities under the Americans with Disabilities Act, Title VII and the Fair Housing Act. She also spent five years as a litigation associate at Paul, Weiss, Rifkind, Wharton & Garrison LLP, where she focused her practice on employment discrimination defense. Beth Frank graduated from Washington University in St. Louis School of Law and received her B.A. in Women’s Studies and Psychology, from the University of Michigan.

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Sharra E. Greer is the policy director at Children’s Law Center. She joined Children’s Law Center as its first policy director in 2008, shaping a program that takes lessons learned from representing individual clients to advocate for city-wide changes that better serve the District’s vulnerable children. Previously, Ms. Greer developed the policy department at Servicemembers Legal Defense Network, where she created and supervised that department, and supervised the group’s successful legal services and impact litigation efforts. That work led to the repeal of the ban on service in the military by members of the LGBT community known as "Don't Ask, Don't Tell." Ms. Greer began her legal services work while at Rutgers Law School, when she worked at Camden Regional Legal Services. After law school, Ms. Greer was an associate with the firm of Weissman & Mintz, specializing in plaintiffs’ side employment discrimination and labor law. She left Weissman & Mintz to serve as a staff attorney with the National Veterans Legal Services Program (NVLSP). She also helped design and create Lawyers Serving Warriors, a program which provides pro bono legal services for returning veterans of Iraq and Afghanistan. Ms. Greer has been an adjunct faculty member since 2011.

Claudio Grossman is a Professor of Law, Dean Emeritus, and the Raymond I. Geraldson Scholar for International and Humanitarian Law at Washington College of Law. He is an expert on international law, human rights, and Inter-American affairs. Previously, he was a member of the Inter-American Commission on Human Rights from 1993-2001, where he served in numerous capacities including twice as its

Claro López Bello is the policy director at Children’s Law Center. She joined Children’s Law Center as its first policy director in 2008, shaping a program that takes lessons learned from representing individual clients to advocate for city-wide changes that better serve the District’s vulnerable children. Previously, Ms. Greer developed the policy department at Servicemembers Legal Defense Network, where she created and supervised that department, and supervised the group’s successful legal services and impact litigation efforts. That work led to the repeal of the ban on service in the military by members of the LGBT community known as "Don't Ask, Don't Tell." Ms. Greer began her legal services work while at Rutgers Law School, when she worked at Camden Regional Legal Services. After law school, Ms. Greer was an associate with the firm of Weissman & Mintz, specializing in plaintiffs’ side employment discrimination and labor law. She left Weissman & Mintz to serve as a staff attorney with the National Veterans Legal Services Program (NVLSP). She also helped design and create Lawyers Serving Warriors, a program which provides pro bono legal services for returning veterans of Iraq and Afghanistan. Ms. Greer has been an adjunct faculty member since 2011.

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Rebecca Hamilton is an Assistant Professor of Law at WCL, where her research and teaching focus on national security law, international law, and criminal law. Her scholarship draws on her experience in the prosecution of genocide, war crimes, and crimes against humanity, including crimes of gender-based violence. Her work in conflict zones as a foreign correspondent has also addressed laws and services that impact survivors of gender-based violence. She is the author of Fighting for Darfur: Public Action and the Struggle to Stop Genocide (Palgrave Macmillan) which analyzes citizen activism and the effort to stop mass atrocities.

Jean C. Han is a Practitioner-In-Residence in the Women and the Law Clinic at American University Washington College of Law. Prior to joining WCL, Professor Han was a clinical teaching fellow at the Center for Applied Legal Studies at Georgetown, where she taught in an asylum clinic in which students represented torture and trauma survivors and asylum seekers in hearings before immigration courts. Professor Han was previously the supervising immigration attorney at Ayuda, where she represented low-income immigrants seeking asylum and other forms of immigration relief, focusing on victims of gang persecution, gender-based violence, sexual assault, and domestic violence, and engaged in advocacy and outreach initiatives. Professor Han was also the Albert M. Sacks Clinical Teaching & Advocacy Fellow for the Immigration and Refugee Clinic at Harvard Law School, where she taught students representing asylum seekers and worked on federal appellate and Supreme Court advocacy in immigration matters; she was previously with the law firm of Williams & Connolly. In 2009, Professor Han was awarded the prestigious Arthur C. Liman Fellowship for public interest work responding to problems of inequality and access to justice. Since 2009, Professor Han has served on the Board of Directors for the Refugee Reunification Project, and from 2008-2012 she served on the Board of Advisors for the Esperanza Education Fund. As a co-teacher in the WCL Women and the Law Clinic, Professor Han advises student attorneys on individual cases spanning family law, immigration, public benefits, domestic violence, employment, housing, education, and student debt, all with a focus on how
clients' gender, race, nationality, disability, and economic status affect their experiences in the legal system and within the lawyer-client relationship. Professor Han's research and scholarship address access to justice and the delivery of legal services to low-income immigrants; the intersection of immigration and family law in issues involving forced marriage; and the use of gang affiliation by U.S. immigration authorities to deport asylum-seekers. She received her J.D. from Yale and her A.B. magna cum laude from Harvard.


**Peter Jaszi** teaches domestic and international copyright law, as well as law and film. He also supervises students in the Glushko-Samuelson Intellectual Property Law Clinic, which he helped to establish, along with the Program on Intellectual Property and Information Justice. Since 2005, Professor Jaszi has been working with the American University's Center for Social Media on projects designed to promote the understanding of fair use by artists, scholars, and other creators. Professor Jaszi collaborates with the Women and the Law Program to develop an annual symposium entitled "IP/ Gender" that examines the intersection between intellectual property law and gender.

**Billie Jo Kaufman** is the Associate Dean for Library Information Resources and teaches and specializes in: legal education; advanced legal research; cyberlaw; criminal procedure; legal research and writing, and law librarianship. In addition, she is a member of the AALS Women & the Law Section and a Board Member for the Friends of the Law Library of Congress. Professor Kaufman also services as Treasurer for the China-US Legal Information Forum and is the incoming President for Southeast Association of Law Schools.

**Daniela Kraiem** is the Associate Director of the Women and the Law Program and a Practitioner-in-Residence at WCL. Daniela collaborates with the students, faculty and staff to integrate gender into all aspects of legal education. When she is not teaching courses in gender and domestic policy, gender and international and comparative law and advanced legal writing, she fundraises for and coordinates grant-funded projects that connect the WCL community with the legal needs and concerns of women and LGBTI persons. These currently include the Student Debt and Education Justice Project, a new effort to address the legal and policy aspects of student debt, the Gender Jurisprudence Collections Project, which focuses on the prosecution of gender-based violence in conflict, and the Gender, Health and Justice Project, which promotes the use of human rights instruments and domestic law to improve the health of women and LGBTI persons. She supports WCL’s comprehensive gender and law curriculum, which includes twenty courses per year, as well as LLM specializations in “Gender and Law.” She works with students to plan substantive and career development events that encourage them to pursue activities and employment focused on gender justice. Prior to joining WCL, Daniela represented labor unions and workers as an associate at McCarthy, Johnson and Miller in San Francisco. As a staff attorney at the Child Care Law Center, she specialized in early childhood education workforce development, supporting small child care businesses, and increasing the availability of affordable, high quality child care for all children. Her legal research projects span student debt, long-term care, gender and health, and child care. She blogs about student debt at studendebtjustice.org.

**Claudia Martin** is the Co-Director of the Academy on Human Rights and Humanitarian Law and Professorial Lecturer in Residence at American University Washington College of Law. She also serves as a member of the Secretariat of GQUAL, a campaign to promote gender parity representation in international court and organs. At the Academy, Prof. Martin oversees the academic coordination of the LL.M in International Human Rights and Humanitarian Law, the summer Program of Advanced Studies in Human Rights and Humanitarian Law, and the Inter-American Moot Court Competition. She also supervises the Academy’s scholarly production, including the Inter-American Human Rights Digest and the publication of books, articles and specialized reports. Prof. Martin has several publications on international law, international and comparative human rights law and Inter-American human rights law. This year she is co-convened a new project on “Ending Impunity for Sexual Gender Violence in Latin America”, in cooperation with Prof. Susana SaCouto and Daniela Kraiem with support from the Rockefeller Foundation.

**Angie McCarthy** is the Assistant Director for the Office of Public Interest at American University Washington College of Law. She works closely with students pursuing pro bono activities and public interest careers. Angie also coordinates the Pro Bono Honors Pledge Program, the Public Interest/Public Service Scholars (PIPS) Program, and works with the law school’s vibrant student groups, faculty and alumni to develop public interest programming and opportunities at Washington College of Law. Before joining the Office of Public Interest, Angie served as the Program Coordinator for the Women and the Law Program at Washington College of Law for 10 years. In that role, she developed programming in support of students seeking public interest internships, fellowships and post-graduate employment related to women and LGBTI rights advocacy. She also supported the Program’s grant-funded projects that connect the AUWCL community with the legal needs and
concerns of women and LGBTI persons. Prior to joining AUWCL, Angie was a Graduate Fellow at Peace Brigades International-USA where she supported field projects related to human rights defenders in Colombia, Guatemala and Indonesia. She conducted outreach and trainings aimed at increasing awareness of the fields of human rights, as well as peace and conflict resolution in the U.S. She has also worked and volunteered with several women’s organizations, both domestically and abroad, including the NGO Committee on the Status of Women at the United Nations and the New Women’s Movement in South Africa. Angie holds a JD from American University Washington College of Law and an MPhil in International Peace Studies from Trinity College (Dublin, Ireland).

Sherizaan Minwalla is a Practitioner-in-Residence in the International Human Rights Law Clinic. She previously worked in Iraq as well as Jordan and Lebanon on a wide range of human rights programs, specializing in gender-based violence and improving access to justice and protection for survivors. In the US, Professor Minwalla represented and advocated for the needs of immigrants from around the world who suffered from domestic violence and sexual assault. Her areas of expertise and scholarly interests include a wide range of issues related to the Middle East, including improving global protection for victims and survivor of gender-based violence, ethical media reporting on survivors of sexual violence in conflict and genocide, and community stabilization through strengthening the rule of law in post-conflict settings.

Camille Nelson is the Dean of Washington College of Law. She previously served as the Dean of Suffolk University’s School of Law in Boston and was a Professor of Law at Hofstra Law School, where she taught courses in Comparative Criminal Law and Transnational Law. Dean Nelson has worked to augment discussions of equality and justice in academic areas of culture and race through publishing many revered, well-known articles in a variety of academic journals. These publications based in comparative and criminal law have appeared in a variety of publications such as the Journal of Politics and Law, the Berkeley Journal of Criminal Law, and the Yale Journal of Law & Feminism. In 2013, Dean Nelson was honored as one of the “Top Women of Law” by Lawyers Weekly, and was named to the Power 100 most influential Black attorneys by On Being a Black Lawyer from 2012-2015. She has also received the Ida B. Wells Award in 2011 by the Massachusetts Black Women Lawyers. In addition to her academic writings and teaching, Dean Nelson was the first Black woman to clerk for the Supreme Court of Canada. She has and currently sits on a variety of different committees. She currently serves on the advisory board for Mina’s List, an organization that “seeks to realize women’s equal and substantive representation in national governments around the world.” Dean Nelson has previously been appointed to the Senator Warren and Senator Markey Advisory Committee on Massachusetts Judicial Nominations (2013-2015), served as a Steering Committee Member of the AALS Deans Forum (2014 – June 2015) and is an elected member of the American Law Institute.

Fernanda Nicola is an expert in European law, transnational legal theory and comparative law and development. Her teaching and research interests are in the area of European Union Law, Tort Law and Comparative Family Law. She received her PhD from Trento University (Italy) and her SJD degree from Harvard Law School where she was the recipient of the Mancini Prize in European Law, and of the Justice Welfare and Economics fellowship at the Weatherhead Center for International Affairs. She recently published Family Law Exceptionalism in Comparative Law in the American Journal of Comparative Law, Vol. 58, p. 777, 2010 and Intimate Liability: Emotional Harm, Family Law, and Stereotyped Narratives in Interspousal Torts in William and Mary Journal of Women and the Law (2013) and National Traditions at Work in the Jurisprudence of the Court of Justice of the European Union (2017). In 2017 she was a Fernand Braudel Senior Fellow at the European University Institute and a Visiting Professor at LUISS in Rome.

Diane Orentlicher is a Professor of International Law at WCL and Co-Faculty Director of the law school’s Center for Human Rights and Humanitarian Law. She has been described by the Washington Diplomat as “one of the world’s leading authorities on human rights law and war crimes tribunals.” Professor Orentlicher, founding Faculty Director of WCL’s War Crimes Research Office, has lectured and published widely on issues of transitional justice, international criminal law and other areas of public international law, and has testified before the United States Senate and House on a range of issues relating to both domestic human rights laws and U.S. foreign policy. Professor Orentlicher has served in various public positions, including as the Deputy for War Crimes Issues in the U.S. Department of State (2009-2011), where she collaborated with the Office of Global Women’s Issues to fortify efforts to combat impunity for sexual and gender-based crimes; United Nations Independent Expert on Combating Impunity (on appointment by the UN Secretary-General), which entailed updating UN Principles on Combating Impunity to address, among other issues, women’s effective participation in shaping and implementing policies of transitional justice; and Special Advisor to the High Commissioner on National Minorities of the Organization for Security and Co-operation in Europe (on secondment from the U.S. Department of State).

Leslye Orloff is an Adjunct Professor and Director of the National Immigrant Women’s Advocacy Project (NIWAP) at American University Washington College of Law. NIWAP advocates for laws, policies and practices that enhance legal options for immigrant women and immigrant victims of domestic violence, sexual assault and human trafficking. Ms. Orloff’s 34-year career includes working collaboratively with experts across the country to develop and implement immigration relief, public benefits access and family law protections for immigrant women, children and survivors. She
Ms. Orloff has published numerous law and social science journal articles, curricula, and training materials for attorneys, law enforcement, judges and other professionals on legal rights and services options for immigrant survivors of domestic violence, sexual assault, and other crimes. National recognition of Ms. Orloff’s work on behalf of immigrant women includes: 2016 Chair Health-Mental Health Subcommittee of the U.S. Immigration and Customs Enforcement Advisory Committee on Family Residential Centers; 2015 Social Educational Exchange Fellowship from the Eurasia Foundation for Gender Issues; 2012 Daynard Public Interest Fellowship, Northeastern University Law School, the 2007 Sheila Wellstone Award for her work on VAWA; the 2007 annual Maryland Rosalynn B. Bell Award; a Harvard Law School Wasserstein Public Interest Law Fellowship in 2002; and a Kellogg National Leadership Fellowship in 1994.


**Victoria Phillips** is the Director of the Glushko-Samuelson Intellectual Property Law Clinic and teaches Communications Law. Before joining WCL she headed the mass media legal policy office at the Federal Communications Commission and practiced intellectual property and communications law in Washington, D.C. Professor Phillips has been involved in organizing an annual symposium “IP/Gender” and published “Commodification, Intellectual Property and the Women of Gee’s Bend” in the American University Journal of Gender, Social Policy & Law, and “Gender and Invention” – an introduction to one of the past issues.”

**Nancy Polikoff** teaches Family Law and a Children of LGBT Parents Seminar and specializes in the legal issues affecting lesbian and gay families, especially LGBT parents. Before joining the WCL faculty in 1987, she directed domestic relations programs at the Women’s Legal Defense Fund (now the National Partnership on Women and Families) and practiced law with the Washington, D.C. Feminist Law Collective. Her book, Beyond (Straight and Gay) Marriage: Valuing All Families under the Law, was published by Beacon Press in 2008. In 2011 she was honored with the Dan Bradley Award, the highest honor bestowed by the National LGBT Bar Association.

**Susana SáCouto** is the Director of the War Crimes Research Office (WCRO), which promotes the development and enforcement of international criminal and humanitarian law, and Director of WCL’s Summer Law Program in The Hague. In addition, she is Professorial Lecturer-in-Residence at WCL, where she teaches courses on ICL, advanced topics in international criminal law and procedure, and international legal responses to conflict-based sexual and gender violence, as well as an experiential learning course dealing with these areas of law. Ms. SáCouto’s background includes extensive practical experience with organizations working on ICL, IHL and/or human rights issues at both the domestic and international level, including Women Empowered Against Violence, Inc., the Office of the Prosecutor at the International Criminal Tribunal for the former Yugoslavia, the Center for Human Rights Legal Action in Guatemala, and the Florence Immigrant and Refugee Rights Project. Ms. SáCouto served as co-chair of the Women’s International Law Interest Group of the American Society for International Law (2006-2009 term), and was awarded The Women’s Law Center 22nd Annual Dorothy Beatty Memorial Award for significant contributions to women’s rights. This year she co-convened a new project on “Ending Impunity for Sexual Gender Violence in Latin America”, in cooperation with Profs. Claudia Martin and Daniela Kraiem with support from the Rockefeller Foundation. Recent publications include: *Staying the Course: A Call for Sustained International Support of Domestic Prosecution of Conflict-Related Sexual and Gender-Based Violence in Bosnia and Herzegovina*, in WOMEN IN/AT WAR (Mouthaan, S. and Jurasz, O., eds.) (Intersentia, forthcoming) (with Chante Lasco); *Encouraging First Responders to Collaborate with the International Criminal Court and Improving their Capacity to Obtain Information So That It May Be Used for Investigations or in Judicial Proceedings Involving Sexual and Gender Based Crimes*, ICC Forum (Apr. 2016); *Investigative Management, Strategies, and Techniques of the International Criminal Court’s Office of the Prosecutor*, in THE LAW AND PRACTICE OF THE INTERNATIONAL CRIMINAL COURT: A CRITICAL ACCOUNT OF CHALLENGES AND ACHIEVEMENTS (Oxford University Press 2015) (with Katherine Cleary).

**Macarena Saez** is a Fellow in International Legal Studies teaching in the areas of comparative law, family law, and international human rights. She is also the Faculty Director of WCL’s Center for Human Rights and Humanitarian Law. Before coming to WCL, she taught jurisprudence and feminist legal theory at the University of Chile. She is a founding member of Red-ALAS, a network of Latin American feminist
scholars that develops gender initiatives in Latin American law schools with the support of the Ford Foundation. Professor Saez was one of the lead attorneys in the landmark ATALA v. Chile case before the Inter American Court of Human Rights. This case recognized sexual orientation as a protected category by the American Convention of Human Rights. She is one of the two general editors of the first casebook on gender and sexuality in Latin America, La Mirada de los Jueces: Decisiones sobre Genero y Sexualidad en Latinoamérica (Siglo del El Hombre Press, 2008), published in English with the title Gender and Sexuality in Latin America, cases and decisions (Springer, 2013). She has also written on same-sex marriage, and currently her main area of research is the regulation of sex as an economic activity.

Ann Shalleck founded and directs the Women and the Law Program. She is also the Carrington Shields Scholar at Washington College of Law. A pioneer in clinical legal education, as well as feminist thought and pedagogy, Professor Shalleck collaborated with faculty at WCL and worldwide to create some of the first networks of feminist legal scholars, generate teaching materials, support the burgeoning fields of feminist and family law scholarship, and create clinics that highlight the intersection of gender with race, poverty, and disability in the operation of law. She works with other teachers to build and sustain WCL’s dynamic gender and law curriculum and participates actively in our lively feminist community. Her own scholarship addresses feminist theory, narrative theory, family law, and clinical legal thought. In addition to overseeing Women and the Law Program activity, she currently teaches the Women and the Law Clinic, as well as a foundational course on Feminist Jurisprudence.

Anita Sinha is the Director of the International Human Rights Law Clinic, and an Assistant Professor of Law. Her areas of expertise and scholarly interests include the intersection of gender and immigrants’ rights. Prior to joining the faculty, Professor Sinha spent over a decade litigating and advocating on behalf of low-income women of color. She began her career as a Skadden Fellow representing immigrant survivors of crime, including noncitizen domestic violence survivors and women and children who had been trafficked into the United States. Later in her career, Professor Sinha litigated a class-action lawsuit on behalf of displaced New Orleans public housing residents, most of who were women heads of household. At WCL, she co-teaches the Immigrant Justice Clinic, where one focus of her teaching and case supervision includes gender- and LGBT-related claims. Professor Sinha has published extensively in a wide array of outlets, and her scholarly publications include: Inserting Community Perspective Research into Public Housing Policy Discourse: The Right to the City Alliance’s “We Call These Projects Home,” Cities (Nov. 2012); Exiling the Poor: The Clash of Redevelopment and Fair Housing in Post-Katrina New Orleans, 51 Howard L.J. 481 (2008); and Gender-Based Persecution and U.S. Asylum Law: Eliminating the ‘Cultural Hook’ for Claims Involving Gender-Related Persecution, 76 N.Y.U. Law Rev. 1562 (2001). Professor Sinha graduated cum laude from N.Y.U. School of Law in 2001, and summa cum laude from Barnard College, Columbia University.

Brenda V. Smith teaches in the Community Economic Development Law Clinic. Professor Smith is an expert on issues at the intersection of gender, crime, class and sexuality. She is also the Project Director for the Project on Addressing Prison Rape. In November 2003, Professor Smith was appointed to the National Prison Rape Elimination Commission by the United States House of Representatives Minority Leader, Nancy Pelosi (D. CA). That year she was also appointed to the Advisory Committee on Women’s Services for the Substance Abuse and Mental Health Services Administration (SAMHSA). She is widely published and received the Emmalee C. Godsey Research Award for her article, Battering, Forgiveness, and Redemption, 12 AM.UN. J. GENDER SOC. POL’Y & L. 1,921 (2003). Recent articles include: Uncomfortable Places, Close Spaces: Theorizing Female Correctional Officers’ Sexual Interactions with Men and Boys in Custody, 59 U.C.L.A. L. Rev. 1690 (2012); After Dothard: Female Correctional Workers and the Challenge to Employment Law, 8 FIU L. Rev. 469 (2013); and Boys, Rape and Masculinity: Reclaiming Boys’ Narratives of Sexual Violence in Custody, 29 N.C.L.Rev. 102 (2015). In addition to teaching in the WCL Clinical Program, Professor Smith also teaches a yearlong 3 credit seminar, Women, Crime and the Law. In the seminar, students have the opportunity to delve deeply into issues related to women in the criminal justice system – as workers, inmates, and defendants.

Anthony E. Varona teaches Contracts, Administrative Law, Media Law, and Introduction to Public Law. Before joining the WCL faculty he served as general counsel and legal director for the Human Rights Campaign, the nation’s largest gay civil rights organization. He is an active member of the Hispanic National Bar Association and the National Lesbian and Gay Lawyers Association and is also on the national board of GLAAD. Professor Varona’s scholarship has included articles concerning civil rights, employment discrimination, hate crimes, and communications law.

Diane Weinroth has taught at WCL for more than 20 years as a clinical instructor and supervising attorney with the Women and the Law Clinic. She is special counsel at Children’s Law Center, Washington, D.C. where she was also a member of the founding board of directors. She is a co-author of the first edition of Practice Manual for Child Abuse and Neglect Cases in the District of Columbia, has been a contributing columnist for Child Welfare Practice, trains attorneys frequently in family law and child abuse and neglect, and has written and edited manuals and training materials for the D.C. Bar, the D.C. Family Court Self-Help Center and other programs. She was awarded the Jerrold Scoutt Prize by the D.C. Bar Foundation in 2007.
WOMEN AND THE LAW PROGRAM STAFF

Ann Shalleck, Director
Daniela Kraiem, Associate Director
Sarah Barnett, Program Coordinator

Email us at womenlaw@wcl.american.edu

OFFICE HOURS

Tuesdays from 2:00 to 3:00 or by appointment
4300 Nebraska Ave, NW.
Capital Building – Suite C205B, walk straight to the
back of the suite.
Stop by to chat about courses, discuss the LLM
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