Employment Resources
The Institute has updated its online Employment Resource Manual to assist students in securing employment in the criminal law field. The manual catalogues the hiring practices of federal and state prosecutors’ and defenders’ offices in multiple jurisdictions, as well as contact information for WCL alumni currently employed at such organizations. The manual also includes information on multiple criminal law fellowships, many of which WCL students have received in the past. To view the manual, please visit: https://www.wcl.american.edu/criminaljustice/resourcebook.cfm.

If you or your organization would like to be included in the Employment Resource Manual, please email us at: criminaljusticeinstitute@wcl.american.edu.
The Institute’s website, accessible to Institute members, also features an alumni map that links viewers to WCL alumni working in criminal law positions around the country. To view the map, please visit: https://www.wcl.american.edu/criminaljustice/alumni/map/index.cfm.

Fall 2015 Events
Throughout the past year, the Criminal Justice Practice and Policy Institute has either sponsored or co-sponsored events to prepare students to practice criminal law, or programs that address critical areas of criminal justice reform. The Institute hosted numerous events (listed below) designed to provide career counseling advice, enable students to meet potential employers, and engage the community in a range of substantive criminal law-related discussions.

Career Counseling Event
On September 30, 2015, the Institute held its third annual Career Counseling Event for WCL students interested in pursuing criminal law careers. This event was intended, in part, to help students prepare for the Criminal Law Externship Fair. WCL faculty and alumni met with students one-on-one to discuss the students’ resumes and career objectives. Alum Marco Palmieri (WCL ’07), with the U.S. Attorney’s Office for D.C.; Dani Jahn, with the Federal Public Defender’s Office; and Brittany Keil, with the Office of the Attorney General for D.C., volunteered their time and advice. More than 30 students attended the event.

Criminal Law Externship Fair
The Institute, in conjunction with the WCL Externship Office, held the annual Criminal Law Externship Fair in October. The Fair was open to upper-level students with a demonstrated commitment to criminal law. Nearly 20 employers from the D.C. metro area attended the event, including private criminal defense
attorneys, federal and state prosecutors’ and defenders’ offices, and government agencies. Many students secured externship positions for the academic school year and the summer of 2016.

**Careers in White Collar Criminal Law**

On September 3, 2015, the Institute co-hosted a panel discussion and networking session about careers in white collar criminal law. The event featured several distinguished white collar criminal practitioners, almost all of whom were WCL graduates, including representatives from the U.S. Department of Justice, Wise & Donahue, Akin Gump, Rosenberg Martin Greenberg, and the Senate Homeland Security & Governmental Affairs Committee. The panel discussion was moderated by Professor Amy Tenney and the panelists shared stories about their career paths and provided advice to the attendees about positioning themselves to obtain white collar criminal law positions after graduation. Following the discussion, the 50 student attendees participated in the opportunity to network with the practitioners.

**Careers in Prosecution**

On October 21, 2015, the Institute hosted a career panel, moderated by Professor Angela Davis, entitled “So You Want to Be a Prosecutor.” Four current and former prosecutors, all WCL alum, gave advice and answered student questions: Jamie Boston (WCL ’00), former prosecutor with the Judge Advocate’s Corps; Gabriel Carrera (WCL ’12), Montgomery County State’s Attorney’s Office; Cathryn Evans (WCL ’99), Commonwealth’s Attorney’s Office, Alexandria, Virginia; and Roger Kemp (WCL ’86), U.S. Attorney’s Office for the District of Columbia.
Careers in Public Defense
On November 5, 2015, the Institute sponsored a companion panel, moderated by Professor Jenny Roberts, titled “So You Want to be a Public Defender?” WCL Alumni Anne Keith Walton (WCL ’08), assigned and private counsel in D.C., and Craig Hickein (WCL ’07), Supervising Attorney, Trial Division, Public Defender Service of D.C., were joined by Bonnie Hoffman, Deputy Public Defender for for Loudon County, Virginia, and Johanna Leschner, Director of Recruitment, Maryland Office of the Public Defender (and WCL adjunct professor). The panel was well-attended by a number of 2Ls and 3Ls interested in public defender work.

International Law and National Security
In May 2016, Professors Jennifer Daskal and Susana SáCouto co-hosted an international law and national security lunch featuring five recent alumni working in the field. The alumni shared substantive information about their work, details about how they ended up in their positions, and general career advice to a packed room of 50 students. Panelists included Hunter Deely (WCL ’15), Attorney, National Security Division, Department of Justice; Ross Schulman (WCL ’10), Senior Counsel, Open Technology Institute, New America Foundation; Christie Edwards (WCL ’10), Director of International Humanitarian Law, American Red Cross; Rahma Hussein (WCL ’15), Legal Fellow, Robert F. Kennedy Center for Justice & Human Rights; and Merve Stolzman (WCL ’15), Legal Fellow in International Humanitarian Law, American Red Cross.

In addition to the Institute’s programs designed to prepare the student to practice, the Institute also sponsored or co-sponsored programs that took a critical look at the problems in the criminal justice system.

Amanda Knox Event (Co-Sponsored with the Italian-American Law Students Association)
The Institute co-sponsored a program with the Italian-American Law Student Association on September 16, 2015, entitled “Amanda Knox: A Comparative Criminal Law and Criminal Procedure Panel Discussion.” Amanda Knox’s defense attorney, Carlo Dalla Vedova, provided an overview of the trial, and Professors Angela Davis and Cynthia Jones explained the differences and similarities between the Italian and American criminal justice systems.
Bail Reform and the Race to Incarcerate: The Kalief Browder Case
The Institute joined with the *Journal of Gender, Social Policy, & the Law* to host “Bail Reform and the Race to Incarcerate: The Kalief Browder Case.” This program told the tragic story of a young African American man arrested for a minor offense and held in pretrial detention at Riker’s Island for three years. After his release, Kalief Browder committed suicide. The lawyer for Browder’s estate, Paul Prestia, gave a moving presentation on the case and Professor Jones discussed the challenges to reforming bail practices in America.

Roundtable Discussion on Racial and Ethnic Disparities in Bail and Pretrial Detention
With a grant from the Public Welfare Foundation, the Institute held a “Roundtable Discussion on Racial and Ethnic Disparities in Bail and Pretrial Detention.” The event brought together national civil rights leaders and bail reform advocates to discuss ways the two groups might collaborate on reforming bail practices that have a disparate negative impact on communities of color. Vanita Gupta, head of the Department of Justice’s Civil Rights Division, was the keynote speaker, and attendees included legendary civil rights leader Wade Henderson, of the Leadership Conference on Civil and Human Rights, as well as representatives from Latino Justice PRLDEF, the ACLU Criminal Reform Project, the NAACP Legal Defense Fund, the National Lawyer’s Committee for Civil Rights Under Law, the Brennan Center, the Baltimore NAACP Criminal Justice Committee, Color of Change, the Pretrial Justice Institute, the National Association of Pretrial Services Agencies, the D.C. Pretrial Services Agency, Drug Policy Alliance of New Jersey, and Equal Justice Under Law.
Fixing Our Broken Criminal Justice System Panel – Ribbon Cutting Ceremony
The Institute hosted a discussion at the Tenley Campus’ Ribbon Cutting Ceremony on February 13, 2016, entitled “Fixing Our Broken Criminal Justice System.” Professors Davis and Jones participated in a discussion with WCL alumni Leila Jade Levi (WCL ’10) and Brittany Gail Thomas (WCL ’12) about how prosecutor’s decision to file criminal charges and the judge’s decision to subject a defendant to pretrial detention can result in unjust outcomes. The panel also highlighted several reforms that can bring about meaningful improvements to the criminal justice system.

Criminal Law Practitioner
Over the last year, the student editors of the Criminal Law Practitioner, supervised by Professor Ira Robbins, published three issues containing more than fifteen articles – by practitioners, professors, and students – on topics such as aggregate sentencing, women’s prison gangs, the right to mandamus in military courts-martial, campus sexual assault investigations, and the collateral consequences of criminal convictions. The Practitioner also unveiled a new website which has already attracted many new subscribers. (Please visit http://www.crimlawpractitioner.com.) The completely redesigned site features online versions of every Practitioner issue, as well as staffer blog posts and summaries of recent criminal law decisions from the U.S. Supreme Court. The incoming Editor-in-Chief of the Practitioner’s Volume IV is Kieley Sutton (3L).
Criminal Justice Clinic
In the 2015-2016 school year, the WCL Criminal Justice Clinic's defense semester continued its long-standing representation of juveniles and adults in the juvenile and district courts of Montgomery County, Maryland. Clinic students, admitted under Maryland’s student practice rule, handled a number of cases from the first client interview through investigation, counseling, and negotiation to trial, nolle prosequi, or guilty pleas. Students also counseled and assisted clients on collateral matters related to criminal cases, such as immigration, housing, and employment, and filed a number of petitions to expunge criminal records.

In the Clinic’s prosecution semester, students worked 1-2 days a week in various Maryland State’s Attorneys’ offices. The students were directly supervised by and assisted prosecutors and often handled their own cases on the docket. The weekly prosecution clinic seminar focuses on trial advocacy and issues related to prosecutorial ethics and systemic pressures on prosecutors.

Alumni Job Placements
As in past years, WCL students interested in practicing criminal law have been placed in a wide range of criminal law jobs. While most have chosen to launch their careers with state-level or federal court clerkships in the D.C. metro area, 2016 WCL graduates will also be placed in offices across the country, including the Brooklyn Defender’s Office in New York, the Salerno County Public Defender, and the Riverside County District Attorney in California.

From Clerkships to Crim Jobs
Gabrielle Best Husband (The Hon. Judge Yvonne Williams, D.C. Superior Court)
“My interest in criminal law evolved and heightened as I pursued my J.D. I started law school thinking that I would practice employment law, but after Professor Davis’ criminal law class, I began to develop a fondness for criminal law. A summer spent as a judicial intern in the chambers of the Honorable Reggie B. Walton facilitated first-
hand observation of the work of defense attorneys, prosecutors, and public defenders. The close-up view it provided of the difficult decisions judges must often make heightened my awareness of criminal defense. My subsequent participation in the D.C. Public Defender Service’s Criminal Trial Practice Institute allowed me to further examine from a desirable vantage point both the criminal system and criminal defense and reinforced my desire to involve myself actively in the pursuit of criminal law. Finally, and most recently, my experience as a student attorney in the Domestic Violence Clinic also reinforced my desire to pursue criminal defense. Exploring domestic violence and its intersection with family and criminal law, I better understand the importance of considering the intersectionality of race, economic status, and people’s cultural norms and beliefs when providing quality legal representation. I have an ardent desire to leverage this philosophy of understanding intersectionality and continue to advocate and understand this philosophy.”

Stephanie Poucher (The Hon. Carl E. Stewart, Chief Judge, U.S. Court of Appeals for the Fifth Circuit)
“For far too many of our children, school is a pathway to prison. Children with emotional disturbances are suspended, expelled, and removed, never having received the educational and social services necessary for their success. Schools are understaffed, underfunded, and in some instances, mismanaged. It is my goal to improve the lives and life projections of underprivileged youths by working within the education system and collaborating with schools and underserved communities. It is my belief that this change begins with compassionate and competent legal representation should a student become involved with the juvenile justice system. In this way, public defenders and student advocates can work together to put an end to the School-to-Prison Pipeline.”

Colin Stanton (Senior Judges, D.C. Court of Appeals)
“My favorite experience while attending school was my DOJ internships. I would love to get back with either civil or criminal appellate. At WCL, as weird as this sounds, my favorite experience was taking Fed Courts. I really enjoyed the subject and being mentally pushed.”

Makia Weaver (The Hon. Judge Anna Blackburne-Rigsby, D.C. Court of Appeals)
“My interest in criminal defense work is closely tied to my childhood. My father was in and out of the criminal justice system when I was younger, and seeing his experiences stirred up a passion within me to advocate for persons accused of crime. I am a strong believer that a person’s finances should not determine the quality of representation that he or she receives.”
Christin Mitchell (The Hon. Judge David S. Schell, Fairfax County Circuit Court)  
“Professor Angela Davis sparked my interest in criminal law. 1L classes aren’t always the easiest or the most exciting, but Professor Davis’s class was amazing. I enjoyed all of the cases we read and the debates we had in class. I realized that criminal law was a field of law that truly affected people and the community as a whole. From that semester, I was hooked.”

Professor Cynthia Jones Scholarship Recipients – Annie Berry (2015) and Andrea Flynn Schneider (2016)

Professor Jones and Dean Grossman congratulate Annie Berry, the 2015 recipient of the Professor Cynthia E. Jones Scholarship created by Michael and Pamela Deese.

Andrea Flynn Schneider, the 2016 recipient of the Professor Cynthia E. Jones Scholarship for aspiring public defenders, is congratulated by Professor Jones and the donors who funded the award, Michael and Pamela Deese.
Mock Trial Honor Society
WCL was invited for the first time to participate in the prestigious ABA National Criminal Justice Mock Trial Competition in Chicago, Illinois. In our first appearance, we advanced to the Quarterfinals! The team was comprised of Brian Gauthier (2L), Christin Mitchell (4L), Olivia Watkins (2L), and David Weissman (2L). The team was coached by Professor Elizabeth Boals, Associate Director, Weinstein Trial Advocacy Program, and Yuki Haraguchi (WCL ’13).

Moot Court Honor Society
The WCL Moot Court Team of Melisa Brower (3L) and Lauren Paglini (3L) finished SECOND in the National Criminal Procedure Competition in San Diego, California. The team sailed through the preliminaries, made it to the finals (out of 36 teams) and finished in second place. The team, coached by Professor Claire Donohue, also received the award for the Best Respondent Brief in the competition.

The WCL Team of Sara Fairchild (2L) and Makia Weaver (3L) advanced to the finals at the Jerome Prince Memorial Evidence Competition in Brooklyn, New York held March 31-April 2, 2016. Professor David Aaronson coached the team.

Upper Level Criminal Law Courses for Fall 2016
Upper level students have many criminal law offerings to look forward to in Fall 2016. One popular class is Criminal Trial Advocacy (LAW 694), which focuses on case theory, trial strategy and tactics, opening statements, witness examinations, and closing arguments. Students will participate in practice trials throughout the semester on both the prosecution and defense side. Another popular class is Human Rights (LAW 626), which examines international criminal law – the jurisdiction of international criminal tribunals and the role of national institutions in dealing with past human rights violations. Students can also take Juvenile Justice (LAW 638), which examines the laws, policies, and practices that affect youth charged with crimes in the juvenile and criminal justice systems, such as racial and ethnic disparities, confinement conditions, efforts to reduce unnecessary use of incarceration, experience of LGBTQI youth, and the school to prison pipeline (Professor Patricia Puritz discusses this course below). Other criminal law-related classes include National Security Law (LAW 635), Domestic Violence Law (LAW 637), Plea Bargaining (LAW 708B), White Collar Crime (LAW 749), International Criminal Law (LAW 850), Role of the Federal Prosecutor (LAW 882), Criminal Defense: Theory & Practice (LAW 860), a Trial Advocacy Criminal Defense seminar (LAW 795D), and Women, Crime & the Law (LAW 701A). Additionally,
upper level students can apply for and participate in the Criminal Justice Clinic as either the prosecution or the defense.

Recent Alumni Spotlight: Ryan Norman (WCL ’12) – D.C. U.S. Attorney’s Office

Q: What have you been doing since graduating from law school in terms of jobs and professional development?
A: “After graduating from WCL, I moved to New York and began working as an Assistant District Attorney in the Manhattan District Attorney’s Office. There, I prosecuted a wide range of cases, first handling misdemeanors in New York County Criminal Court. After a year and a half, I began prosecuting felony matters in the New York County Supreme Court. In June, I will be returning to Washington, D.C. to work at the United States Attorney’s Office as an Assistant United States Attorney (AUSA).”

Q: What has been the biggest challenge you have faced professionally?
A: “It is an unfortunate, though unavoidable, aspect of my job that I meet people when they are going through incredibly difficult periods in their lives. I am either sitting down to meet with a witness who has or knows someone who has been the victim of a crime, or I am sitting across the courtroom from someone who has been arrested and accused of a crime. In either scenario, I am not generally the person with whom these people hoped to be spending their time. Accordingly, it is often very difficult to get people to do things they don’t want, but yet, I need them to do.”

Q: How do you feel that your law school career prepared you for your professional career?
A: “I’ve known for a long time that I wanted to be a prosecutor. As a result, I tailored my law school career in a way that would help me reach my goal. I took as many trial advocacy classes as I could and was a member of the mock trial team. I also participated in the criminal justice clinic, interned at the U.S. Attorney’s Office, and took a lot of criminal law classes. This strategy helped prepare me for my professional career in two main ways: first, when I was interviewing, I could definitively state that I wanted to be a prosecutor and back it up by demonstrating...”
my commitment to the profession through the courses I took and the activities in which I participated. Second, when I started work, I found myself more comfortable than and ahead of many of my colleagues who had not dedicated themselves to honing their trial advocacy skills like I had.”

Q: What do you like most about your current position?
A: “I love the fact that this job allows me to help people and make a lasting difference in their lives. I also have a lot of fun trying cases and being in the courtroom. In this job, I am never bored, and the best part is that my only objective every day is to do the right thing in protecting the innocent and convicting the guilty.”

Q: How did you conduct your post-graduate job search?
A: “I secured my position through WCL’s On-Campus Interview (OCI) program.”

Adjunct Faculty Spotlight: Professor Patricia Puritz

Professor Puritz has worked as a child advocate in the juvenile justice system for almost 40 years and just recently stepped aside from serving as the founding and executive director of the National Juvenile Defender Center (NJDC). The NJDC is devoted exclusively to ensuring excellence in juvenile defense and promoting justice for children across the nation. Previously, Professor Puritz was the director of the American Bar Association’s Juvenile Justice Center. For decades, she has been involved in designing, implementing, managing, directing and monitoring programs to reform the nation's juvenile justice system, with a focus on delivering effective legal services to children and improving the conditions under which children are confined. Professor Puritz has served two governors on the State of Virginia’s Board of Juvenile Justice and has participated on numerous boards and committees, including the Open Society Institute’s Gideon Project; the partnership between the National Center for Child Traumatic Stress and the Child Traumatic Stress Network; the National Mental Health Association; and the Juvenile Regional Services (now the Louisiana Center for Children’s Rights). She is the recipient of several awards: the National Association of Criminal Defense Lawyers
named her the 2004 Champion of Indigent Defense; she was the 2006 recipient of the American Bar Association's Livingston Hall Juvenile Justice Award; she received the 2007 Public Service Award from the Civil Rights-Civil Liberties Law Review of Harvard Law School; she was named the 2015 NJDC recipient of the Robert E. Shepherd Jr. Award for Excellence in Juvenile Defense; and received the 2015 Lifetime Award in Juvenile Justice Reform from the National Juvenile Justice Network. Further, Professor Puritz has spent many years playing a significant role in advising the Department of Justice on matters related to strengthening and enhancing the nation’s juvenile indigent defense systems.

Q: What will your juvenile justice course discuss?
A: “We will examine, analyze and discuss contemporary juvenile justice and juvenile law issues with a particular focus on how kids access their rights, and the limitations and barriers in the system that impede accessing those rights in any meaningful way. Students will examine a string of relatively recent Supreme Court cases that many believe lays down a new juvenile jurisprudence rooted in the developmental sciences, and we will look at those new laws in the context and next to the realities of today’s juvenile courts. We will visit juvenile court and invite guests and experts to speak with us about compelling issues like the over-use of isolation, the indiscriminate shackling of children, or the difficulties LGBT youth face in the justice system. We will tie this all together by identifying concrete ideas and strategies for reform.”

Q: What do you most like about being an adjunct professor?
A: “The enthusiasm and interest of the students. It’s as simple as that.”

Q: Why did you decide to venture into teaching as well as practicing law?
A: “One of the biggest problems we have in the juvenile justice system is that there is not a natural pathway to this work, and it is hard to find young lawyers who want to work in juvenile court. But when they learn more about the compelling issues and systemic inequities, they become interested. I consider it part of my professional obligation to help develop a new corps of excellence among lawyers who defend children, and to attract and retain new talent to the field to the best of my ability. Teaching is one important way of doing that, so I really appreciate this great opportunity.”
Student Spotlight: Kieley Sutton (WCL ‘17)

“The Juvenile Justice Society is an organization I joined as soon as I started at WCL. The organization has a mentoring program where a handful of students go to New Beginnings Youth Detention Center each week to meet with one of the young men there for the purposes of social mentoring. I joined this program in the hopes that I could learn more about what those young men need in order to feel supported enough not to reoffend. The experience turned out to be much more than that and many of the memories I take away from working with my mentee are ones that I hope to carry with me and use in my future career as a public defender. When the year ended, I took the opportunity to be one of the student directors so that I could help the organization maneuver through a pretty drastic transition.

The partner organization who started JJS (formerly Mentoring Today) moved their program to a different school. This left JJS with very little direction. My co-director, Charles Ross, and I saw this as an opportunity to expand the mission and reach of the Society. We started by restructuring the mentoring program. We added tutoring, street law, and general life skills to the objective of the mentoring relationship. We also took on more mentors/mentees and changed it into an after school program. While there were some bumps with the transition, it was over-all successful and we have mentors who have transitioned to meeting with their mentees in the community for the summer. We were even recognized by the U.S. Department of State’s International Leadership Visitor program when we were asked to meet with various representatives from the Republic of Georgia’s Department of Corrections to talk to them about the mentoring program.

It has been an absolute honor to work to develop this organization. I hope to expand the Society to include a policy branch and an immigration law branch. Our school is full of students who are passionate about helping juveniles succeed, so I have every confidence that these goals are realistic.”
Direct from the Directors

Professor Jennifer Daskal

Professor Daskal continues to work on issues related to law enforcement access to data across international borders. She testified on this issue before the House Judiciary Committee in February and has spoken at numerous panels and conferences about the increasingly pressing problems that have emerged. Her forthcoming article examining these issues will be published in the *Journal of National Law & Security* in the fall of 2016. In addition, her book chapter, *Transnational Seizures: The Constitution and Criminal Procedure Abroad*, was published in April as part of an edited volume of essays titled *Constitutionalism Across Borders* (Vicki C. Jackson & Federico Fabbrini, eds.). She also continues to blog regularly for *Just Security* and, in April, published an op-ed in the *New York Times*, titled “Obama’s Last Chance to End the ‘Forever War’” (NY Times, 4/27/16).

Professor Angela Davis

Professor Davis has lectured and written about reforming the prosecution function. Her lectures and scholarly presentations include delivering the Founders’ Lecture at Howard Law School as well as speaking at the Southeastern Association of Law Schools Annual Meeting, the Association of American Law Schools Annual Meeting, UCLA School of Law, the Aspen Institute, the American Bar Association, and the New York City Bar Association Discussion Forum. Professor Davis’ forthcoming article, “The Prosecutor’s Ethical Duty to End Mass Incarceration,” will be published in the *Hofstra Law Review* in the fall of 2016 and her forthcoming anthology, *Policing the Black Man: Arrest, Prosecution, and Imprisonment*, will be published in January 2017. Professor Davis will receive the Raeder-Taslitz Award from the ABA Criminal Justice Section on November 4, 2016.
Professor Cynthia Jones

Professor Jones has focused on reforming practices that produce racial and ethnic disparities in bail. In addition to giving numerous lectures, Professor Jones has written about the invidious connection between race and bail, was invited to speak on this issue at the White House, and produced a mini-documentary entitled, “Bail in America: the Color of Pretrial Justice.” She has been invited to give lectures for judges on the rules of evidence, including the D.C.’s Superior Court, the Virgin Islands District Court, and the Federal Judicial Center’s national conferences for U.S. Magistrate and U.S. District Court judges. Additionally, Professor Jones worked with members of the bench and bar to reform discovery practices in federal criminal cases, and testified before the National Commission on Forensic Science regarding the destruction of biological evidence.

Professor Ira Robbins

In addition to publishing new editions of his two treatises – PRISONERS AND THE LAW (Thomson Reuters, 6 vols., 2016) and HABEAS CORPUS CHECKLISTS (Thomson Reuters, 2016) – Professor Robbins published “Vilifying the Vigilante: A Narrowed Scope of Citizen’s Arrest,” as the lead article in the Cornell Journal of Law and Public Policy (Spring 2016). In his article, Professor Robbins argues that, for the average citizen, whether alone or in a watch group such as the Guardian Angels, the doctrine of citizen’s arrest presents significant potential for abuse because untrained citizens may make arrests virtually anywhere in public. This vast power requires that the arrestor have knowledge of local felony and misdemeanor laws as well as jurisprudential holdings regarding the probable cause required to make an arrest, the length of detention permitted, and the amount of force they are permitted to use in doing so.
He further argues that to expect the ordinary citizen to master these hurdles is unreasonable and dangerous. Therefore, Professor Robbins recommends its abolition in most instances by noting “[i]t is a doctrine whose time should have passed many decades – or centuries – ago.”

Professor Robbins also manages the Institute’s Facebook page, which has accrued more than 600 followers, including from many countries.

**Professor Jenny Roberts**

Professor Roberts’ recent publications are *Training for Bargaining*, 57 Wm. & Mary L. Rev. 1445 (2016) (co-authored with Prof. Ronald Wright); *Collateral Consequences of Criminal Convictions: Law, Policy, & Practice* (2d ed. West 2016) (with Margaret Colgate Love & Cecelia Klingele); and *Expunging America’s Rap Sheet in the Information Age*, 2015 Wisc. L. Rev. 321. In 2015-16, she gave presentations and trainings on collateral consequences, expungement, and plea bargaining at NYU Law School’s Hoffinger Colloquium, John Jay College of Criminal Justice, the National Science Foundation, the Department of Justice, The Center for Legal & Court Technology, the Federal Court Defender Program for the Northern District of Illinois and Illinois Association of Criminal Defense Lawyers, and other conferences and meetings.

Professor Roberts recently joined the National Advisory Board of the Misdemeanor Justice Project. She also received the 2016 Alumni Faculty & Staff Award for WCL’s Public Interest/Public Service Scholars Program (PIPS) for “enduring contributions as a public service advocate and for her support of the PIPS Scholarship Program.”

Professor Roberts frequently speaks to the press and was quoted in “Voters to Decide if City Should Join Those That Prosecute” (Press-Enterprise, 4/22/16); “Oregon’s Legal Sale of Marijuana Comes with Reprieve” (NY Times, 9/20/15); and “The Collateral Victims of Criminal Justice” (NY Times, 9/5/15). She testified in the Pennsylvania State Senate’s Hearing on Collateral Consequences in May 2015.