

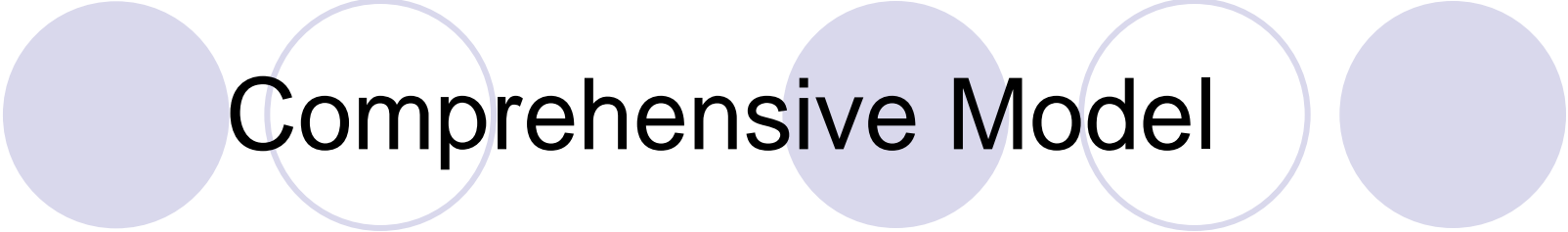
# Addressing Sexual Abuse of Youth in Custody

## **Module 6: A Comprehensive Model for Addressing Sexual Abuse of Youth in Custody**



# Training Objectives

- Understand what a comprehensive model to addressing sexual abuse of youth in custody includes
- Identify each component of a comprehensive model
- Understand how components of a comprehensive model to addressing sexual abuse of youth in custody intersect



# Comprehensive Model

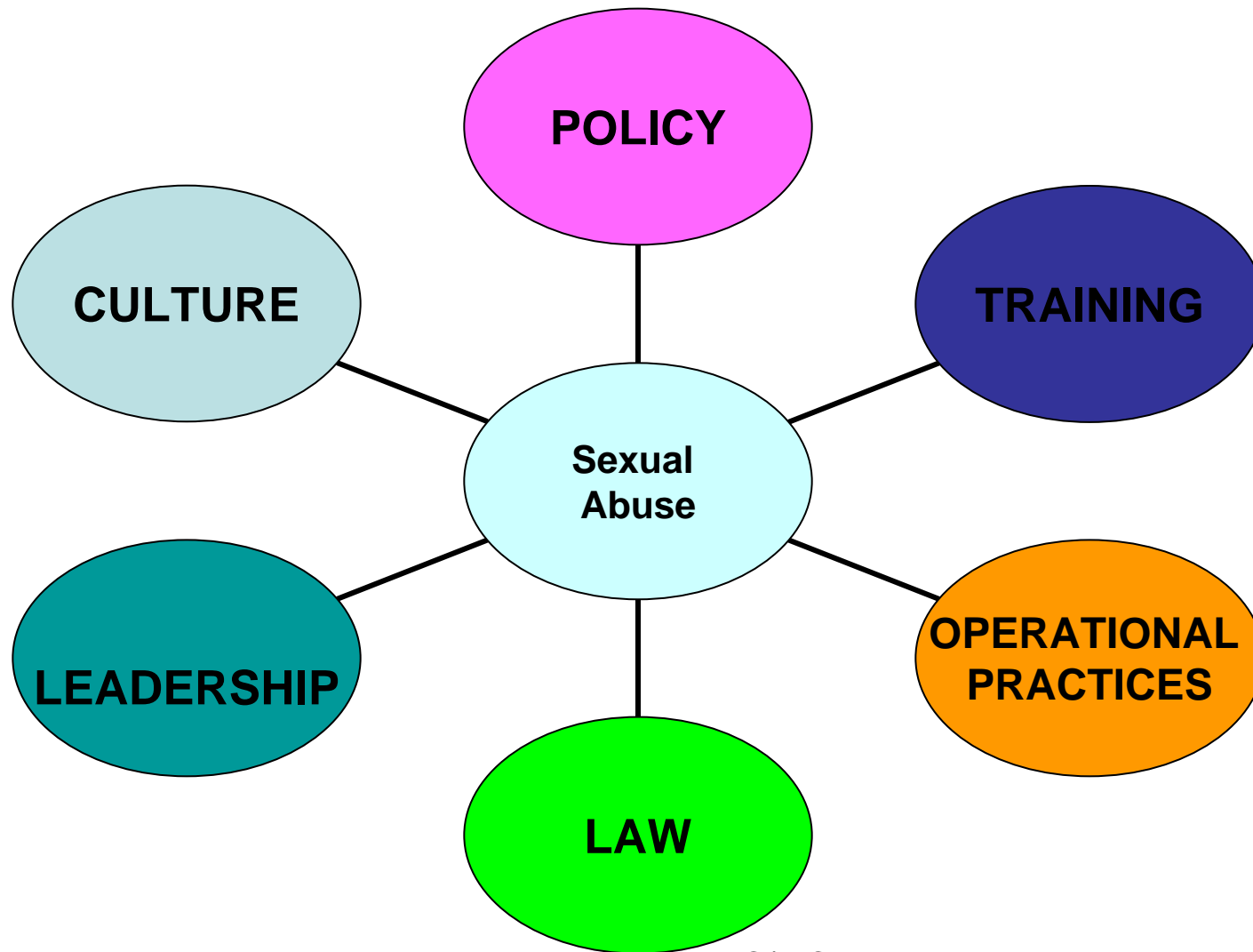
- Creates a model of correctional management for effective practice versus ad hoc response to crisis
- Holds all components of the correctional system responsible
- Creates multi-faceted approaches to the issue with many units working together



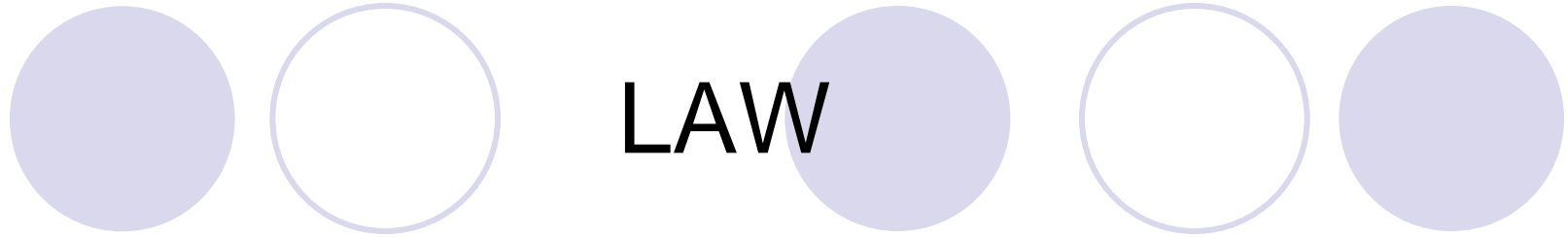
# Comprehensive Model

- Addresses more than the “sex” by acknowledging the role of culture in a given agency
- Youth on youth and staff on youth sexual abuse must be understood in the context of an organization’s culture

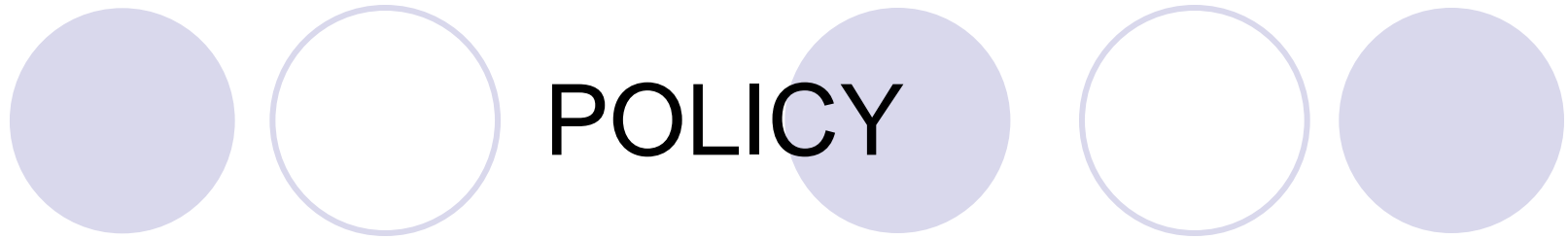
# COMPONENTS OF A COMPREHENSIVE MODEL



Developed by the NIC/WCL  
Project under NIC CA  
#06S20G.1.11



- State Criminal Law and Prosecution
- State Tort Law
- Federal Law
- Other State Laws



- Classification
- Sexuality
- Sexual Assault
- Medical and Mental Health
- Sexual Assault Response Teams (SART)
- Grievance
- Reporting
- Investigations
- Staff Sexual Misconduct
- Data Collection

# OPERATIONAL PRACTICES/ STRATEGIES

- Classification
- Housing
- Supervision
- Programs
- Work Assignments
- SART





- Who

- Staff

- Youth

- Volunteers

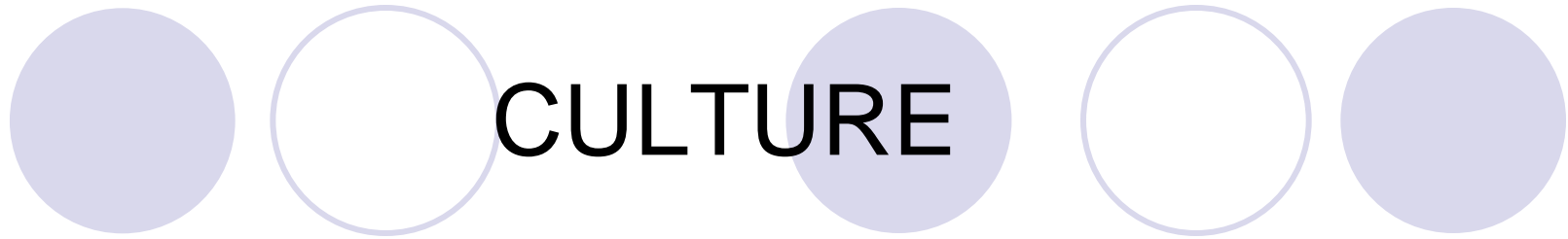
- Contractors

- Comprehensive Curriculum



# LEADERSHIP

- Leadership style
- Priorities
- Communication
- Reward



- Assessment
  - Strengths
  - Challenges
- Who wants change
- How to make change
- Casualties in the process

# Why a Comprehensive Model is Important in Juvenile Settings

- Climate and safety
- Staff / Youth sexual activity
- Youth on Youth sexual activity
- Mandatory reporting
- More vulnerable population
- Care Networks
  - Parents
  - The committing juvenile judge
  - Child advocacy groups



# Getting Started

- Appoint a PREA coordinator
- Outline a 'Blueprint' for reform
  - Zero tolerance for sexual activity
  - Personal belief in PREA
- Incorporate lessons learned



# Getting Started

- Think big picture / Think comprehensively
  - Include and involve all facets of the agency, not just security and programming
- Go 'Back to Basics'
  - Grant amnesty for staff
  - Ask staff to explain what they spend their day doing



# Getting Started

- Leadership - Leadership – Leadership
  - Leadership buy-in and education
  - Need to name the issue and understand it
  - Convey how to fix it
- Expect the number of cases to go up in the short term
  - These include allegations & incidents that can be substantiated



# Getting Started: Data Collection

- Consistency and quality in reporting
- Sanctity of data
- Record keeping
- Trend analysis





# Getting Started: Community Outreach

- Hospitals

- Institutional staff should educate hospital administrators on PREA
- Ensure local hospital has rape kits

- Law enforcement

- Meet with each county prosecutor and law enforcement agency
- Establish role definition for investigation of sexual abuse

# Getting Started: Staff Training

- All staff should be trained on PREA and the policy regarding sexual misconduct
  - Clear definition of sexual misconduct / abuse
  - Clear definition of how it is reported
- Special training for investigative staff on evidence collection
- Special training for Vulnerability Assessment team

# Getting Started: Youth Training

- Orientation
  - PREA
  - How to report a rape
  - Sexual assault and abuse
- Victim Services
- Continual Awareness
  - Handbooks
  - Posters