

# Fall 2016 Courses in Gender and Law

## Compiled by the Women and the Law Program

*Courses are subject to change. Please consult the Office of the Registrar for updates.*

### **637-001 Domestic Violence (2cr)**

**TBD**

This seminar will cover the theoretical, social, and legal implications of domestic violence. Students will examine the evolution of civil and criminal justice system interventions, the legal and psychosocial theory informing the state's approach to domestic violence, and the future directions of domestic violence law and policy. We will consider the intersection of survivors' experience of domestic violence with issues of race, gender, class, sexual orientation, and immigrant and indigenous status.

### **676A-001 Gender and International and Comparative Law (2cr)**

**Kraiem**

This course is an introduction to women's rights and LGBTI advocacy in international and comparative legal contexts. We will explore recent developments and challenges in international organizations, such as the UN, World Bank or human rights treaty bodies. We will also highlight the diverse approaches taken by advocates for gender-based equality in countries and regions around the world. Gender cuts across all substantive areas of the law and every aspect of legal systems—from the largest institutions to the most intimate of relations. Because we have to narrow it down somehow, this semester we will explore in depth how international and domestic law address sexual and reproductive health, gender-based violence, women's economic empowerment and development, caregiving and other domestic labor, political participation and power, and family life. Students will also develop expertise in the status of women and LGBTI persons in their home countries or states (within the US), and will share their findings with the group each week.

### **701A/B-001 Women, Crime, and the Law (2+1cr)**

**Smith/Kaufman**

This year long course will examine legal, theoretical and political forces -- including feminist theory, critical race theory, queer theory and constitutional doctrine -- that shape the treatment of women in conflict with the law. Students will produce a 25 page paper in this 3 credit seminar on an issue relevant to the issues raised in the course. The seminar is organized to run over the course of a year. In the fall, students will attend a seminar for two hours per week for 2 credits where they will be introduced to materials and resources. At the end of the fall semester, they will have produced a 10 page paper that will form the basis for their final paper. In the spring semester, students will meet for one hour per week for one credit to "workshop" each other's papers. Experts in the field may from time to time participate in those workshops. There will also be an option to take this class for an additional credit by completing the Advanced Legal Research Component (LAW-701B -001) in the fall. In order to obtain the additional one credit, students will attend a nine hour weekend session on specialized legal research tools for gender, criminal law, statistical and related legal research materials (print and electronic). The goal of this course is to increase student's competency with research, to improve the quality of the written project, and to produce papers of publishable quality.

### **782-001 Children of LGBT Parents Seminar (2/3cr)**

**Polikoff**

The seminar examines some of the most cutting-edge legal issues in family law. Specifically, the course covers the following: how to define a parent and what constitutional rights parents have; custody and visitation issues arising for children born within heterosexual marriages when a parent later comes out as lesbian, gay, bisexual or transgender; family formation through adoption, foster parenting, sperm and egg donor insemination, and traditional and gestational surrogacy; whether/when the marital presumption of parentage applies to same-sex spouses; interstate and federal recognition of parentage; and custody and child support disputes when same-sex couples split up. Students also study demographic and social science research on children with gay or lesbian parents; public opinion research about lesbians and gay men raising children; arguments about the well-being of children that have come up in litigation, legislative efforts, and ballot initiatives about same-sex marriage and parenting; and international/comparative law on LGBT parents. Students follow pending litigation and legislation. Students who wish to satisfy their upper level writing requirement in this seminar must register for one additional credit of independent study.

### **815-001A/B Feminist Jurisprudence (2cr)**

**Shalleck**

Feminist Jurisprudence provides an opportunity to study the different strands of feminist theory. The course examines the relationship of law to the experiences of women situated differently in the world; the meaning and experience of sex and gender as reflected in and influenced by law; cultural images of women and men that both shape and are shaped by the law; and institutional and social structures and practices that perpetuate inequality, exclusion, or subordination. The course also considers the interaction of feminist theories with other critical traditions, including Critical Race Theory, Social Theories of Power and Wealth, Cultural Studies, Human Rights, Disability Rights, and Clinical Theory. Students may take the course for two or three credits, depending upon the scope of the project/paper they undertake.

## 927-001 International Trafficking in Persons (3cr)

**Chuang**

This course aims to provide an overview of international and U.S. law and policy responses to the problem of human trafficking. We begin with an inquiry into the question of what trafficking is – a question that, despite the existence of legal definitions of trafficking – remains highly contested. We will explore this question through three case studies, involving trafficking of women into the sex industry and domestic work, and the trafficking of men into forced labor. We will then examine trafficking-specific international, regional, and U.S. laws, and explore the role of broader international and regional human rights regimes in addressing trafficking. Having studied the role of law in the fight against human trafficking, we will step back and spend the second half of the semester examining the dynamics of anti-trafficking advocacy movement and assess its effectiveness in combating trafficking.

### COURSES INCLUDING A GENDER COMPONENT

626-001	Human Rights	Martin, Rodriquez
<b>636-001</b>	<b>Family Law</b>	<b>Polikoff</b>
<b>636-002</b>	<b>Family Law</b>	<b>Saez</b>
655-001	Immigration & Naturalization Law	TBD
656-001	Asylum and Refugee Law	Haq
812-001	Elder Law: Policy and Practice	Mika
933-001	Civil Rights and Remedies	Gross
967-001	Immigration Issues: Family & Employment	Lawrence, N.

### FACULTY INTEGRATING A GENDER PERSPECTIVE

609-001	Trademark Law	Farley
657-001	International Trade Law I.	Ala'i
659-001	Advanced EU Law, Policy, and Diplomacy	Nicola
660-001	International Law	Orentlicher
662-001	International Organizations and Multilateral Institutions	Orentlicher
690A-001	Education Law	Epperson
739B-001	Advanced Human Rights Seminar	Mendez
795C-001	Intl. Disaster Relief Sem.	Nifosi-Sutton
795F-001	Prevention of Genocide, Torture, and Other International Crimes	Mendez
795U-004	Torture Prohibition in International Law	Grossman,DeLaurentiis
813-001	Comparative Environmental Law	Hunter
840-001	Secured Transactions	Hughes
850-001	International Criminal Law & Practicum	SaCouto
860-001	Criminal Defense: Theory and Practice	Davis
997-001	Strategic Litigation in International Human Rights	Saez

\* Not all courses may be applied towards LL.M .in International Legal Studies, Specialization in Gender and International Law or the LL.M. in Law & Government, Specialization in Gender and Law. Please check with your program for qualifying courses.