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## THURSDAY, DECEMBER 4

- 8:00 am**      **REGISTRATION and Continental Breakfast**      *Outside Room 603*
- 9:00 am**      **WELCOME REMARKS**      *Room 603*
- **Dr. Sev Ozdowski**, Director, Equity and Diversity, University of Western Sydney; Honorary Professor, Centre of Peace and Conflict Studies, University of Sydney; and President, Australian Council for Human Rights Education
  - **Claudio Grossman**, Dean, American University Washington College of Law & the Raymond Geraldson Scholar for International and Humanitarian Law; and Chair, United Nations Committee Against Torture
- 9:30 am**      **OPENING ADDRESS Human Rights Education and the Rule of Law** *Room 603*
- **Elizabeth Andersen**, Director of the American Bar Association Rule of Law Initiative
- 10:00 am**      **PLENARY SESSION 1 The UN and the Human Rights System**      *Room 603*
- **Robert Goldman**, Professor of Law American University Washington College of Law and Vice Chair of the International Commission of Jurist
  - **Claudio Grossman**, Dean, American University Washington College of Law; and Chair of the UN Committee Against Torture
- 11:15 am**      **Break**
- 11:30 am**      **CONCURRENT SESSION 1: DIVERSE EDUCATION STRATEGIES IN HUMAN RIGHTS EDUCATION**      *Room 603*

### Presenters:

**Dr. Sylvie Condet**, Assistant Professor, Lille 3 Charles de Gaulle University, France – *The Reality of Human Rights Education within the French School system: From Paradoxical Objectives to Ways of Implementation*

**Dr. Uchenna Emelonye**, Senior Human Rights Advisor, Office of the High Commissioner for Human Rights, Kenya - *UN Initiative on Human Rights Education: Sharing Experience of Introducing Human Rights as First Year-First Semester Common Core Course for all Undergraduate Students of Pilot Universities in Kenya.*

**Laura A. Lewis**, Instructor, Director of Field Education, Co-director of the Institute for Sustainable Global Engagement, School of Social Work; University of Buffalo, Buffalo, New York, USA; **Filomena Critelli**, University at Buffalo School of Social Work, USA; and **Adalberto Mendez**, University of La Salle, School of Law, Mexico – *Disability Through the Perspective of Social Work and Law - An Online International Course.*

**Leonel Pérez Expósito**, Autonomous Metropolitan University, Mexico - *Systemic conditions for a restricted student participation in school. Challenges for Human Rights Education*

**ZHANG Wanhong** and **Gao Wei**, Wuhan University Public Interest and Development Law Institute, China – *Teaching Disability Rights in University – A Case Study on Disability Rights Curriculum Development in China*

**Moderator: Claudia Martin**, Professorial Lecturer in Residence and Co-Director, Academy on Human Rights and Humanitarian Law, American University Washington College of Law

**11:30 am      CONCURRENT SESSION 2: HUMAN RIGHTS EDUCATION IN THE USA:  
COLLABORATIVE STRATEGIES TO EFFECT CHANGE** **Room 503**

**Presenters:**

**Rosemary Blanchard**, Associate Professor of Education Emeritus, California State University, Sacramento  
Adjunct Instructor, Peace Studies Program, University of New Mexico, USA - *Advancing Human Rights Education in a Professional Community of Practice*

**William Fernekes**, Lecturer-Rutgers Graduate School of Education, Social Studies Program, USA  
*Human Rights Education and Social Studies Teacher Preparation: Is There Any “There” There?*

**Nancy Flowers**, Consultant for HRE, co-founder of Human Rights Educators USA - *Is the U. S. Ready for Human Rights Education?*

**Kristi Rudelius-Palmer**, Human Rights Center Co-Director, Humphrey Fellowship Program Co-Director, &  
Adjunct Associate Professor of Law, University of Minnesota Law School, USA - *Challenges and Achievements in Building a Statewide Framework for Human Rights Education*

**Felisa Tibbitts**, Founder and Senior Advisor, Human Rights Education Associates (HREA) and Co-founder of Human Rights Educators USA - *Implications of Research Studies for HRE in US Schools*

**Meredith Morelle**, Capitol Hill Campus, Cesar Chavez Public Charter School for Public Policy & Columbia University, USA - *Toward a True American Democracy: Proposing a Nationwide Anti-Racist Education Initiative*

**Moderator: David Shiman**, Professor emeritus of Education, University of Vermont and member of the national steering committee of Human Rights Educators USA.

**11:30 am      CONCURRENT SESSION 3: TEACHING HUMAN RIGHTS TO A GLOBAL  
AUDIENCE: ACHIEVEMENTS AND CHALLENGES AHEAD** **Room 602**

**Presenters:**

**Danielle Aldawood**, Arizona State University, USA - *Course Design and Critiques of the Human Rights Framework*

**Jae-Eun Joo**, EdD, Associate Professor-in-Residence and Director, Neag Online Programs, Department of Educational Psychology, Neag School of Education, University of Connecticut, USA - *-HRE Online - 10-step online teaching strategies for quality online HRE*

**Gillian MacNaughton**, School for Global Inclusion & Social Development, University of Massachusetts Boston USA - *Universal Human Rights Education for the Post-2015 Development Agenda*

**Errol Mendes**, Professor of International & Constitutional Law, Faculty of Law, University of Ottawa, Canada - *Will human rights shape civilization in the 21st century*

**Dr. Reinhild Otte**, Former Chair of the Ad hoc Advisory Group on Education for Democratic Citizenship and Human Rights, Council of Europe, Strasbourg, France - *The connection between the UN initiatives on HRE and the work of the Council of Europe on Education for Human Rights and Democracy*

**Moderator:** **Diego Rodríguez-Pinzón**, Professorial Lecturer in Residence and Co-Director, Academy on Human Rights and Humanitarian Law, American University Washington College of Law

**Unable to participate but submitted a paper to share with attendees**

**Anusheh Aziz Bakht**, Member of the UN Secretary General's Global Education First Initiative's Youth Advocacy Group - *Global Citizenship Education: Values to be Taught in the light of rising identity crisis*

**12:45 pm      Networking Lunch**

**Rooms 602 and 603**

**2:00 pm      CONCURRENT SESSION 4 - HUMAN RIGHTS EDUCATION IN EMERGENCY, POLICE, CONFLICT AND DISASTER SITUATIONS** **Room 603**

**Presenters:**

**Majda El Muhtaj**, Center for Human Rights Studies, State University of Medan, North Sumatra - *Human Rights Policing in Indonesia/Sumatra* Some participants will be using skype and we will need help setting it on on the screen

**Nalin Hewawasam**, Attorney General's Department & University of Peradeniya, Sri Lanka - *Human Rights Education for Law Enforcement Officials*

**Dr. N. Chaitanya Pradeep**, University of Hyderabad and **B. Chandra Sekhara Rao**, Head, Centre for Human Rights, University of Hyderabad, India - *HRE for Police in India. A Study of Andhra Pradesh Police Academy*

**Rachel Wahl**, Assistant Professor, Program in Social Foundations, Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia, USA - *Human Rights Education for the Police and Military in India: Obstacles and Opportunities*

**Cornelia Weiss**, independent scholar and also with the USAFR – *Advancing the Culture of Respect for Human Rights: The New Zealand Defence Force*

**Moderator:**

**Diane Orentlicher**, Professor, American University Washington College of Law

**Unable to participate but paper will be available for attendees:**

**Maribelle Corpuz-Uminga**, Department of Justice, The Philippines – *Transitional Justice and teaching the youth about the Martial Law Era*

**Mai Abu Moghli**, Institute of Education/University of London – *The Application of Human Rights Education in Disasters Context – The Case of the Occupied West Bank/Palestine*

**Mehrnoush NajafiRagheb**, Lawyer and Head of Human Rights Commission of Hamedan Bar Association, Iran – *Victims of Landmines and Humanitarian Law*

**2:00 pm      CONCURRENT SESSION 5: ADAPTING TO DIFFERENT CULTURES - COUNTRY PERSPECTIVES IN HRE** **Room 503**

**Presenters:**

**Sev Ozdowski**, Australian Council for Human Rights Education - *Racism, Equality and Civil Liberties in a Multicultural Australia*

**Hina Anwar Ali**, Pakistan and Georgetown University – *A Question of Values*

**Zehlia Babaci-Wilhite**, University of California Berkeley, USA and University of Oslo, Norway- *The use of local languages in Africa: A cultural & human right in education*

**Faraaz Mahomed**, Senior Researcher, South African Human Rights Commission, South Africa - with **Thandiwe Matthews**, Senior Legal Officer, South African Human Rights Commission, South Africa - *More Law, Less Justice? The difficulties of transforming institutional cultures: A case study of Racism in South African Universities*

**Benjamin Ogwo**, Kogi State University, Nigeria - *The nexus Between HR and a Well-Functioning Democracy . A Nigerian Body Politic in Perspective*

**Moderator:** **Susana SáCouto**, Professorial Lecturer-in-Residence and Director, War Crimes Research Office, American University Washington College of Law

**Unable to participate but paper will be available for attendees:**

**Kyohairwe Kay**, COHRE (coalition for human rights Education)- *Human rights education and human rights of the specific groups in Uganda*

**2:00 pm**      **CONCURRENT SESSION 6: EDUCATION FOR ONE OR MANY HUMAN RIGHTS CULTURES?**      ***Room 602***

**Presenters**

**Lena Lybaek**, Buskerud and Vestfold University College, Norway - *Building a Universal Culture - Reflections on universality and particularity in the teaching of values*

**Audrey Osler**, University of Leeds, UK and Buskerud and Vestfold University College, Norway - *Extending human rights education: contextualizing modernist principles within a postcolonial framework* **and Moderator**

**Ådne Valen-Sendstad**, Buskerud and Vestfold University College, Norway - *More than one human rights culture, or is the question wrong?*

**Carol Anne Spreen**, Associate Professor, Department of Humanities and Social Sciences, New York University, USA and **Chrissie Monaghan**, Curry School of Education, University of Virginia, USA - *Global Citizenship Education and Human Rights as Democratic Praxis*

**3:30 pm**      **Break**      ***Outside room 603***

**3:45-4:00 pm** **Chile: Site of the next IHRE Conference. Remarks: Ambassador of Chile**

- **Minister Counselor Mauricio Hurtado**, Deputy Chief of Mission, Embassy of Chile

**4:00 pm**      **PLENARY SESSION 2- The Future of Regional Mechanisms for the Human Rights**  
***Room 603***

- **Santiago A. Cantón**, Executive Director of RFK Partners for Human Rights at the Robert F. Kennedy Center for Justice & Human Rights.

**5:30 pm**      **EMBASSY RECEPTION with distinguished Ambassadors from various countries represented by the attendees and presenters**      *WCL 6<sup>th</sup> floor lounges*

**7:30 pm**      **Close**

**FRIDAY, DECEMBER 5**

**9:00 am**      **CONCURRENT SESSION 7: CHALLENGING AND OVERCOMING PREJUDICE BY EXTENDING THE HUMAN RIGHTS CULTURE**      *Room 603*

**Presenters**

**Angela Ajodo-Adebanjoko**, Department of Political Science, Federal University Lafia, Nasarawa State, Nigeria - *Gender Based Violence and Human Rights in Developing Countries: A Case Study of Nigeria*

**Tatiana Lozano**, University of Western Sydney, Australia - *Challenging racism through transformative learning: An Australian human rights education case study*

**Ugochukwu Osuagwu**, HR Attorney & Advocate in Anti-corruption in Nigeria - *An x-ray of the Nigerian Same Sex Marriage Prohibition Law & the HR of same sex persons*

**Jeswynn Yogaratnam**, Charles Darwin University & Australian Council for HRE - *Heteronormativity in LGBTQI Asylum Assessments: A Travesty*

**Deborah Young**, Naropa University/ The Americas Association for the Care of Children (NGO), USA with **Beit Gorski** (SPAN (Safehouse Progressive Alliance for Nonviolence)), **Kenny Yingling** (Elm Tree early childhood center), and **Laurene Phillips** (Naropa University) - *Respect for Gender Diversity as a Human Right*

**Moderator:** **Rick Wilson**, Professor of Law and Director of the International Human Rights Law Clinic, Washington College of Law

**9:00 am**      **CONCURRENT SESSION 8: HUMAN RIGHTS EDUCATION IN TRANSITIONAL JUSTICE ENVIRONMENTS**      *Room 602*

**Presenters**

**Elizabeth Cole**, Senior Program Officer, United States Institute for Peace, USA – *Exploration of new conceptions of transitional justice and the idea of outreach*

**Ana Maria Rodino**, Education Expert of the Inter-American Institute for Human Rights, Costa Rica and Professor, Master Program on Human Rights, University of La Plata, Argentina – *Effective conceptual approaches and pedagogical guidelines for teaching about the recent past in societies undergoing democratic transitions*

**Felisa Tibbitts**, Affiliated Professor, Institute for Reconciliation and Social Justice, University of the Free State, South Africa – *Analysis of the efforts of the South African Human Rights Commission to infuse human rights content and values within school curriculum in the immediate post-apartheid period*

**Hilda Felipe San Gabriel**, Director, Institute for Social Sciences and Development & Concurrent Chief, Center for HR and Gender Studies, Polytechnic University of the Philippines - *Youth Lens - HR Discourse in Philippine Universities & the establishment of HR action centers at all levels of the education system*

**Yvonne Vissing**, PhD, Professor of Sociology & Director, Center for Childhood and Youth Studies, Salem State University, USA - *Changing the Culture of Children's Rights in the USA*

**Moderator:**

**Clara Ramirez-Barat**, Senior Research Associate, International Centre for Transitional Justice - *Overview of the nature of transitional justice environments and analysis of some of the key challenges faced by educational institutions in the aftermath of conflict or authoritarian repression*

**9:00 am**      **CONCURRENT SESSION 9 : INNOVATIVE WAYS TO CREATE AND NURTURE A HUMAN RIGHTS EDUCATION CULTURE**      ***Room 601***

**Presenters:**

**Jody Lynn McBrien**, College of Education, University of South Florida, USA - *Using Art and Critical Pedagogy to Re-Introduce Humanitarian Values*

**Christina Marin**, Emerson College, USA - *How theatre can be used as a curricular tool to address human rights issues and violations through performance and pedagogy*

**Marissa Gutiérrez--Vicario**, Harvard, USA - *From Shakespeare to Service Delivery - Creating a Culture Using the Human Rights-Based Approach*

**Richard Mosdell**, Tokyo University of Foreign Studies, Japan - *Sport for Peace - use of karate as a vehicle for HRE*

**Rebecca Norlander**, New Knowledge Organization, New York, USA – *The Contributions of Digital Communications Technology to Human Rights Education: A Case Study of Amnesty International*

**Moderator: Fernanda Nicola**, Professor and Director, International Organizations, Law and Diplomacy, American University Washington College of Law

**Unable to participate but paper will be available for attendees:**

**Jonathan Todres**, Professor of Law, Georgia State University College of Law, USA – *Children's Rights in Children's Literature: How Popular Narratives Teach Human Rights.*

**10:45 am**      **Break**      ***Outside room 603***

**11:00 am**      **CONCURRENT SESSION 10: HUMAN RIGHTS, POSITIVE PEACEBUILDING AND SOCIAL JUSTICE**      ***Room 602***

**Presenters:**

**Layla Attia**, Tavaana E-Learning Institute for Iranian Civil Society & E-Collaborative for Civic Education, Iran - *Online Human Rights Education for Repressive Regime Contexts*

**Leonardo Díaz Abraham**, Universidad Autónoma Metropolitana, Mexico City – *What are the Local Government international networks doing for Human Rights? The case of United Cities and Local Government global network*

**Boguslawa Bednarczyk**, Institute of Political Science and International Relations Jagiellonian University, Krakow, Poland and Director, Human Rights Center, University College - *Education for democratic citizenship and human rights as integral parts of European policies and activities in XXI century*

**Kristina Eberbach**, Institute for the Study of Human Rights, Columbia University, USA - *Human rights capacity-building and positive peacebuilding*

**Sandra Sirota**, Doctoral Fellow, Teachers College, Columbia University, SUA – *The Role of Human Rights Education in Social Movements: Focus on South Africa and the United States*

**Moderator: Dr. Sev Ozdowski**, Director, Equity and Diversity, University of Western Sydney; Honorary Professor, Centre of Peace and Conflict Studies, University of Sydney; and President, Australian Council for Human Rights Education

**Unable to participate but paper will be available for attendees:**

**Meetali Jain**, Senior Researcher, Institute for International and Comparative Law in Africa (ICLA) and Centre for Human Rights (CHR), University of Pretoria and Director, South African Constitutional Literacy and Service Initiative (CLASI) - *A Pedagogy for Facilitating Human Rights Education in the Pursuit of Social Justice*

**11:00 am      CONCURRENT SESSION 11: INTERNATIONAL PERSPECTIVES OF HRE**

**Room 601**

**Presenters:**

**Emily Alemika**, Kogi State University, Nigeria and **Benjamin Ogwo**, Kogi State University, Nigeria - *Human Rights Education & Legal Profession in Nigeria*

**Abadir Ibrahim**, St. Thomas University Intercultural Human Rights Law Program (J.S.D. Candidate); Maney and Gordon P. A. International Law Consultant, St. Thomas - *Rights-Based Learning Environment: The Weak-Link in Ethiopia's Human Rights Education Framework*

**Chen Ting Ting**, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, Beijing & Peking University Law School, China - *Human Rights Education at Universities in China*

**Stephanie Yamniuk**, University of Manitoba, Winnipeg, Canada - *Where And How To Educate About Human Rights? How Should We Teach HR Education in Primary and/or Secondary Schools?*

**Xiumei Wang**, Northwest University of Politics and Law, Shannxi Province, China - *The Role of Law in Human Rights Education in China*

**Moderator:** **Hadar Harris**, Executive Director of the WCL Center for Human Rights & Humanitarian Law

**Unable to participate but paper will be available for attendees:**

**Abraham Magendzo**, Coordinator of the Unesco Chair in HRE, Universidad Academia de Humanismo Cristiano, Chile - *Human rights education in a controversial perspective*

**11:00 am      CONCURRENT SESSION 12: HUMAN RIGHTS WITHIN SPECIFIC AREAS:  
GENDER, VULNERABILITIES AND TRAFFICKING**

**Room 603**

**Presenters:**

**Gender**

**Cher Weixia Chen**, New Century College, George Mason University, USA - *Lost in Translation? A Comparative Analysis of Media and Women Workers' Rights in the United States and China*

**Natalie Zirngast**, Victoria University, Melbourne, Australia - *CEDAW, cultural change, and women's rights as human rights*

**Trafficking**

**Marina Bach**, The Image Foundation with **Jesse Bach** (The Image Foundation), **Sarah West** (Cleveland State University) & **Elizabeth Presley** NE Ohio - *The Case for ending damaged-centered approaches to human trafficking education in middle and secondary schools*

**Andrea Mellon**, everyONEcounts & University of KwaZulu, Natal, South Africa - *The Obligation of the State and NGOs in Addressing Trafficking in Persons: An Analysis of the Legal Frameworks of South Africa, Brazil and Canada*

### **Vulnerable Groups**

**David Matas**, University of Manitoba, Faculty of Law, Canada - Does *Human Rights education help to realize the human rights of the most vulnerable groups?*

**Moderator:** **Robert Dinerstein**, Professor of Law and Associate Dean for Experiential Education, American University Washington College of Law

### **Unable to participate but paper will be available for attendees:**

**Monira Ahsan**, PhD Candidate, Policy and Governance Program, Crawford School of Public Policy, The Australian National University - *The challenges and prospects of nourishing human rights culture for children and young people's capabilities for freedom of expression: evidence from Bangladesh*

**Bayan Azizi**, Kurdistan-Iraq - *Honor Killing in the Middle East Countries*

**Ludmilla Bogdan**, Vienna, Austria - *Are Rural Moldovans Trafficked Because They Lack Awareness and Understanding About Human Trafficking?*

**12:45 pm**      **Networking Lunch Break**

**2:00 pm**      **CONCURRENT SESSION 13: REGIONAL APPROACHES TO HRE**      **Room 602**

### **Presenters:**

**Kayum Ahmed**, South African Human Rights Commission - *Developing a Human Rights Culture in South Africa The Know Your Constitution Campaign*

**Jean-Louis Peta Ikambana**, DC Peace & Economic Justice Program, USA and **Monica Shah**, Brightwood Education Campus (DCPS) - *What's the AFSC-DC Human Rights Learning Project*

**Behnaz Tavakoli**, Humboldt University of Berlin and Iran - *Human Rights Education with Children in Global South*

**Fabiola Tsugami**, Waseda University, Graduate School of Asia-Pacific Studies, Japan - *Human rights of the homeless in the post - March 11 Japan*

**Tiffany Touma**, Colegio Menor San Francisco de Quito, Ecuador - *Human Rights in Secondary English Education*

**Moderator:** **Professor Jayesh Rathod**, Associate Professor of Law, Director, Immigrant Justice Clinic, Washington College of Law

### **Unable to participate but paper will be available for attendees:**

**Jingyi Li**, Macquarie Law School, NSW, Australia & Shandong University, China (PhD candidate) - **Copyright Exemptions to Facilitate Access to Information and Communication Technologies for the Print Disabled: Challenges and opportunities**

**2:00 pm**      **CONCURRENT SESSION 14: RAISING AWARENESS OF HRE IN DIFFERENT SECTORS OF SOCIETY AND PROFESSIONS**      **Room 603**

### **Presenters:**

**Usha Ajithkumar**, Hansraj Jivandas College of Education, India with Sumathi Balachandran, K.B. College of Arts & Commerce - *Children's Home for the Mentally Challenged - A Case Study of the Role of Day Care Takers*

**Julia Ernst**, University of North Dakota School of Law, USA - *Making the Case for Antiestablishmentarianism under International Human Rights Principles: The Church and State in Norway*



**Peter G. Kirchschlaeger**, Co-Director of the Centre of Human Rights Education, University of Teacher Education Lucerne; Lecturer at the University of Fribourg, Switzerland - *Building Bridges to Religions by Justifying Human Rights*

**Jane McPherson**, College of Social Work, Florida State University, USA - *Educating social workers as human rights professionals*

**Sahar Sattarzadeh**, University of Maryland College Park – with **Ebrima Ceesay**, TASC, Inc. - *The Ugly Side of an Empire Behind the Beautiful Game - Media Imperialism, Human Rights and the 2014 FIFA World Cup*

**Moderator:** **Vladimir Leposavic**, Faculty of Law University of Belgrade and a Fulbright Visiting Research Fellow at American University Washington College of Law

**Unable to participate but paper will be available for attendees:**

**Vassilis Pantazis**, University of Thessaly, Greece, with **Drossie Angelara**, **Fotini Vlachou** and **Georgia Pantazi** - *Physician Education on Human Rights*

**Mauro Saccol**, University of Genoa – *Raising Healthcare Awareness- Towards Right to Health Protection?*

**3:30 pm**      **Break**

**3:45 pm**      **CLOSING PLENARY 3- Human Rights Education- The Future Directions  
Expert Question and Answer Panel**

**Room 603**

***Moderators***

- **Dr. Sev Ozdowski**, Director, Equity and Diversity, University of Western Sydney; Honorary Professor, Centre of Peace and Conflict Studies, University of Sydney; and President, Australian Council for Human Rights Education
- **Claudio Grossman**, Dean, American University Washington College of Law; and Chair, United Nations Committee Against Torture

***Panelists***

- **TBA**

**5:15 pm**      **Close**

**6:00 pm**      **DINNER**

**WCL 6<sup>th</sup> floor Lounges**