

Teacher: _____
Class: _____
School: _____

Name: _____
Date: _____
Subject: _____

Genocide Teaching Project

Anticipation Guide

Directions: In the next few weeks you will be learning about the international crime of *genocide*. Two guest speakers from American University Washington College of Law are going to come to your class and discuss the crime – including the definition of genocide, past and current examples, causes of genocide, and what you can do to stop genocide. **The questions found on this form are not a test and you will not be graded on whether your answers are correct or not.**

Please write either TRUE or FALSE in the space provided:

1. _____ Genocide only occurs when people are killed.
2. _____ Colonialism began to weaken after World War II when many nations in Africa and Asia started to move towards independence.
3. _____ The national boundaries that exist in Africa today did not exist prior to colonialism.
4. _____ Racial discrimination and racial hatred can lead to both genocide and apartheid.
5. _____ The United Nations is an international organization designed to maintain the peace and security of the world.
6. _____ Propaganda is a helpful tool in dispersing the truth.
7. _____ The Holocaust was the first example of genocide.
8. _____ The US has a legal obligation to intervene if genocide is occurring anywhere in the world.
9. _____ International criminal tribunals are courts that can prosecute criminals anywhere in the world for any serious crime.
10. _____ Refugees are people who leave their nation to live in another nation for any reason.

In the space provided below, please describe what you think the word *discrimination* means:

In the space provided below, please describe what you think the word *genocide* means:

Please list the continent where each nation is located:

Sudan: _____

Bosnia: _____

Germany: _____

Cambodia: _____

Rwanda: _____

Australia: _____

