

**Annexure**  
***GENDER AND LAW ASSOCIATION***  
**Regional Teachers' Training Workshop on**  
**Mainstreaming Gender in Legal Education**  
**26-28 January 2007**

**Evaluation of the Workshop**

Please fill in this Proforma and hand it to Prof. Ved Kumari before you leave. Encircle the appropriate figure for each question.

		1	2	3	4	5	6	7
1.	How would you rate this workshop overall over a scale of 1-7 when one is the lowest grade and seven is the highest? *					*****	*****	*
2	To what extent this workshop has succeeded in enabling structured discussion on issues relating to:	1	2	3	4	5	6	7
	i. inducting gender in course curriculum			*	**	*****	*****	***
	ii. learning new teaching techniques					*****	*****	*****
	iii. democratic functioning			*	**	*****	*****	*****
	iv. learning team work			*	**	*****	*****	*****

3	To what extent this workshop has helped in enhancing your teaching skills:	1	2	3	4	5	6	7
	i. in student centred teaching **				*	*****	*****	
	ii. in use of different teaching methods and tools				**	****	*****	*****
	iii. In formulating question papers		*		*****	*****	*****	*
	iv. of evaluation		*	*	***	*****	*****	*
4	To what extent this workshop has been	1	2	3	4	5	6	7
	i. Participatory				**	**	*****	*****
	ii. Collaborative			*	*	***	*****	*****
	iii. Learning by doing				*	*****	*****	*****
	iv. Using Multiple teaching methods				*	***	*****	*****
	v. Using Multiple teaching tools and visual aids					***	*****	*****

vi. Reflective			*	*****	*****	****
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5. If we are to conduct a similar workshop again, what in your opinion are

i. Any two things that we should do again?

1. (a) Invite people from different walks of life to share their views.  
(b) Give the participants an opportunity to express their view points.
2. (a) Inductive multiple teaching methods  
(b) Calling more eminent and well versed speaker like this.  
(c) Time management as it was excellent.
3. (a) Good interactive sessions  
(b) Sticking to the planned schedule
4. It is my earnest hope that (GALA) will be organising such programme in future.
5. (a) Insist on role play  
(b) interaction with reputed personalities (preferably over dinner)
6. (a) Group exercises  
(b) Dinner with a difference
7. (a) Use of multiple teaching techniques  
(b) Exposure – every individual role play and evaluation of self after presentation and remarks.
8. (a) Involve more newcomers and future teachers.  
(b) Involve some male organisers too.
9. (a) Lecture delivering  
(b) Group discussion
10. (a) Learning team work  
(b) Learning new techniques and tools of teaching
11. (a) Group presentations  
(b) Group discussion cutting across disciplines (with or without dinner) to show the lived experiences.
12. (a) Invite people from across the states in India.  
(b) Retain the element of collaboration.
13. (a) Paper setting, (b) Evaluation (c) Theme dinner (d) Conduct follow up workshops.
14. (a) GALA dinner  
(b) Interactive session with experts at the dinner
15. (a) Presentation  
(b) Dinner with a difference
16. (a) Group discussion  
(b) Open discussion
17. (a) Teaching method  
(b) Table discussion
18. (a) If possible, expand the time limits of various sessions  
(b) Students should also be included in the workshop as participants
19. (a) Delivering of class lecture by the participants  
(b) GALA dinner
20. (a) Co-operative teaching assignment  
(b) Research Methodology
21. (a) Group activities  
(b) Teaching a class

ii. Any two things that we should not do?

1. The programme was squeezed within a period of three days only. I think that it should be stretched over a period of a week's time.
2. Overall it has been a positive result oriented effort but participation of each participant should be there for each task.
3. (a) Do not give topic like "Aims of law teaching to a person who is not having a legal background.  
(b) Some of the resource persons were not performing as per their own teaching even.
4. To limit the tenure of training programme, i.e., timing (day to day) from 9 am to 5 pm
5. (a) The schedule is tight and should be more relaxed.  
(b) Overnight preparation can be stressful and therefore it must be accommodated during the day.
6. Give time for group exercise – proper scheduling and not the very first day (because of infrastructure problems and building familiarity)
7. (a) Serving too much tea frequently  
(b) Giving little time for discussion.
8. Should not confine the workshop in the four walls of the campus for everyday lecture.
9. xxxxxxxxx
10. (a) Presentation without source materials  
(b) Sufficient time must be given for preparation.
11. (a) Taking up as many themes on the dinner table in DWAD. It can be minimised to 4 or 5 but emphasis on the discussion of the issues that arouse rather than confining the issues to 2  
(b) Repetition of 'Research' may be avoided.
12. Pack too much into the workshop module – it should be spread evenly over at least 5 days. The idea should not be to burn out the participants but create an enjoyable relaxed learning environment.
13. Workshop should not be non-residential.
14. Homework
15. Homework should not be given.
16. Time duration management important but only work discussion is not interesting, so more new presentation or techniques use, like use movie or play.
17. No comments
18. (a) avoid extremes in our discussions  
(b) The negatives of the point / theme of discussion should be taken note of.
19. (a) Not make the workshop too tiring.  
(b) not be too demanding.
20. Any further exercise after 5 p.m.
21. (a) Working hours should be reduced e.g., 9 am to 4 pm is sufficient.  
(b) Schedule should not include National Holiday like Republic Day.

**iii. Any two things that we should include?**

1. (a) Include more cultural activities also.  
(b) Include visiting libraries or places of academic interest.
2. (a) Dinner session should have concluded by suggesting a regulatory framework especially upon sensitive issues like caste, disability and access to justice.  
(b) xxxxx

3. (a) More resource persons.  
(b) All resource persons should be richly experienced.
4. More resource persons
5. (a) Insist on prior reading of certain materials that could further help deliberations  
(b) Presentation by participants of any prior work that they have rendered.
6. (a) Different and specific themes within gender justice scope  
(b) A session for interpersonal research interests / ideas exchange.
7. (a) More individual participants involvement through presentation  
(b) How to implement the techniques when infrastructure is deficient of tools and equipments we learn here.
8. In present workshop focus was more or less on substantive laws. There is urgent need to sensitize procedural law through feminist perspective. In other words focus on procedural law provision should be included.
9. (a) Gender related issues in particular  
(b) Imperical studies regarding women's problem.
10. Library facility
11. Include on-hand experience in the form of inviting those people who have faced gender discrimination but overcome through struggle. It may even be substituted by video documentary if available.
12. (a) Include some time to just unwind and chat every day (ie each day of the workshop)  
(b) Invite (more) students to participate from all those regions that are represented by the teachers.
13. Some inputs on supervising research / Project work of students.
14. (a) One session should be dedicated to a collective outing.  
(b) Show us the video of your previous workshops.  
(c) Provide material for the said lecture
15. (a) Should include various other discipline as well  
(b) Should hae a cultural activity as well.
16. (a) Participation of students (final year) –increase (voice of students)  
(b) Concluding and recommending the results and the next works to determine
17. (a) Expert lecture  
(b) Lecture on full topic by one participant group
18. The next workshop should have a broader perspective in the sense that participants from other fields may also be invited.
19. (a) Make participants more comfortable  
(b) A short sight seeing
20. (a) More material  
(b) Add different and more themes and area.
21. (a) Some pre-workshop homework from own place of participant should be given for presentation  
(b) Access to library or some relevant material should be made available.

#### iv. Any two things that we should do differently?

1. (a) Cultural activities.  
(b) Dinner at a less expensive place.
2. The same – conducting dinner session in a suggestive form
3. (a) Make the timing 10 am – 4 pm  
(b) Widen the scope of 'Gender' from 'woman' to 'man and woman'
4. To participate NGOs in your workshop

5. Research and its ways require an exhaustive session. Therefore teaching and evaluation method must be placed distinctly.
6. Research techniques should be prior to planning a class.
7. (a) Involvement of delegates in some programme undertaken by GALA  
(b) Giving opportunity and helping the delegates to arrange such a workshop to their respective places.
8. xxxx
9. We should not confine ourselves to only problems and issues exposed by media or judicial pronouncements. We must survey and interview women in remote area of our country so that we can be aware of the problem which the women are facing and by this way only we could be able to think and include it in feminist jurisprudence.
10. xxxxxxxxxx
11. It is easier to include 'gender sensitisation' perspective in teaching subjects like family law, Human Rights, Criminal Law, etc., but it is difficult to do so in subjects like Law of Carriage, Taxation, etc. So I think we should innovate idea on how to integrate in teaching such subjects.
12. (a) Same as said in (ii)  
(b) Elaborate more on the feedback per participant
13. Duration of the workshop should be increased
14. xxxxx
15. Should also have asked the participants to be the part of the delivery of lectures / meaning helping the resource person to have more friendly environment.
16. (a) More interesting and specified synopsis  
(b) Try to cover more different people from different organisations.
17. (a) The manner of assessment should be conclusive  
(b) One examination paper should be chalked.
18. xxxxxxxxx
19. (a) keep the class lecture for the participants on the last day.  
(b) Provide material for the said lecture
20. (a) Every group should be given the same set of mode of teaching assignment
21. (a) Resource persons should concentrate on particular problems in their presentations.

#### 6. To what extent were your expectations fulfilled in this workshop?

1. Considerably
2. The objective for coming to this workshop was justified with icing by inculcating gender sensitivity towards law subjects. For example, feminist and dalit jurisprudence were good options to know.
3. xxxx
4. I have learnt a lot as a trainee.
5. Beyond expectation.
6. 70-80%
7. To a great extent I feel satisfied.
8. Overall workshop was so organised, I don't think that I need to join it again. Definitely such workshop will be fruitful for future teachers.
9. Maximum extent
10. 80% expectation has been fulfilled by this workshop.
11. To a fair extent.
12. The workshop transcends my expectations clearly. I would rate it 9/10 for reasons that cannot be summerised.

13. 70% of the expectations fulfilled. Perhaps a longer workshop would have contributed much more.
14. I think when I decided to come here, I did not expect as much. Hence, it has more than fulfilled my expectation and rather exceeded them.
15. It was a wonderful workshop and was beyond my expectations. Serious matter has been injected in a light mode.
16. Created an interest in working in feminist field and teaching experience I got.
17. To know the different technique of teaching methodology and interaction with the different people.
18. To a great extent
19. Yes to the fullest extent
20. Up to great extent
21. Full

### 7. What is the one thing that you would take back from this workshop?

1. An entire different perspective of looking at the things particularly things relating to law.
2. Teaching skills especially from Amita Dhanda mam and teaching methods.
3. xxxx
4. I am going back to Allahabad with fervent hope that the knowledge gained here will be imparted fully and faithfully to my students there.
5. To have found a group who think alike in the way law needs to be studied.
6. Exploring the possibility of including gender issues in areas not taken up.
7. Nothing.
8. A lot of inspiration.
9. Team work and commitment to gender issues.
10. xxxxxxxxxxxx
11. The art of lecturing which I have picked up from different presenters. The experience of interaction with the lived experiences of special invitees in the DWAD. The art of framing question paper which has been beautifully dealt with my Ms Dhanda.
12. The reality that gender sensitisation or introducing gender in whatever subject / discipline is possible – it (the workshop) has opened a whole new range of thoughts for me.
13. Inputs on teaching methods and paper setting.
14. New teaching methods
15. Passionate enough to join GALA
16. Knowledge about women's problems in India; Got ideas about teachers of India; To express yourself and listening others is important.
17. Team work
18. The spirit of learning and thinking about any subject from a different point of view.
19. Be more gender oriented.
20. Co-operative method of organising workshop; technique of teaching
21. I have got sensitisation in gender justice problems which will definitely enable me for teaching law courses.

### 8. Any other suggestions?

1. Invite people from other walks of life in the workshop.

2. Appreciably coordinating the workshop. Speakers like Amita Dhandamam and Kamala Sankaran should be given more time to impart knowledge subject to their rich experience.
3. xxxxx
4. To invite articles.
5. Looking forward to the next workshop.
6. Instead of three it can be four days workshop giving due time to group exercise, research and writing techniques.
7. xxxxx
8. Rather than to focus on women's law only through the feminine perspective, law in general should be taken in account through feminine perspective.
9. This programme must be going on not only at regional level but should be organized at national level so that the participants may converse their views and could be aware of the problem not only at regional but national level and could be able to think about the measures which may be prescribed to reduce the difficulties of women.
10. This type of workshop is very beneficial for teachers. So it must be organized again and again and give information and chance to more teachers.
11. GALA should continue doing the job of creating awareness and bridging the gap between law and reality.
12. xxxxxxxxxxxxxx
13. xxxxxxxxxxxxxx
14. Already given
15. Would like to be part of the workshop again; would like to contribute.
16. In the end there has to be certain results and neat plan of work to make people a desire to share knowledges got from this seminar to her /her students and others.
17. Such kind of programme should be organized in each and every institution of India.
18. xxxx
19. The workshop was a wonderful experience. Though a professor in the University it was nice to be treated like a student. Really enjoyed it. The hospitality was too good. Please don't give any homework.
20. Organise one day meet of the same participants after one year to know the result of follow up. All the participants should be kept aware about new developments.
21. It was good experience; you must repeat such programme by pin-pointing different aspects of gender problems like education, poverty, employment, etc.