

# **Women and International Law Listserve**

## **JOB OPPORTUNITIES AND FELLOWSHIPS**

### **CONFERENCES AND CALLS FOR PAPERS**

1. CFP: 21st Century Motherhood: Change Call for Papers for a conference sponsored by the University of Houston Women's Studies Program, October 20-22, 2005, DEADLINE FOR SUBMISSIONS: May 15, 2005
2. Distance education course: Introduction to Human Rights Education, September 21 through December 13, 2005

### **OTHER ANNOUNCEMENTS**

1. Asumiendo el reto de la equidad de género en la gestión ambiental en América Latina
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### **CONFERENCES AND CALLS FOR PAPERS**

1. **CFP: 21st Century Motherhood: Change Call for Papers for a conference sponsored by the University of Houston Women's Studies Program, October 20-22, 2005, DEADLINE FOR SUBMISSIONS: May 15, 2005**  
Sociologists, scientists, historians, literary and cultural critics, medical practitioners, mothers, poets, artists and others, will gather in Houston from across the nation to discuss the changing landscape of motherhood. What new trends are visible in health, social and political spheres? What do these changes mean for the welfare of women, children and the family? How can policy be structured and implemented to best assist positive growth and change? What aspects of traditional mothering should be nourished? How do these changes intersect with historical patterns?

Keynote Speaker: Natalie Angier, New York Times Science Writer and author of *Woman: An Intimate Geography*  
Panel Leaders: Ann Crittenden, Council on Contemporary Families; Kathleen Gerson, New York University; Sarah Blaffer Hrdy, Emerita, University of California at Davis; Claudia Rankine, University of Houston; Judith Stacey, New York University; France Winddance Twine, University of California at Santa Barbara

We invite submissions for papers to be presented on the following panels: Economics, Work/Family Balance, Class/Race/Globalization, Biology/Fertility Technologies, Emergent/Innovative Forms of Motherhood. Please submit a 250-word abstract by email (Word attachment) to Dr. Kasi Jackson / University of Houston / Women's Studies Program / 624 Agnes Arnold Hall / Houston, TX 77204-3005 or go to the site <http://www.cwru.edu/provost/centerforwomen/conferences.html> to find out how to submit by email. Include paper title, your full name, mailing address, phone, fax, email, and equipment needed for your presentation.

### **2. Distance education course: Introduction to Human Rights Education, September 21 through December 13, 2005**

HREA is calling for applications for the distance learning course: "Introduction to Human Rights Education. The course will be offered from September-December 2005. Course instructor: Felisa Tibbitts, Executive Director, HREA. Please note that the registration deadline for this course is 1 July 2005.

This course will introduce the international field of human rights education (HRE), including presentations of programming approaches, teaching and learning resources, and related theory. The course is intended for educators and trainers working in both the formal and nonformal sectors. Participants will be assisted in the development of a curriculum, training, or plan to use these skills to further their organization's advocacy efforts. Participants might be expected to apply these skills within formal education settings, for staff development within their own organizations,

and for outreach and advocacy.

The course has the following sequence. First, it will introduce the human rights framework and programming approaches and teaching materials in use worldwide. This will be followed by a presentation of interactive teaching methods and related pedagogical theory. Participants will then explore discipline-based approaches to HRE, examining programming and sample materials that come from the social sciences, the humanities and the sciences. This will be complemented by an examination of "issue" oriented education and advocacy approaches to HRE, drawing examples from children's rights, women's rights and the rights of minorities. Several sessions will be devoted to building the skills of participants, by reviewing how to develop a learning experience, use the Internet for resources and integration of assessments. A more detailed course description, course outline, information about the course instructor and application forms can be found at: <http://www.hrea.org/courses/8E.html>

## **OTHER ANNOUNCEMENTS**

### **Asumiendo el reto de la equidad de género en la gestión ambiental en América latina**

El proyecto "Asumiendo el reto de la equidad de género en la gestión ambiental en América latina" es coordinado por el programa social de la oficina para Mesoamérica de la Unión Mundial para la Naturaleza (UICN-ORMA) y la Fundación ACCESO. Este proyecto se desarrolla para responder a las necesidades planteadas por personal de organizaciones gubernamentales y no gubernamentales así como investigadores que trabajan el tema de equidad de género en la gestión ambiental dentro del contexto latinoamericano con relación a: Documentación (sistematización) e intercambio de experiencias; Contar con metodologías prácticas para lograr la incorporación de un enfoque de equidad de género (Seguir leyendo >>> [http://www.generoyambiente.org/ES/red\\_galac/](http://www.generoyambiente.org/ES/red_galac/)); Compartir y recibir información: Descubran las Listas Electrónicas de GALAC <http://www.generoyambiente.org/ES/listas/> Para mayor información, <http://www.generourban.org>, <http://mailman.uba.ar/mailman/listinfo/araca>, <http://www.generoyambiente.org/EN/entrada.phtml>