

PAUL F. FIGLEY

PROFESSIONAL HISTORY

Washington College of Law, American University, Washington, D.C. (2006 to present)

Legal Rhetoric Program – Associate Director

Classes Taught – Legal Writing, Research & Analysis; Torts; Advanced Lawyering Skills-Tort Litigation

U.S. Department of Justice, Washington, D.C.

Torts Branch - FTCA Staff, Civil Division

Deputy Director (1991 - 2006)

Second in command in office that manages tort litigation of the federal government.

Prior service in various roles in Civil Division offices responsible for Freedom of Information Act, Privacy Act, and Federal Tort Claims Act litigation.

Honors & Awards

Civil Division Award for Dedicated Service: 2005

(One of six to receive this award from among 700 Civil Division Attorneys.)

Two Civil Division Special Commendation Awards

Numerous Special Achievement Awards

EDUCATIONAL HISTORY

Southern Methodist University School of Law, Dallas, Texas - Juris Doctor

Leading Articles Editor, *Journal of Air Law & Commerce*

Hatton W. Sumners Scholar

(One of five in class to receive three-year grant for full tuition and living expenses.)

Admissions Committee

Franklin & Marshall College, Lancaster, Pennsylvania - B.A. *Cum Laude*

History major, Office of Public Relations, Varsity Soccer (MVP), Varsity Baseball.

PUBLICATIONS

Paul Figley & Jay Tidmarsh, The Appropriations Power and Sovereign Immunity, 107 MICH. L. REV. 1207 (2009).

Paul Figley, Understanding the Federal Tort Claims Act: A Different Metaphor, 44 TORT TR. & INS. PRAC. L.J. 1105 (2009).

Paul Figley, "Teaching Novice Legal Writers to Complete Their Arguments; A Useful Metaphor," THE SECOND DRAFT, THE BULLETIN OF THE LEGAL WRITING INSTITUTE (Fall, 2007).

PRESENTATIONS

“Festival of Damages Arguments: An Exercise for a First Year Torts Class,” at the “Implementing Best Practices and Educating Lawyers: Teaching Skills and Professionalism Across the Curriculum” Conference of the Institute for Law Teaching and Learning (Spokane, Washington, June, 2009).

“Writing the Brief: How to Write (and Re-Write) a First-Rate Appellate Brief,” at the Appellate Practice Conference of the National Attorney General Training and Research Institute (Washington, D.C., March 2009).

Three Presentations: “An Overview of Advocacy in Motion;” “Creating Better Documents: Planning, Revising, Self-Editing;” and “A Systematic Approach to Brief Writing” at the Motions Practice Seminar, National Advocacy Center (Columbia, S.C., June 2008).

Writing Strategy and Analysis Seminar, Food and Drug Administration Center for Devices and Radiological Health (Rockville, Md., February, 2008).

“The Problem of the First Assignment: What Do Beginning Law Students Need to Learn and How Can We Teach It?” at the Central Region Legal Writing Conference (Kansas City, Mo., October, 2007).

“Creating Better Documents: Planning, Revising and Self-Editing,” at the Convention of the Council of Appellate Staff Attorneys (Washington, D.C., September, 2007).

PRIOR TEACHING EXPERIENCE

The George Washington University Law School, Washington, D.C.
Adjunct Professor of Legal Research and Writing, 2005-06.

Department of Justice, Office of Legal Education
Instructor at training conferences for government attorneys, 1990- 2006.

Campus Lecturer
Guest lecturer at Harvard Law School, Yale Law School, George Washington University Law School, American University, Mount Holyoke College, & George Mason University.